

Policy History
Policy No. AC9
Approving Jurisdiction: Senate
Administrative Responsibility: Provost and Vice President Academic
Effective Date: April 25, 2023 – August 31, 2024

Skills and Outcomes Policy

This version is valid until August 31, 2024.

See Section 2 for version effective on September 1, 2024

A. CONTEXT AND PURPOSE

This policy will clarify the ways in which skills and outcomes, identified by both the provincial government and by KPU, will be mapped, changed and supplemented. KPU, through its strategic plan, has committed to applying a diversity lens to teaching in preparing students for lifelong learning and achieving successful learning outcomes. We acknowledge that each student has different educational goals and definitions of personal success, and we commit to supporting students on their individual learning journey, leadership, service and success. Its promise to its students is that it will help them put their *Thought into Action*. To accomplish this goal KPU strives to be clear about the outcomes of its courses and programs, as well as the skills all students in Senate-approved programs will develop.

B. SCOPE AND LIMITS

This policy applies to all Senate-approved programs at Kwantlen Polytechnic University.

C. STATEMENT OF POLICY PRINCIPLES

1. Each program must ensure students have opportunities to learn and demonstrate the skills identified by the Ministry of Advanced Education and Skills Training (“Ministry”) that are referenced in the Procedure.
2. The skills identified by the Ministry should be articulated and applied by each program in ways that connect to the context and values of the program; They should be consistent with KPU’s strategic priorities, and its commitment to equity, diversity, inclusion, decolonization, anti-racism and accessibility. This may be communicated formally through Faculty-level skills and outcomes that

extend and define those provided by Government. This form of skill definition is detailed in the procedures.

3. Each course should have clearly articulated learning outcomes connected to the course activities, assessments, and content set out in their respective course outlines.
4. Each program should have clearly articulated program learning outcomes to which course learning outcomes and skills are mapped set out in Full Program Proposals, program change proposals, and during the program review process.
5. KPU is committed to being accountable for student outcomes in courses and in programs.
6. KPU is committed in the development of curriculum to the prioritization, wherever possible, of equity, diversity, inclusion and decolonization.

D. DEFINITIONS

Refer to Section A of Procedure *AC9 Skills and Outcomes* for a list of definitions in support of this Policy.

E. RELATED POLICIES

AC3 Program Review

AC10 Development and Change of Senate-Approved Programs

AC11 General Education in Degree Programs

ST14 Services for Students with Disabilities

F. RELATED PROCEDURES

AC9 Skills and Outcomes Procedure

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Policy No. AC9
Approving Jurisdiction: Senate
Administrative Responsibility: Provost and Vice President Academic
Effective Date: September 1, 2024

Skills and Outcomes Policy

A. CONTEXT AND PURPOSE

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B. SCOPE AND LIMITS

This policy applies to all Senate-approved programs at Kwantlen Polytechnic University.

C. STATEMENT OF POLICY PRINCIPLES

For vocational, undergraduate, graduate certificate and graduate diploma programs:

1. Each program must ensure students have opportunities to learn and demonstrate the skills identified by the Ministry of Advanced Education and Skills Training (“Ministry”) that are referenced in the Procedure.
2. The skills identified by the Ministry should be articulated and applied by each program in ways that connect to the context and values of the program; They should be consistent with KPU’s strategic priorities, and its commitment to equity, diversity, inclusion, decolonization, anti-racism and accessibility. This may be communicated formally through Faculty-level skills and outcomes that extend and define those provided by Government. This form of skill definition is detailed in the procedures.

For all undergraduate and graduate programs:

3. Each course should have clearly articulated learning outcomes connected to the course activities, assessments, and content set out in their respective course outlines.
4. Each program should have clearly articulated program learning outcomes to which course learning outcomes and skills are mapped set out in Full Program Proposals, program change proposals, and during the program review process.
5. KPU is committed to being accountable for student outcomes in courses and in programs.
6. KPU is committed in the development of curriculum to the prioritization, wherever possible, of equity, diversity, inclusion and decolonization.

D. DEFINITIONS

Refer to Section A of Procedure AC9 *Skills and Outcomes* for a list of definitions in support of this Policy.

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