

SENATE STANDING COMMITTEE ON POLICY

Minutes of Regular Meeting

Wednesday, April 3, 2024

2:00 p.m. – 3:00 p.m.

MS Teams

Voting Member Quorum: 5		
Aimee Begalka, Chair Iryna Karaush Josh Mitchell	Laurie Detwiler Navleen Kaur Travis Higo, Vice-Chair	Alan Davis <hr style="border: 0.5px solid black;"/> <div style="background-color: #e0e0e0; padding: 2px;">Non-voting</div> <hr style="border: 0.5px solid black;"/> Catherine Schwichtenberg David Burns Jennifer Jordan Josephine Chan Lilian Christiane Quarezemin Correa Leite Nadia Henwood Tristan Li
Regrets	Senate Office	Guests
Bess Wong Willa Brown	Maggie Ding (recorder) Michelle Molnar	

1. Call to Order and Territorial Acknowledgement

The Chair, Aimee Begalka, called the meeting to order at 2:00 p.m.

2. Approval of Agenda

Laurie Detwiler, moved the agenda be confirmed as circulated.

The motion carried.

3. Approval of Minutes

3.1 January 31, 2024

Josh Mitchell, moved the minutes be accepted as circulated.

The motion carried.

3.2 March 6, 2024

Laurie Detwiler, moved the minutes be accepted as circulated.

The motion carried.

4. Chair's Report

No report.

5. New Business

5.1. Draft Policy AC5 Graduate Degree Studies

David Burns, Associate Vice-President Academic, provided an overview of the policy and commended the extensive work done by the policy team. The policy, which began with a focus on Indigenization, aims to incorporate meaningful indigenous knowledge, particularly within the context of graduate studies, where there was previously no established framework. Having addressed questions raised during consultations, Burns expressed confidence that all pertinent issues have been thoroughly considered, positioning the proposal for successful advancement.

David Burns responded to inquiries regarding the statement of policy principles, emphasizing the continuous efforts to ensure safety and inclusivity within the university community, incorporating feedback from consultations with experts. Subsequently, the dialogue shed light on the challenges in writing a new policy for graduate studies, highlighting the lack of existing models to reference, the need to innovate, and the anticipation of future adjustments and adaptations, ultimately emphasizing the uniqueness of the endeavor for KPU.

Laurie Detwiler moved that the Senate Standing Committee on Policy recommend that Senate approves Policy AC5 Graduate Degree Studies, effective September 1, 2024.

The motion carried.

5.2. Omnibus Policy Revision

David Burns began his presentation by highlighting the meticulous process undertaken since September. He emphasized the necessity for changes, ranging from minor to substantial, to ensure compatibility with existing systems. Burns commended the policy team for their significant efforts in this regard. He emphasized the inclusion of adjustments catering to various perspectives, such as establishing new systems and revising approval processes, ultimately resulting in a comprehensive set of policies tailored specifically to graduate studies without affecting unrelated areas.

In a series of discussions among committee members, inquiries arose regarding policy revisions and administrative procedures. Burns outlined a procedural framework to address these concerns, highlighting flexibility within the new faculty structure. These discussions reflect proactive efforts to address academic policy intricacies and ensure effective governance within the academic institution.

Travis Higo moved that the Senate Standing Committee on Policy recommend that Senate approves the omnibus policy revision, effective September 1, 2024.

The motion carried.

6. Items for Information

6.1. AC3 Program Review – Revision (Phase One Posting)

Tristan Li, Policy and Academic Affairs Specialist, presented proposed revisions for the AC3 Program Review, including adjusting non-degree program review frequency and defining compliance criteria. He informed further consultation opportunities in May and highlighted the committee's authority to request additional consultees.

During the discussion, the group expressed support for the idea of involving Faculty Councils more frequently in program reviews, noting their likelihood to engage and pay attention in such settings. Additionally, they highlighted the importance of including the Career Development Center (CDC) or its director in the consultation process, especially for programs involving co-op.

7. Report of Special Assistant to Provost on Policy and Academic Affairs

Josephine Chan, Special Assistant to Provost on Policy and Academic Affairs, provided an update to the committee on the ER2 Naming of University Assets. She mentioned late feedback on the draft and ongoing research into best practices at other institutions, with plans to consult executives again and potentially post updates on the blog in late April or early May.

8. Adjournment

The meeting adjourned at 2:51 p.m.