

MINUTES OF HISTORY ARTICULATION MEETING

April 12, 13, 1985
Kwantlen College, Surrey

Chairperson: J. Gresko, Douglas College
Secretary: A. Yarmie, Cariboo
Attending: Bob Smith, Fraser Valley
Thor Frohn-Nielsen, East Kootenay
Paul Whyte, North Island
Robert Campbell, Capilano
Pat Roy, UVic.
Allen Seager, S.F.U.
Bob Burkinshaw, Trinity Western
Chris Stocker, U.B.C.
Charles Dunn, Langara
Bill Sloan, Selkirk
Sharon Meen, O.L.I.
Barry Leach, Kwantlen
Roger Elmes, Kwantlen
Gordon Gilgan, PSACC
Regrets: C. Tucker, Okanagan
H. Brown, Malaspina
P. Weber, Northwest

I. Minutes of 19 October 1984

Amendment to College reports by Bill Sloan with regard - European course offering.
Approved

II. Agenda

Adopted

III. Old Business

1. Pooling Funds

The majority of institutions provided negative responses to the suggestion that articulation funds be pooled. The difficulty in budgeting funds appears to be the major obstacle.

A few institutions; Northwest, O.L.I. and Selkirk expressed positive interest.

2. Enrollment

Statistics received from the majority of institutions reveal stable or increasing numbers in history enrollments. The following motion was voted on and approved:

"The incoming executive shall conduct a study of the enrollment figures of colleges and universities."

3. Election, Secretary

Allen Seager, S.F.U. was elected to the position.

IV. Correspondence

1. O.L.I.

Submission of a brief statement on the Consortium.

2. Ministry of Education

The correspondence from Grant L. Fisher (December 3, 1984) and Dianne Morrison (January 8, 1985), were read to the members. Two other documents received from Dianne Morrison, the Minutes of the PSACC, (October 11, 1984) and the Articulation Terms of Reference (November 14, 1984) were presented. See: Enclosures.

Important issues to History Articulation were:

PSACC Minutes; Items 1, 2, 7

Terms of Reference; the majority of items are already in practice. Items, B.6, 8.

Concern expressed re: lack of requirements for updating courses and qualification of instructors.

Gordon Gilgan (PSACC rep.) responded to a number of queries.

The B.C. College/University Credit Transfer Guidelines were presented. Within this document the qualification of instructors is a stated guideline, see Guidelines, item 1.

Discussion of the above documents reflected the History articulation committees concern over professional development, number of meetings per year and funding.

In discussing item 1, PSACC minutes, the committee noted that

in the past it upheld all its business responsibilities before embarking on professional development sessions. It was the general opinion of the members that professional development was a necessary and important part of the meetings. In order to verify the value of professional development it was moved,

"That the incoming executive draw up a historical review of professional development sessions and attach to minutes."
See Appendix A.

A discussion on meeting dates and submission of minutes resulted in the following motion:

"That the minutes be sent to the members and appropriate PSACC, Ministry of Education and Principals/Presidents of each institution one month after the meeting."

The issue of funding for representatives was discussed and concern expressed that the funds delegated for articulation be used for that purpose.

V. College and University Reports

Major concerns reflect the impact of cutbacks on teaching positions, workloads, and maintaining quality.

Douglas

History enrollments are stable. Course revision is being conducted in European, Quebec, Canadian and local history. A history club for students is in the process of being formed. New teaching techniques include Pat Roy's newspaper research assignment. Jacqueline shall be attending Riel conference.

Cariboo

Enrollments stable. Cutbacks in related disciplines such as the current loss of a geographer might impact on student course alternatives. Workload continues to increase and presents difficulties in assigning essay work. Courses remain the same.

O.L.I.

Enrollment average of 219 students in lower level courses. Number of instructors up to 1983 was two, from 1983 there were three. Cutbacks will lead to a decrease in on site course development

and to the purchasing of established courses. A number of advising centres have also been closed. No new courses are in production but Hist 121 Canadian history is being revised and will be in place June/86. O.L.I. continues to work with colleges and does not represent a challenge to college offerings. O.L.I. is seeking transfer credit for Hist 120, Canada to 1878.

Selkirk

Enrollment remains the same as last year, however, a decline has occurred since 1982 due to a loss of positions. No new history offerings and probably shall remain static in the next few years. A Canadian Studies course is a future possibility.

Langara

Retrenchment in staff due to early retirement and lack of replacement. During 84/85 history comprised 36 sections with an average 37.5 students in each section. Expected new workload due to a reduction to 28 sections with an average of 45 students. The loss of two instructors has mainly affected modern European offerings.

U.B.C.

Status quo in enrollment. Two new courses being offered: Modern Japan and the West, Modern Korean History. No new additions to staff.

Trinity West

Stable enrollment. Twelve to fourteen courses offered. Canadian and American courses added in upper levels.

S.F.U.

History enrollment is good. Two changes in transfer credit; added O.L.I. 120 and Kwantlen 101. Notice distributed: Pacific Northwest Labour History Conference June 21-23, 1985, Tacoma, WA.

UVic.

Loss of one permanent position (Stafford) and replacement by sessional appointment. No new courses

Notices distributed: Call for Papers, The Fourth B.C. Studies Conference, Oct. 30 - Nov. 1, 1986, and List of UVic. History offerings.

Capilano

Enrollment stable. Moving to Pacific Rim Concept of International studies and therefore possible development of Asian history course. A Canadian-American studies course is also being developed.

North Island

History position remains a term appointment. Hist 230, Renaissance course dropped from calendar. Courses offered in Canadian and Reformation history.

East Kootenay

Term appointment position with instructor offering two history courses and one political studies. Enrollment is full in Western Civilization and Canadian history with an estimated 20% increase over the previous year.

Fraser Valley

Stable enrollment in British, European and Canadian history. Increased productivity requires that each instructor have 216 students. Concern expressed over the lack of adequate library funds. British and European areas are delegated \$189.00. Same applies for Canadian history. The introduction of a new course in Canadian Studies will necessitate a reduction in history offerings.

Kwantlen

Course offerings include three Canadian and four European. While a drop in enrollment has occurred, changes in workload have increased the average number in classes.

REPORTS BY CORRESPONDENCENorthwest

Regrets being unable to attend but funds are insufficient for travel. Northwest responded positively to the pooling of funds. Enrollment is stable in history. Preference for two meetings per year with a professional development session was conveyed to the meeting.

Camosun

Regrets being unable to attend due to time constraints. Camosun responded negatively to pooling funds and favours computer conferencing. Attached information on enrollment, 1980-85.

VI. Other Business1. Non attending colleges

The chairperson was asked to request reports from instructors who were unable to attend the meeting.

2. Conferences and Meetings

Notice was given of projects initiated by Vancouver Historical Society and forthcoming conferences of the History Federation of B.C. and the Pacific Northwest Labour Historians.

VII. Future Meeting

The next meeting of the history articulation committee will be 25 April, 1986 and shall be hosted by O.L.I. Details of professional development session to be finalized in near future.

VIII. Adjournment of Business Meeting

Unanimous vote of thanks to the out-going chairperson, Jacqueline Gresko, and to the host, Kwantlen College for lunch refreshments and meeting.

IX. Professional Development Session, April 13, 9:30 - 13:00
Workshops chaired by Roger ElmesA. Computer Assisted Learning in History: Possible Directions
for B.C. 9:30 - 10:30

Available courseware was presented to the participants. The impact of computer assisted learning was discussed.

B. Computer Conferencing and Electronic Mail for Historians
11:00 - 13:00

A theoretical discussion was followed by hands on experience. Each participant signed on to U.B.C. electronic conference (FORUM) and placed a message into the system.

All members of the History Articulation committee are encouraged to join and use FORUM for electronic mail.

Adjournment - vote of thanks to Roger Elmes for organizing the two computer workshops.

Recorded by A. Yarmie

Appendix A
Historical Review of Professional Development Sessions
1980 - 1985

The representatives of the history articulation committee strongly support the continuance of professional development sessions as a part of the articulation meeting. Our past records indicate that the history committee has effectively combined our business responsibilities with stimulating and productive professional development sessions. For instructors at community colleges the professional development sessions are viewed as necessary and important parts of the meeting. This is particularly the case for instructors who reside outside the lower mainland and therefore have few opportunities to attend conferences. In the past the sessions have provided opportunities for exchanges in course material, resource information, introductions to innovative teaching, and insights into new directions within the discipline. A number of sessions focused on the histories of the communities within which the meeting took place. These were valuable experiences as they gave the instructors the opportunity to compare them to their own local history courses and to implement new concepts or techniques. Whenever possible we have scheduled our meetings to coincide with conferences such as B.C. Studies or the Canadian Historical Association.

Professional development has been an important part of articulation meetings since their inception. The committee has provided a review of the last five years in order to verify its value.

1. October, 1980, Northwest Community College, Terrace.
Symposium on native history and tour of local historical sites.
2. March, 1981, Douglas College, New Westminster.
Workshops on local history and report on B.C. Harbour Commission history project.
3. June, 1982, Northern Lights College, Fort St. John.
The Alaska Highway Symposium was the focus at this meeting. It provided an opportunity to attend lectures on the history of the Alaska Highway and to discuss the impact of transportation on the historical development of the north.
4. June, 1983, U.B.C., Vancouver.
The business and professional development sessions were scheduled to coincide with the meetings of the Canadian Historical Association. This provided instructors with opportunities to attend the various lectures of the Learned Societies.

5. May, 1984, Malaspina, Nanaimo.
Professional development sessions took advantage of the conference being held by the Canadian Association of Geographers. L. Bowen, author of Boss Whistle, conducted a historical tour of Nanaimo coal fields. Another session provided an opportunity for the exchange of course outlines.
6. October, 1984, Cariboo College, Kamloops.
A tour of the Kamloops Museum and Archives provided historians with a knowledge of local history sources for the Kamloops region.
7. April, 1985, Kwantlen College, Surrey.
Workshops on computer assisted learning in history and computer conferencing were given during this session. The initial stages of an electronic mailing system for B.C. historians was established.