SENATE STANDING COMMITTEE ON CURRICULUM
Regular Meeting
Wednesday, April 10, 2024
4:15 p.m. - 7:15 p.m.
MS Teams Online

AGENDA

1. Call to Order and Territorial Acknowledgement .... Catherine Schwichtenberg   4:15

2. Approval of Agenda

3. Approval of Minutes, February 7, 2024

4. Chair's Report

5. Course Outlines

   5.1. New and Revised Course Outlines... Catherine Schwichtenberg   4:20

   5.2. Pathway Request: BUSI 1115................ Catherine Schwichtenberg, Jeannette Paschen   4:35

   5.3. MATH 2341 to 2342 Transition.. Ulrich Paschen   4:45

6. New Business

   6.1. Admissions Change: Brewing and Brewery Operations Diploma .... Dominic Bernard   4:55

   6.2. Program Change: Associate of Science Framework .... John Martin   5:00

   6.3. Program Change: Bachelor of Arts (Honours), Major in Criminology ....Carroll Boydell   5:10

7. Items for Information

   7.1. Digital Badge Committee Report: January to March 2024.......................... Todd Mundle   5:20

   7.2. Senate Pathway Committee Proposal .... Catherine Schwichtenberg   5:30

8. Adjournment

SENATE STANDING COMMITTEE ON CURRICULUM

Minutes of Regular Meeting
Wednesday, March 6, 2024
4:15 p.m. – 7:15 p.m.
MS Teams Online

Voting Members: 12		
Brett Favaro Conrad King Ian Stanwood Jen Adams Katherine Carpenter, Vice-Chair Krista Gerlich-Fitzgerald Lindsay Norris	Navleen Kaur Richard Popoff Ron Murray Shelley Boyd Sherilyn Sweeney Theresa Voorsluys	Kwuntiltunaat (Kim Baird) Alan Davis
		Non-voting
		Catherine Schwichtenberg, Chair David Burns Leeann Waddington Nadia Henwood Nishan Perera
Regrets	**Senate Office**	**Guests**
	Michelle Molnar	Andhra Goundrey Erin Ashenhurst Shainin Karnai Victor Martinez

1. Call to Order and Territorial Acknowledgement

The Chair called the meeting to order at 4:15 p.m.

2. Approval of Agenda

The chair requested to add item 4.1 – Subcommittee Nominations and remove item 5.2 - Pathway Request: DESN Course Outlines

Ian Stanwood moved the agenda be accepted as amended.

The motion carried.

3. Approval of Minutes, February 7, 2024

Richard Popoff moved the minutes be accepted as circulated.

The motion carried.

4. Chair's Report

The Chair introduced new member Conrad King, from the Faculty of Arts.

Michelle Molnar, Administrative Coordinator, University Senate introduced the new Senate Administrative Assistant, Maggie Ding and noted that she would be supporting SSC Library, SSC Research, SSC Policy and SSC Teaching & Learning.

Meredith Laird, Manager of Curricular Support informed the committee that the Ministry deemed the proposed revisions to the Bachelor of Applied Science in Sustainable Agriculture were not significant enough to warrant a new degree.

The chair provided an update on the pathways and noted that creating a subcommittee to review courses requesting the pathway attribute are being discussed. In the interim, she is seeking endorsement from the Senate Standing Committee on Teaching and Learning on courses that are seeking the pathway attribute for September 1, 2024. The committee can expect to see more information regarding pathways in at the April meeting.

4.1. Subcommittee Nominations

Lindsay Norris moved that the Senate Standing Committee on Curriculum appoint Marga Lopez for faculty representative, Wilson School of Design to the Senate Micro Credentials Committee for the term of March 7, 2024 through August 31, 2026.

<div align="right">

The motion carried.

</div>

5. Course Outlines

5.1. New, Discontinued and Revised Courses

David Burns, Associate Vice-President, Academic asked Faculties to consider the impact on enrolment for pathway students when removing courses from the pathway.

Shelley Boyd moved that the Senate Standing Committee on Curriculum recommend that Senate approve the courses listed on 2024 03 06 – New Course outlines, Revised Course outlines and Discontinued Course Outlines.

<div align="right">

The motion carried.

</div>

6. Program Changes

6.1. Fashion Marketing Diploma

Shainin Karnai, Fashion Marketing Coordinator, provided background on the proposed changes noting that the balance in credits per term ensures the program meets financial aid compliance.

The committee noted that FMRK 1151 needs to be removed from the prerequisite list for FMRK 1205.

Lindsay Norris moved that the Senate Standing Committee on Curriculum recommend that Senate approve the revisions to the Diploma in Fashion Marketing program and courses associated with this revision, effective September 1, 2024.

<div align="right">

The motion carried.

</div>

6.2. Foundations in Design Certificate

Erin Ashenhurst, instructor from the Graphic Design for Marketing department provided background on the decision to change the course acronym from FIND to DESN for all courses in the certificate. She also

noted the addition of a course on portfolio development and a reduction of some cross-over content. These changes are a result of feedback from the program review process.

Richard Popoff moved that the Senate Standing Committee on Curriculum recommend that Senate approve the revisions to the Foundations in Design Certificate program and courses associated with this revision, effective September 1, 2024.

<div align="right">

The motion carried.

</div>

6.3. Bachelor of Design, Product Design

Victor Martinez, Product Design instructor noted that the changes include balancing theory and practice within the program by combining theory courses and adding practice courses. Reinforcement of research and evidence-based design methodology was added through a new course called Design Research Knowledge Mobilization.

Ian Stanwood moved that the Senate Standing Committee on Curriculum recommend that Senate approve the revisions to the Foundations in Design Certificate program and courses associated with this revision, effective September 1, 2024.

<div align="right">

The motion carried.

</div>

7. New Business

There was no other business.

8. Adjournment

The meeting adjourned at 4:49 p.m.

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *5.1*
Meeting Date: *April 10, 2024*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: New and Revised Course Outlines

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Curriculum recommend that Senate approve the courses listed on 2024 04 10 – New and Revised Course outlines.

Context and Background

The Senate Standing Committee on Curriculum is mandated to receive and review all new, revised, and discontinued course outlines whose revisions require approval by the Senate and recommend approval to Senate, in accordance with the criteria defined in the Course Outline Manual.

Key Messages

1. All new and discontinued course outlines require Senate approval.

2. All revised course outlines that have changes to the following areas require Senate approval:

   - Discontinuance of the course
   - Credits (triggers a new course)
   - Prerequisites/Corequisites
   - Assessments inconsistent with Policy and Procedures *AC4 Student Evaluation and Grading*
   - Schedule Types (previously referred to as course format)
   - Course level
   - Attributes - Quantitative status, Writing-intensive status, Pathway course

Attachments

1. 2024 04 10 New and Revised Course Outlines

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

February 23, 2024

Department	Course Subject Code	Course Number	Course Title	Implementation Date (Enter as DD-MMM-YY)	Category	Attribute Requested? QUAN, WI, PW	Date attribute was approved by subcommittee	Proponent/faculty member to speak at SSCC?	Notes
Biology	BIOL	1429	Indigenous Perspectives in Biology	1-Sep-24	New			Mika Mokkonen/ Allison Hotti	
Educational Studies	CNPS	4900	Special Topics in Counselling	1-Sep-24	New			Erin Thrift	
Entrepreneurial Leadership	ENTR	3900	Special Topics in Entrepreneurial Leadership	1-Sep-24	New			Katherine Carpenter	
Fine Arts	FINA	3152	Creating Visual Narratives: The Graphic Novel	1-Sep-24	New			Paulo Majano	
Indigenous Studies	INDG/AGRI	1130	Indigenous Perspectives in Food Systems	1-Sep-24	New			Allison Hotti	
Indigenous Studies	INDG/BIOL	1492	Indigenous Perspectives in Biology	1-Sep-24	New			Allison Hotti	
Mathematics	MATH	1170	Introduction to Data Science	1-Sep-24	New	QUAN	19-Mar-24	Daniel Anvari	
Marketing	MRKT	3333	Social Media Marketing Strategy	1-Sep-24	New			Paul Leigh & Gustavo Arruda	

Department	Course Subject Code	Course Number	Course Title	Implementation Date (Enter as DD-MMM-YY)	Category	QUAN, WI, PW	Date attribute was approved by subcommittee	Proponent/faculty member to speak at SSCC?	Notes
Anthropology	ANTH	3300	Archaeological Theory	1-Sep-24	Revised			Ken Stark	Perequisite
Fine Arts	ARTH	1120	Art and Visual Culture: Prehistoric to late Gothic	1-Sep-24	Revised			Dana Cserepes	Prerequisite
Asian Studies	ASIA	3252	Bollywood and Contemporary India	1-Sep-24	Revised			Kamala Nayar	Prerequisite
Business Graduate Programs	BUSM	6100	Accounting and Financial Management for Managers	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	BUSM	6110	Project Management	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	BUSM	6130	Change Management and Digital transformation for Business	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Criminology	CRIM	1215	Interpersonal and Professional Development in Criminology	1-Sep-24	Revised			Carroll Boydell	Prerequisite
Criminology	CRIM	2205	Crime, Criminal Justice, and the Media	1-Sep-24	Revised			Carroll Boydell	Prerequisite
Criminology	CRIM	2330	Psychological Explanations of Criminal Behaviour	1-Sep-24	Revised			Carroll Boydell	Schedule type?
Criminology	CRIM	3249	Issues in Youth Justice	1-Sep-24	Revised			Carroll Boydell	Prerequisite
Fashion Marketing	FMRK	1205	Visual Communication for Fashion Marketing	1-Sep-24	Revised			Andhra Goundrey	Prerequisite
Business Graduate Programs	GRMT	6100	Sustainability and Business Administration	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	GRMT	6110	Green Marketing Management	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	GRMT	6120	Ecological Economics for Organizations	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	GRMT	6130	Principles of Green and Clean Technologies	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	GRMT	6140	Sustainable Operations	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Health Science	HSCI	3225	Nutrition	1-Sep-24	Revised			Carley Velazquez	Prerequisite
Business Graduate Programs	IBUS	6100	Intercultural Communication for Business	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	IBUS	6110	International Operations in Trade	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	IBUS	6120	Marketing for International Organization	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Business Graduate Programs	IBUS	6130	E-commerce Design and Digital Marketing	1-Sep-24	Revised			Ulrich Paschen	Co-requisites
Nursing	NRSG	2121	Professional Identitiy 1	1-Sep-24	Revised	WI	8-Mar-24	Dan Wilding	WI Attribute

Department	Course Subject Code	Course Number	Course Title	Implementation Date (Enter as DD-MMM-YY)	Category	QUAN, WI, PW	Date attribute was approved by subcommittee	Proponent/faculty member to speak at SSCC?	Notes
Fine Arts	ARTH	1121	Art and Visual Culture: Renaissance to 20th Century	1-Sep-24	Revised	PW	removal	Dana Cserepes	removal from pathway
Language and Cultures	LING	1100	Introduction to Language Structure	1-Sep-24	Revised	PW	removal	Kimiko Brucks	removal from pathway
Psychology	PSYC	1100	Introduction to Psychology: Basic Processes	1-Sep-24	Revised	PW	removal	Patricia Coburn	removal from pathway

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *5.2*
Meeting Date: *April 10, 2024*
Presenter: *Catherine Schwichtenberg, Jeannette Paschen*

AGENDA TITLE: Pathway Request: BUSI 1115 – Interpersonal and Self-Management Skills

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Curriculum approve BUSI 1115 as a pathway 3 course, effective September 1, 2024 through August 31, 2025.

Context and Background

The Pathway Working Group (PWG) was struck by the Senate Standing Committee on Teaching and Learning (SSCTL) in March 2023 with a request to:

- Review D/F/W rates of Pathway students in undergraduate courses (UG).
- Review course offerings on Pathway to determine if course is appropriate.
- Recommend criteria for Pathway 2 and 3 levels and seek new courses to add to Pathway.
- Review support models for Pathway students.
- Recommend short term, high urgency mitigation strategies
- Recommend longer term strategies

In January 2024, the Pathways Working Group presented their final report to the Senate Standing Committee on Curriculum with recommended criteria for selecting UG courses for the pathway.

Until a subcommittee to review pathway courses is struck, the chair of SSCC requested endorsement from the SSCTL regarding appropriateness for pathway inclusion.

On March 21, 2024, the Senate Standing Committee on Teaching and Learning (SSCTL) recommended BUSI 1115 for the academic year 24/25 as a Pathway 3, with consideration for further review when the committee is formed.

Attachments

1. [BUSI 1115 – Interpersonal and Self-Management Skills](#)

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

March 27, 2024

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *5.3*
Meeting Date: *April 10, 2024*
Presenter(s): *Ulrich Paschen*

AGENDA TITLE: MATH 2341 TO MATH 2342 PROGRAM AND COURSE CHANGES

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Curriculum recommend that Senate approve the addition of MATH 2342 to all Melville School of Business courses and programs that reference MATH 2341 and make clerical adjustments to the calendar pages as required by the change, effective September 1, 2024. The detailed list of affected courses and programs contains:

MSB Courses:
ACCT 3444 – Auditing
ACCT 4360 – Financial Modelling and Data Analytics Using MS-Excel
BUSI 2405 – Operations Management
CBSY 2100 – Data Analytics for Impact
ECON 3150 – Managerial Economics
ECON 3333 – Introductory Econometrics
ENTR 3100 – Business Analysis and Decision Making
ENTR 3120 – Managerial Accounting for Entrepreneurs
ENTR 3130 – Production and Operations Management
ENTR 3140 – Entrepreneurial Marketing
ENTR 3150 – Business Economics
ENTR 3170 – Entrepreneurial Finance
MRKT 2333 – Fundamentals of Strategic Marketing Management
MRKT 3000 – Strategic Marketing Decision Making

MSB Programs:
AA_SB_ECON: Associate of Arts in Economics
BBA_SB_ACCT: Bachelor of Business Administration in Accounting
BBA_SB_ENTR: Bachelor of Business Administration in Entrepreneurial Leadership
BBA_SB_HRMT: Bachelor of Business Administration in Human Resources Management
BBA_SB_MRKT: Bachelor of Business Administration in Marketing Management
BTEC_SB_INFO: Bachelor of Technology in Information Technology
CR_SB_GBUS: Certificate in General Business Studies
DI_SB_ACCT: Diploma in Accounting

DI_SB_BSMT: [Diploma in Business Management](#)
DI_SB_BUAD: [Diploma in Business Administration](#)
DI_SB_CISY: [Diploma in Computer Information Systems](#)
DI_SB_GBUS: [Diploma in General Business Studies](#)
DI_SB_MRKT: [Diploma in Marketing Management](#)

COMMITTEE REPORT

Approved by the Melville School of Business on March 4, 2024.

Approved by the Melville School of Business Faculty Council on March 18, 2024.

Context and Background

The Faculty of Science is replacing the 4-credit course MATH 2341 with the 3-credit course MATH 2342. The content of MATH 2342 will be identical to the current MATH 2341. MATH 2341 is currently one of many statistics courses that a number of business courses and programs require to fulfill a statistics pre-requisite requirement. Since it is the only 4-credit course on the lengthy lists of equivalents, this move would bring MATH 2342 in line with all other options on these lists. Since students will be presenting their completed MATH 2341 for some time to come, this proposal would leave MATH 2341 on the requirements lists.

Key Messages

1. This action would formalize the change from 4 credits to 3 in moving from MATH 2341 to MATH 2342 for all affected courses and programs in the Melville School of Business at one time.

Consultations

- Michael Nyenhuis, Chair, Department of Mathematics: Jan 16, 2024
- Stephanie Howes, Dean, Melville School of Business: Jan 16, 2024
- Chairs of Affected Melville School of Business Programs: Feb 22, 2024
- Ashley Allison, Office of the Registrar (OREG): March 1, 2024
- Virginia Vandenberg, Office of the Provost (OPro): March 7, 2024
- Catherine Schwichtenberg, Vice Chair of Senate: Feb 29, 2024

Submitted by

Ulrich Paschen, Curriculum Committee Chair, Melville School of Business (MSoB)

Date submitted

Mar 11, 2024

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *6.1*
Meeting Date: *April 10, 2024*
Presenter(s): *Dominic Bernard*

AGENDA TITLE: PROGRAM CHANGE: DIPLOMA IN BREWING AND BREWERY OPERATIONS

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Curriculum recommend that Senate approve the changes to the Diploma in Brewing and Brewery Operations program, effective September 1, 2025.

COMMITTEE REPORT

For Secretariat Use Only

Context and Background

It was highlighted in the Brewing and Brewery Operations quality assurance plan to reduce barriers to application and feedback indicates that the term "portfolio" is intimidating for some applicants. After consultations with the Office of the Registrar, the department has requested to change the current wording in the calendar from a "portfolio" to a "letter of intent". The hope is that a letter of intent would be more straightforward for applicants but would still allow the selection committee to vet applicants.

Key Messages

1. Change the portfolio admission requirement to a letter of intent.

Resource Requirements

NA

Implications/Risks

NA

Consultations

David Burns, Associate Vice-President, Academic

Molly Kirsch, Interim Associate Registrar, Recruitment & Admissions

Catherine Schwichtenberg, Vice-Chair of Senate

Attachments

1. Program Change Proposal – Diploma in Brewing and Brewery Operations

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Submitted by

Dominic Bernard, Chair, Brewing and Brewery Operations

Date submitted

March 22, 2024

Table of Contents

1. Program Change Proposal

For degree or non-degree program changes that may be deemed substantive by the Ministry of Advanced Education, Skills & Training's website, please consult with the Provost's Office before completing this document. For degree program changes that may be deemed substantive, the Ministry's Determination of New Degree Template must be completed and approved by Senate prior to submission to the Ministry for determination. Contact the Provost's Office for assistance in completing this template.

This form is to be used for:

1. minor changes to any Senate-approved degree and non-degree programs at KPU
2. addition of Honours designation to a Major program currently offered at KPU
3. creation of a Minor degree for which a cognate Major program is currently offered at KPU

For more information on how to complete this form, please contact the Chair of the Senate Standing Committee on Curriculum (SSCC).

The Program Change Proposal should be submitted to Senate@kpu.ca by the submission deadline posted on the Senate Standing Committee on Curriculum (SSCC) website meeting along with any new, revised, or discontinued course outlines associated with the proposal submitted on the Consent Agenda for the same meeting. Faculties must have already formally approved the associated course outlines.

PROGRAM DETAILS

Faculty:	Faculty of Science
Program Name:	Diploma in Brewing and Brewery Operations
Department:	Brewing
Effective date:	September 1, 2025
Dean/Associate Dean:	Brett Favaro/Jeff Dyck
Chair/Coordinator:	Dominic Bernard
Submission Date:	March 22, 2024

CONSULTATIONS

Consultations	Person Consulted	Consultation Date
Office of the Provost:	David Burns	16-Feb-2024
Vice Chair of Senate:	Catherine Schwichtenberg	16-Feb-2024
Other(s)* (if applicable):		

For more complex consultations, please attach the Curriculum Consultation Forms. If you have any inquiries regarding the completion of the above Consultations section or the Curriculum Consultation Forms, please contact the Chair of the Senate Standing Committee on Curriculum.

OFFICE OF THE REGISTRAR PROPOSAL REVIEW

Review of Completed Program Change Proposal	Review Submission Date
Send to OREGCurrConsult@kpu.ca for review**	16-Feb-2024

***Allow 2 weeks for the Office of the Registrar's proposal review (in advance of the SSCC submission deadline).*
If the proposed changes introduce new courses, submit 2 weeks in advance of your Faculty's curriculum committee meeting.

APPROVALS

	Proposal Approval Date
Faculty Curriculum Committee:	7-Mar-2024
Faculty Council (if required):	19-Mar-2024
SSC on Curriculum:	
SSC on University Budget (if required):	N/A
SSC on Academic Planning and Priorities (if required):	N/A
Senate:	

Overview of Proposed Change(s):	Change the portfolio admission requirement for the Diploma in Brewing and Brewery Operations to a letter of intent.
Rationale:	It was highlighted in the Brewing and Brewery Operations quality assurance plan to reduce barriers to application and feedback indicates that the term portfolio is intimidating for some applicants. The word portfolio is daunting to some and could be a barrier to applications. After consultations with OREG, we would like to change the current wording in the calendar from a portfolio to a letter of intent. We hope that a letter of intent would be more straightforward for applicants and it would still allow the department to vet applicants.
URL(s):	https://calendar.kpu.ca/programs-az/science-horticulture/brewing/brewing-brewery-operations-diploma/

Impact on Students:	**Check all that apply**:
	☒ The changes alter the admission, declaration or continuance requirements
	If yes, provide both the current calendar entry and new calendar entry in full. (see below)
	☐ The changes alter the curricular requirements
	If yes, provide both the current calendar entry and new calendar entry in full. (see below)
	☐ The changes change the total number of required credits
	*If yes, state the **current** number of total credits:* Click or tap here to enter text.
	*and **proposed** number of total credits:* Click or tap here to enter text.
	☐ The changes introduce new, revised or discontinued courses
	Click or tap here to enter text.*and list the courses below.*
	☐ The changes alter the credential awarded
	If yes, indicate the proposed credential:
	_____
Transition Plan	Advisors will be informed of the change.

Current Requirements with Proposed Changes	New Requirements
Cut and paste the relevant section(s) in full from the current Calendar website. Use <u>track changes</u> to show the proposed changes.	*Provide a clean copy to show how the new Calendar entry will appear. List courses in alpha/numeric order.*

Admission Requirements

In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:

- ~~Portfolio Review~~

- a letter of intent, of about 500 words, addressing
    - Your interest in attending the Brewing and Brewery Operations Program
    - The qualities you possess that make you a good candidate for this program

- A minimum of 19 years of age by the first day of classes.

- Either
    1. Chemistry 11 with a minimum grade of C+ (or equivalent), and Level E1 as defined in the Math Alternatives Table, or
    2. Recommendation by the Admissions Selection Committee.

~~Portfolio Review~~
~~Applicants will be provided portfolio requirements and instructions for submission upon receipt of an application.~~

~~For more information about the portfolio requirements, visit the department's website at kpu.ca/brew~~

Selection of qualified applicants for admission will be made by an Admissions Selection Committee which may comprise faculty~~,~~ and staff~~, and external member~~.

Admission Requirements

In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement, the following program admission requirements apply:

- a letter of intent, of about 500 words, addressing
    - Your interest in attending the Brewing and Brewery Operations Program
    - The qualities you possess that make you a good candidate for this program

- A minimum of 19 years of age by the first day of classes.

- Either
    3. Chemistry 11 with a minimum grade of C+ (or equivalent), and Level E1 as defined in the Math Alternatives Table, or
    4. Recommendation by the Admissions Selection Committee.

Selection of qualified applicants for admission will be made by an Admissions Selection Committee which may comprise faculty and staff.

2. Financial Assessment Questions

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Financial Assessment Questions

The following information will help determine whether there is a budgetary impact to the proposed program changes, and what additional information and consultation will be required.

Please note that all additional budgetary requests in support of the proposed program change require approval from the Dean and the Provost, and additional financial documents may be required.

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Change in number of credits	Yes☐ No☒ If Yes, please provide details:
Change in space requirements	Yes☐ No☒ If Yes, please provide details:
Change in equipment requirements	Yes☐ No☒ If Yes, please provide details:
Change in support requirements	Yes☐ No☒ If Yes, please provide details:

Please attach any financial document if required.

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *6.2*
Meeting Date: *April 10, 2024*
Presenter(s): *John Martin*

AGENDA TITLE: PROGRAM CHANGE: ASSOCIATE OF SCIENCE FRAMEWORK

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing committee on Curriculum recommend that Senate approve the change to the Associate of Science Framework, effective September 1, 2024.

COMMITTEE REPORT

For Secretariat Use Only

Context and Background

In 2020, [GEOG 1102 (4) – Physical Geography](#) was developed to replace GEOG 1110 and GEOG 1120. GEOG 1102 is a lab-based science course.

GEOG 1110 and 1120 were listed in the first-year requirements of the Associate of Science (ASc) prior to their discontinuance however GEOG 1102 was not added to replace them.

Key Messages

1. GEOG 1102 is considered a science course by KPU

2. GEOG 1102 is a prerequisite for 2nd year GEOG courses currently listed on the ASc.

3. GEOG 1102 is transferrable

Resource Requirements

NA

Implications/Risks

NA

Consultations

1.   Brett Favaro, Dean, Faculty of Science
2.   Virginia Vandenberg, Curricular Systems Specialist, Office of the Provost

Attachments

1.   Program Change Form – Associate of Science

Submitted by

John Martin, GEOG faculty

Date submitted

March 20, 2024

Contents

1. Program Change Proposal

PROGRAM DETAILS

Faculty:	Faculty of Science
Program Name:	Associate of Science Degree Framework
Department:	N/A
Effective date:	September 1, 2024
Dean/Associate Dean:	Brett Favaro
Chair/Coordinator:	N/A
Submission Date:	March 20, 2024

CONSULTATIONS

Consultations	Person Consulted	Consultation Date
Office of the Provost:	David Burns	January 11, 2024
Vice Chair of Senate:	Catherine Schwichtenberg	December 22, 2023
Other(s)* (if applicable):		

*For more complex consultations, please attach the Curriculum Consultation Forms. If you have any inquiries regarding the completion of the above Consultations section or the Curriculum Consultation Forms, please contact the Chair of the Senate Standing Committee on Curriculum.

OFFICE OF THE REGISTRAR PROPOSAL REVIEW

Review of Completed Program Change Proposal	Review Submission Date
Send to **OREGCurrConsult@kpu.ca** for review**	

**Allow 2 weeks for the Office of the Registrar's proposal review (in advance of the SSCC submission deadline).
If the proposed changes introduce new courses, submit 2 weeks in advance of your Faculty's curriculum committee meeting.

APPROVALS

	Proposal Approval Date
Faculty Curriculum Committee:	March 7, 2024
Faculty Council (if required):	March 19, 2024
SSC on Curriculum:	
SSC on University Budget (if required):	N/A
SSC on Academic Planning and Priorities (if required):	N/A
Senate:	

Overview of Proposed Change(s):	Add GEOG 1102 (4) – Physical Geography to the First Year Science Requirements pick list.
Rationale:	In 2020, **GEOG 1102 (4)** was developed to better meet student and department needs. It combined GEOG 1110 and 1120, both considered science courses by KPU. GEOG 1110 and 1120 were

	listed in the first-year requirements of the Associate of Science (ASc) prior to their discontinuance. When GEOG 1110 and 1120 were discontinued and removed from the ASc, GEOG 1102 was not added to replace them. GEOG 1102 is a prerequisite for 2nd year GEOG courses currently listed on the ASc.
URL(s):	*https://calendar.kpu.ca/programs-az/science-horticulture/as-degree-framework/#requirementstext*

Impact on Students:	**Check all that apply**: ☐ The changes alter the admission, declaration or continuance requirements *If yes, provide both the current calendar entry and new calendar entry in full. (see below)* ☒ The changes alter the curricular requirements *If yes, provide both the current calendar entry and new calendar entry in full. (see below)* ☐ The changes change the total number of required credits *If yes, state the **current** number of total credits:* Click or tap here to enter text. *and **proposed** number of total credits:* Click or tap here to enter text. ☐ The changes introduce new, revised or discontinued courses Click or tap here to enter text.*and list the courses below.* ☐ The changes alter the credential awarded *If yes, indicate the proposed credential:*
Transition Plan	No transition plan is needed as this is only an additional course, to a list of many possible courses, that students can take to fulfill requirements of the Associate of Science.

Current Requirements with Proposed Changes	New Requirements
Cut and paste the relevant section(s) in full from the current Calendar website. Use <u>track changes</u> to show the proposed changes.	*Provide a clean copy to show how the new Calendar entry will appear. List courses in alpha/numeric order.*

Admission Requirements

Students pursuing an Associate of Science Degree must be admitted to the Faculty of Science & Horticulture.

Admission Requirements

Students pursuing an Associate of Science Degree must be admitted to the Faculty of Science & Horticulture.

Curricular Requirements

Students are required to complete 60 semester credit hours of first-year and second-year courses. A minimum overall GPA of 2.0 is required, with a minimum grade of D in each course counting towards the Associate of Science Degree.

The Associate of Science Degree follows the standards published by the British Columbia Council on Admissions & Transfer (BCCAT) www.bctransferguide.ca/learn-more-about/associate-degrees/. Accordingly, all courses used as part of the degree must be transferrable to one of the following BC universities:
- Simon Fraser University (SFU)
- University of British Columbia (Vancouver or Okanagan Campuses) (UBC)
- University of Northern British Columbia (UNBC)
- University of Victoria (UVic)

Curricular Requirements

Students are required to complete 60 semester credit hours of first-year and second-year courses. A minimum overall GPA of 2.0 is required, with a minimum grade of D in each course counting towards the Associate of Science Degree.

The Associate of Science Degree follows the standards published by the British Columbia Council on Admissions & Transfer (BCCAT) www.bctransferguide.ca/learn-more-about/associate-degrees/. Accordingly, all courses used as part of the degree must be transferrable to one of the following BC universities:
- Simon Fraser University (SFU)
- University of British Columbia (Vancouver or Okanagan Campuses) (UBC)
- University of Northern British Columbia (UNBC)
- University of Victoria (UVic)

Specific Requirements

English Requirements

ENGL 1100	Introduction to University Writing	3

Select one additional first year ENGL course

Specific Requirements

English Requirements

ENGL 1100	Introduction to University Writing	3

Select one additional first year ENGL course

Math Requirements [1]

Select six credits of university level mathematics, which shall include at least three credits in Calculus.	6

Math Requirements [1]

Select six credits of university level mathematics, which shall include at least three credits in Calculus.	6

First Year Science Requirements

Select six science courses from the following (at least one must be a lab science course):

First Year Science Requirements

Select six science courses from the following (at least one must be a lab science course):

ASTR 1120	Introduction to Astrophysics	ASTR 1120	Introduction to Astrophysics	
BIOL 1110	Introductory Biology I	BIOL 1110	Introductory Biology I	
BIOL 1210	Introductory Biology II	BIOL 1210	Introductory Biology II	
CHEM 1105	Introductory Chemistry [2]	CHEM 1105	Introductory Chemistry [2]	
CHEM 1110	The Structure of Matter	CHEM 1110	The Structure of Matter	
CHEM 1210	Chemical Energetics and Dynamics	CHEM 1210	Chemical Energetics and Dynamics	
CPSC 1100	Introduction to Computer Literacy	CPSC 1100	Introduction to Computer Literacy	
CPSC 1103	Principles of Program Structure and Design I	CPSC 1103	Principles of Program Structure and Design I	
CPSC 1204	Principles of Program Structure and Design II	CPSC 1204	Principles of Program Structure and Design II	
GEOG 1102	Physical Geography	GEOG 1102	Physical Geography	
MATH 1112	Pre-Calculus [2]	MATH 1112	Pre-Calculus [2]	
MATH 1115	Statistics I	MATH 1115	Statistics I	
MATH 1152	Matrix Algebra for Engineers (if not already counted)	MATH 1152	Matrix Algebra for Engineers (if not already counted)	
PHYS 1100	Introductory Physics [2]	PHYS 1100	Introductory Physics [2]	
PHYS 1101	Physics for Life Sciences I	PHYS 1101	Physics for Life Sciences I	
Or PHYS 1120	Physics for Life Sciences II	Or PHYS 1120	Physics for Life Sciences II	
PHYS 1170	Mechanics I	PHYS 1170	Mechanics I	
Or PHYS 1220	Physics for Physical and Applied Sciences II	Or PHYS 1220	Physics for Physical and Applied Sciences II	
Second Year Science Requirements		**Second Year Science Requirements**		
Select six science courses taken in a minimum of two different subject areas from among the following:		Select six science courses taken in a minimum of two different subject areas from among the following:		
BIOL 2320	Genetics	BIOL 2320	Genetics	
BIOL 2321	Cell Biology	BIOL 2321	Cell Biology	
BIOL 2322	Ecology	BIOL 2322	Ecology	
BIOL 2330	Microbiology	BIOL 2330	Microbiology	
BIOL 2421	Cellular Biochemistry	BIOL 2421	Cellular Biochemistry	
CHEM 2311	Physical Chemistry for Life Sciences	CHEM 2311	Physical Chemistry for Life Sciences	
or CHEM 3310	Physical Chemistry	or CHEM 3310	Physical Chemistry	
CHEM 2315	Analytical Chemistry	CHEM 2315	Analytical Chemistry	
CHEM 2320	Organic Chemistry I	CHEM 2320	Organic Chemistry I	
CHEM 2420	Organic Chemistry II	CHEM 2420	Organic Chemistry II	
CPSC 2302	Data Structures and Algorithms	CPSC 2302	Data Structures and Algorithms	

ENVI 2305	Environmental Toxicology		ENVI 2305	Environmental Toxicology	
GEOG 2310	Climatology		GEOG 2310	Climatology	
GEOG 2320	Geomorphology		GEOG 2320	Geomorphology	
GEOG 2390	Quantitative Methods in Geography		GEOG 2390	Quantitative Methods in Geography	
GEOG 2400	Introduction to GIS		GEOG 2400	Introduction to GIS	
MATH 2232	Linear Algebra		MATH 2232	Linear Algebra	
MATH 2315	Probability and Statistics		MATH 2315	Probability and Statistics	
MATH 2321	Multivariate Calculus (Calculus III)		MATH 2321	Multivariate Calculus (Calculus III)	
or MATH 2821	Multivariate and Vector Calculus		or MATH 2821	Multivariate and Vector Calculus	
MATH 2331	Introduction to Analysis		MATH 2331	Introduction to Analysis	
MATH 2335	Statistics for Life Sciences		MATH 2335	Statistics for Life Sciences	
or MATH 2341	Introduction to Statistics for Business		or MATH 2341	Introduction to Statistics for Business	
MATH 2410	Discrete Mathematics		MATH 2410	Discrete Mathematics	
MATH 3322	Vector Calculus (Calculus IV)		MATH 3322	Vector Calculus (Calculus IV)	
MATH 3421	Ordinary Differential Equations		MATH 3421	Ordinary Differential Equations	
PHYS 2010	Modern Physics		PHYS 2010	Modern Physics	
PHYS 2030	Classical Mechanics		PHYS 2030	Classical Mechanics	
PHYS 2040	Thermal Physics		PHYS 2040	Thermal Physics	
PHYS 2330	Intermediate Mechanics		PHYS 2330	Intermediate Mechanics	
PHYS 2420	Intermediate Electricity and Magnetism		PHYS 2420	Intermediate Electricity and Magnetism	

Additional Courses Requirements	**Additional Courses Requirements**
Select two courses in Arts[3], not counting English (ENGL)	Select two courses in Arts[3], not counting English (ENGL)
Select two additional two courses that are designated as university transferable.	Select two additional two courses that are designated as university transferable.
[1] Most Science degrees require both Calculus I and Calculus II. Institutions have the discretion to set higher standards, including not recognizing MATH 1112. [2] Institutions have the discretion to not recognize CHEM 1105, MATH 1112 or PHYS 1100. [3] Any Arts subject area not noted in the science categories above, and includes all geography courses not specified in the science categories above.	[1] Most Science degrees require both Calculus I and Calculus II. Institutions have the discretion to set higher standards, including not recognizing MATH 1112. [2] Institutions have the discretion to not recognize CHEM 1105, MATH 1112 or PHYS 1100. [3] Any Arts subject area not noted in the science categories above, and includes all geography courses not specified in the science categories above.

Students lacking the appropriate prerequisites will likely require more than two years to complete the Associate of Science. Since the Associate of Science represents completion of one half of a Bachelor of Science degree, as long as appropriate courses are completed at KPU, students should ideally be able to complete their Bachelor of Science in a further two years at the receiving University.	Students lacking the appropriate prerequisites will likely require more than two years to complete the Associate of Science. Since the Associate of Science represents completion of one half of a Bachelor of Science degree, as long as appropriate courses are completed at KPU, students should ideally be able to complete their Bachelor of Science in a further two years at the receiving University.
Credential Awarded Upon successful completion of this program, students are eligible to receive an Associate of Science degree in their chosen subject area.	**Credential Awarded** Upon successful completion of this program, students are eligible to receive an Associate of Science degree in their chosen subject area.

2. Curriculum Consultations

Please consult with the Office of the Provost as additional consultations may be required depending on the scope of the proposed program changes.

For consultees, please consider the following questions when providing your feedback to the Proponent:

- Does your department/unit support the proposed curriculum? Provide rationale for support/non-support.
- How does the proposed curriculum impact your department/unit?
- How does the proposed curriculum impact your program?
- Is there potential for curricular overlap with current offerings?

Name	Department, Program and/or Faculty	Comments	Date Consulted
Brett Favaro	Faculty of Science Dean's Office	Comments: Click or tap here to enter text.	Click or tap to enter a date.
Virginia Vandenberg Click or tap here to enter text.	Curriculum Support team, Office of the Provost	Comments: Advice on drafting program change form.	12/18/2023
Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.
Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.
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Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.

3. Financial Assessment Questions

<table>
<tr>
<td colspan="2" style="background-color:#8B1A2F;color:white">Financial Assessment Questions
The following information will help determine whether there is a budgetary impact to the proposed program changes, and what additional information and consultation will be required.

Please note that all additional budgetary requests in support of the proposed program change require approval from the Dean and the Provost, and additional financial documents may be required.</td>
</tr>
<tr>
<td>Change in number of credits</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
<tr>
<td>Change in space requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
<tr>
<td>Change in equipment requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
<tr>
<td>Change in support requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
</table>

Please attach any financial document if required.

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *6.3*
Meeting Date: *April 10, 2024*
Presenter(s): *Carroll Boydell*

AGENDA TITLE: PROGRAM CHANGE: BACHELOR OF ARTS (HONOURS), MAJOR IN CRIMINOLOGY

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Curriculum recommend that Senate approve the revisions to the Bachelor of Arts (Honours), Major in Criminology program and courses associated with this revision, effective September 1, 2024.

COMMITTEE REPORT

For Secretariat Use Only

Context and Background

In the recently-approved Self Study portion of the Program Review for the Criminology Department, it was recommended that the Honours program be reduced from 132 credits to 120 credits to permit students the ability to complete the program within four years. Other changes include changing course numbers from the 5XXX level to the 4XXX level, revising the contents of the Honours course outlines to update the content and make it more robust, and adding courses to the course requirement groups to allow students to enroll in a greater variety of courses to meet their degree requirements. The subtraction of 12 credits mentioned above was from electives, so the latter change allows students to take some of the courses that they would have taken as electives if the program was still at 132 credits.

Key Messages

1. Reducing the Honours program from 132 credits to 120 credits.

2. Revising Honours course numbers and course outline content.

3. Adding courses to course requirement groups to afford more flexibility in course selection for Honours students.

Resource Requirements

Implications/Risks

Consultations

1. David Burns, Associate Vice-President, Academic
2. Catherine Schwichtenberg, Vice Chair of Senate
3.

Attachments

1. CRIM Program Change Proposal – Bachelor of Arts (Honours), Major in Criminology

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Submitted by

Carroll Boydell, Chair, Criminology Department

Date submitted

March 27, 2024

Table of Contents

1. Program Change Proposal

For degree or non-degree program changes that may be deemed substantive by the Ministry of Advanced Education, Skills & Training's website, please consult with the Provost's Office before completing this document. For degree program changes that may be deemed substantive, the Ministry's Determination of New Degree Template must be completed and approved by Senate prior to submission to the Ministry for determination. Contact the Provost's Office for assistance in completing this template.

This form is to be used for:

- minor changes to any Senate-approved degree and non-degree programs at KPU
- addition of Honours designation to a Major program currently offered at KPU
- creation of a Minor degree for which a cognate Major program is currently offered at KPU

For more information on how to complete this form, please contact the Chair of the Senate Standing Committee on Curriculum (SSCC).

The Program Change Proposal should be submitted to Senate@kpu.ca by the submission deadline posted on the Senate Standing Committee on Curriculum (SSCC) website meeting along with any new, revised, or discontinued course outlines associated with the proposal submitted on the Consent Agenda for the same meeting. Faculties must have already formally approved the associated course outlines.

PROGRAM DETAILS

Faculty:	Arts
Program Name:	Bachelor of Arts (Honours), Major in Criminology
Department:	Criminology
Effective date:	September 1, 2024
Dean/Associate Dean:	Shelley Boyd/Melinda Bige
Chair/Coordinator:	Carroll Boydell
Submission Date:	TBA

CONSULTATIONS

Consultations	Person Consulted	Consultation Date
Office of the Provost:	David Burns	05-Feb-2024
Vice Chair of Senate:	Catherine Schwichtenberg	05-Feb-2024
Other(s)* (if applicable):	Other Arts Honours Departments	Varied dates in December 2023

For more complex consultations, please attach the Curriculum Consultation Forms. If you have any inquiries regarding the completion of the above Consultations section or the Curriculum Consultation Forms, please contact the Chair of the Senate Standing Committee on Curriculum.

OFFICE OF THE REGISTRAR PROPOSAL REVIEW

Review of Completed Program Change Proposal	Review Submission Date
Send to **OREGCurrConsult@kpu.ca** for review**	05-Feb-2024

**Allow 2 weeks for the Office of the Registrar's proposal review (in advance of the SSCC submission deadline).
If the proposed changes introduce new courses, submit 2 weeks in advance of your Faculty's curriculum committee meeting.

APPROVALS

	Proposal Approval Date
APP	February 21st, 2024
Faculty Curriculum Committee:	TBA
Faculty Council (if required):	
SSC on Curriculum:	TBA
SSC on University Budget (if required):	n/a
SSC on Academic Planning and Priorities (if required):	n/a
Senate:	TBA

Overview of Proposed Change(s):	• Reducing the number of credits required to complete a Bachelor of Arts (BA) Honours in Criminology from 132 to 120 credits. • Adding upper level CRIM courses to selection lists for course requirement groups. • Updating Honours course outlines and course numbers. • Removing the requirement that students complete CRIM 4410 prior to declaring into the program and lowering the minimum number of credits that must be completed prior to declaring into the program from 90 to 60 credits.
Rationale:	• Currently, students must successfully complete 132 credits to earn a BA Honours, Major in Criminology, often taking at least an extra year to complete their studies. Some prospective students ultimately decide not to enroll in Honours because it will add extra time to their degree. Thus, reducing the number of credits required for the BA Honours in Criminology to 120 will allow students to complete their degree in less time and potentially boost enrollment in the program. The subtraction of 12 credits will be from the 15 credits of upper division CRIM electives currently required for the degree. The reduction in credits to 120 was recommended in the 2023 Criminology Program Review Self-Study Report, which was endorsed by the Dean and accepted by the SSCPR. We anticipate that moving forward on this will be a component of our upcoming Quality Assurance Plan. • At present, students enrolled in the BA Honours program must also take 1-2 courses from four course requirement groups (one at the 2000 level and three at the 3000/4000 level). In the period of time between the last two program reviews of the department, a number of new courses were created that are currently "unattached", meaning that they do not belong to the above course requirement groups. Reducing the number of upper-division CRIM electives would in turn limit the variety of courses that BA Honours students can take. Therefore, some courses that are currently electives have been added to the

	course requirement groups so that BA Honours students will have more flexibility in what courses they can take as requirements. • Students who complete the BA Honours in Criminology take three honours courses as part of their program. The outlines of these three courses have been reviewed and updated as per the requirement that course outlines be reviewed every five years. Among the revisions, one notable change pertains to the fact that these courses are numbered currently at the 5000 level. As part of their revision, they have been renumbered at the 4000 level to conform with changes made by the university to course numbering rules a few years ago. • Finally, two revisions have been made to declaration requirements for this program. First, the number of credits that students must complete prior to declaring into the program has been reduced from 90 credits to 60 credits. This change will apply to the Co-op option for the degree as well. Second, CRIM 4410 (Policy and Program Evaluation) has been removed as a pre-requisite for declaration into the Honours program. Most students will not be engaging in this type of work upon graduation and it is not necessary for them to possess knowledge from this class to be successful in Honours.
URL(s):	*https://calendar.kpu.ca/programs-az/arts/criminology/criminology-bah/*

Impact on Students:	**Check all that apply**: ☒ The changes alter the admission, declaration or continuance requirements *If yes, provide both the current calendar entry and new calendar entry in full. (see below)* ☒ The changes alter the curricular requirements *If yes, provide both the current calendar entry and new calendar entry in full. (see below)* ☒*The changes change the total number of required credits* *If yes, state the **current** number of total credits: 132* *and **proposed** number of total credits: 120* ☒ The changes introduce new, revised or discontinued courses *Discontinued courses = CRIM 5000, 5010, & 5020; New courses (which contain revisions): CRIM 4970 (formerly 5010), CRIM 4990 (formerly 5000), and CRIM 4995 (formerly 5020) .* ☐ The changes alter the credential awarded *If yes, indicate the proposed credential:_____*
Transition Plan	No additions are being made to the program, therefore students in-progress would not be required to complete any additional requirements. Students may apply to have courses not previously included in the requirement groups count towards those requirements. Marketing materials will be updated for the Honours program and Degree Advisors will be informed of the changes. Students will also be informed in recruitment materials about the reduction in credits required to complete the Honours degree and other curricular changes to the degree. New students to the program will be encouraged to meet with Arts Degree Advisors to confirm that they are meeting the new requirements, as they will have changed since they were admitted to KPU initially.

Curriculum Map – see attached for full map

PLO#1	Critically evaluate theories and perspectives about crime, legal systems, and social justice in a long-form written report [BT: EVALUATE]
PLO#2	Plan and deliver an organized oral or digital media presentation on a topic related to criminology [BT: CREATE]
PLO#3	Develop an original proposal to address a current or emerging social, political, or technological problem [BT: CREATE]
PLO#4	Critically examine the impacts of different forms of justice and injustice on communities and institutions using a case study or systematic analysis of data [BT: EVALUATE]
PLO#5	Apply an intercultural lens to critique a criminological topic in an organized research project [BT: EVALUATE]
PLO#6	Critically evaluate the methods, findings, and ethical aspects of a study in an organized report [BT: EVALUATE]
PLO#7	Design an original research project with an appropriate methodology through the preparation of a formal proposal [BT: CREATE]
PLO#8	Develop a plan for a comprehensive literature review on a selected topic and prepare a long-form report that synthesizes findings and identifies gaps in knowledge [BT: CREATE]
PLO#9	Reflect on personal contributions to a planned collaborative project through reflexive writing [BT: EVALUATE]
PLO#10	Use interpersonal and professional skills in discussions about complex crime, legal system, or social justice topics [BT: APPLY]
PLO#11	Conduct an original research project and present the findings in a formal thesis [BT: CREATE]

Current Requirements with Proposed Changes	New Requirements
Cut and paste the relevant section(s) in full from the current Calendar website. Use <u>*track changes*</u> *to show the proposed changes.*	*Provide a clean copy to show how the new Calendar entry will appear. List courses in alpha/numeric order.*

Admission Requirements

Students pursuing a major in Criminology must be admitted to the Faculty of Arts.

Declaration Requirements

Students intending to graduate with this Faculty of Arts Bachelor's degree must declare the credential by the time they complete 60 credits of undergraduate coursework. At the time of declaration, the student must satisfy all of the following requirements:

- In good academic standing with the University
- Completion of a minimum of 18 credits of undergraduate coursework, including the following with a minimum grade of "C":
  - 3 credits of ENGL at the 1100 level or higher
  - 6 credits at the 1100 level or higher in the Major area

Curricular Requirements

Students pursuing a Bachelor of Arts degree must complete all requirements in the Bachelor of Arts framework in addition to their major or minor program requirements.

Major

Code	Title	Credits
1100 Level		
CRIM 1100	Introduction to Criminology	3
CRIM 1101	Introduction to the Criminal Justice System	3

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Students pursuing a major in Criminology must be admitted to the Faculty of Arts.

Declaration Requirements

Students intending to graduate with this Faculty of Arts Bachelor's degree must declare the credential by the time they complete 60 credits of undergraduate coursework. At the time of declaration, the student must satisfy all of the following requirements:

- In good academic standing with the University
- Completion of a minimum of 18 credits of undergraduate coursework, including the following with a minimum grade of "C":
  - 3 credits of ENGL at the 1100 level or higher
  - 6 credits at the 1100 level or higher in the Major area

Curricular Requirements

Students pursuing a Bachelor of Arts degree must complete all requirements in the Bachelor of Arts framework in addition to their major or minor program requirements.

Major

Code	Title	Credits
1100 Level		
CRIM 1100	Introduction to Criminology	3
CRIM 1101	Introduction to the Criminal Justice System	3

CRIM 1107	Canadian Legal Systems	3
CRIM 1207	Introduction to Criminal Law	3
CRIM 1208	Methods of Research in Criminology	3
CRIM 1215	Interpersonal and Professional Development in Criminology	3
PSYC 1100	Introduction to Psychology: Basic Processes	3
SOCI 1125	Introduction to Society: Processes and Structures	3
Select one of the following:		3
PHIL 1100	General Introduction to Philosophy	
PHIL 1110	Introduction to Moral Philosophy	
PHIL 1145	Critical Thinking	
PHIL 1150	Introduction to Formal Logic	
2000 Level		
CRIM 2103	Quantitative Data Analysis I	3
CRIM 2330	Psychological Explanations of Criminal Behaviour	3
CRIM 2331	Sociological Explanations of Criminal Behaviour	3
CRIM 2341	Canadian Criminal Justice Administration	3
Select one of the following:		3
CRIM 2204	Criminal Justice and Psychology	

CRIM 1107	Canadian Legal Systems	3
CRIM 1207	Introduction to Criminal Law	3
CRIM 1208	Methods of Research in Criminology	3
CRIM 1215	Interpersonal and Professional Development in Criminology	3
PSYC 1100	Introduction to Psychology: Basic Processes	3
SOCI 1125	Introduction to Society: Processes and Structures	3
Select one of the following:		3
PHIL 1100	General Introduction to Philosophy	
PHIL 1110	Introduction to Moral Philosophy	
PHIL 1145	Critical Thinking	
PHIL 1150	Introduction to Formal Logic	
2000 Level		
CRIM 2103	Quantitative Data Analysis I	3
CRIM 2330	Psychological Explanations of Criminal Behaviour	3
CRIM 2331	Sociological Explanations of Criminal Behaviour	3
CRIM 2341	Canadian Criminal Justice Administration	3
Select one of the following:		3
CRIM 2204	Criminal Justice and Psychology	

CRIM 2205	Crime, Criminal Justice, and the Media		CRIM 2205	Crime, Criminal Justice, and the Media	
CRIM 2211	Introduction to Policing		CRIM 2211	Introduction to Policing	
CRIM 2214	Corrections: Theory and Practice		CRIM 2214	Corrections: Theory and Practice	
CRIM 2249	Youth Justice		CRIM 2249	Youth Justice	
CRIM 2355	Police Deviance and Accountability		CRIM 2355	Police Deviance and Accountability	
3000 and 4000 Level [1]		**15**~~3~~	**3000 and 4000 Level** [1]		**15**
CRIM 3104	Qualitative Research Methods	3	CRIM 3104	Qualitative Research Methods	3
CRIM 4970	Honours Seminar	3	CRIM 4970	Honours Seminar	3
CRIM 4990	Honours Thesis I	3	CRIM 4990	Honours Thesis I	3
CRIM 4995	Honours Thesis II	6	CRIM 4995	Honours Thesis II	6
Select two of the following Group 1 courses:		6	Select two of the following Group 1 courses:		6
Group 1: Theory and Methods			*Group 1: Theory and Methods*		
CRIM 3100	Advanced Theories of Crime and Community		CRIM 3100	Advanced Theories of Crime and Community	
CRIM 3111	Contemporary Sociological Criminology		CRIM 3111	Contemporary Sociological Criminology	
CRIM 3113	Critical Criminology		CRIM 3113	Critical Criminology	
CRIM 3115	Crime Mapping		CRIM 3115	Crime Mapping	
CRIM 3118	White-Collar & Corporate Crime		CRIM 3118	White-Collar & Corporate Crime	
CRIM 3351	Philosophy of Law		CRIM 3351	Philosophy of Law	

CRIM 3911	Green Criminology		CRIM 3911	Green Criminology
CRIM 4112	Contemporary Psychological Criminology		CRIM 4112	Contemporary Psychological Criminology
CRIM 4205	Surveillance, Privacy, and Control		CRIM 4205	Surveillance, Privacy, and Control

Select one of the following Group 2 courses:	3		Select one of the following Group 2 courses:	3
Group 2: Criminal Justice			**_Group 2: Criminal Justice_**	
CRIM 3000	Justice/Injustice		CRIM 3000	Justice/Injustice
~~CRIM 3118~~	~~White-Collar & Corporate Crime~~		CRIM 3213	Community Corrections
CRIM 3213	Community Corrections		CRIM 3120	Organized Crime
CRIM 3120	Organized Crime		CRIM 3211	Policing and Community
CRIM 3211	Policing and Community		CRIM 3217	Women, Crime, and Justice
CRIM 3217	Women, Crime, and Justice		CRIM 3249	Issues in Youth Justice
CRIM 3249	Issues in Youth Justice		CRIM 4201	Community Safety and Crime Prevention
CRIM 4201	Community Safety and Crime Prevention		CRIM 4235	Marginalized Groups and the Criminal Justice System
CRIM 4235	Marginalized Groups and the Criminal Justice System		CRIM 4240	Indigenous Peoples and Justice
CRIM 4240	Indigenous Peoples and Justice		CRIM 4410	Policy and Program Evaluation
CRIM 4410	Policy and Program Evaluation			

Select one of the following Group 3 courses:	3		Select one of the following Group 3 courses:	3
Group 3: Law, Advocacy and Conflict Resolution			**_Group 3: Law, Advocacy and Conflict Resolution_**	
			CRIM 3270	Substance Use and Harm Reduction

CRIM 3270	Substance Use and Harm Reduction	
CRIM 3302	Procedure and Evidence	
CRIM 3305	Law and Society	
CRIM 3307	Issues in Conflict Resolution	
CRIM 3310	Restorative Justice	
CRIM 3512	Mental Disorder and Canadian Law	
CRIM 4245	Indigenous Activism	
CRIM 4300	Administrative and Regulatory Law	
CRIM 4301	Community Advocacy and Human Rights	
Select 3 additional credits of any CRIM courses at the 3000 or 4000 level.		~~15~~3
Total Credits		~~72~~84

1

Students will complete 30 credits in upper-level CRIM courses. All upper-level criminology courses require 6 credits of English as pre-requisites as of Fall 2013.

~~Honours~~
~~In addition to the 120 credits required for the Bachelor of Arts, Major in Criminology, students pursuing the Bachelor of Arts, Honours in Criminology degree must complete the following additional 12 credits:~~

Code	Title	Credits
~~CRIM 5000~~	~~Honours Thesis I~~	~~3~~

CRIM 3302	Procedure and Evidence	
CRIM 3305	Law and Society	
CRIM 3307	Issues in Conflict Resolution	
CRIM 3310	Restorative Justice	
CRIM 3512	Mental Disorder and Canadian Law	
CRIM 4245	Indigenous Activism	
CRIM 4300	Administrative and Regulatory Law	
CRIM 4301	Community Advocacy and Human Rights	
Select 3 additional credits of any CRIM courses at the 3000 or 4000 level.		3
Total Credits		84

1

Students will complete 30 credits in upper-level CRIM courses. All upper-level criminology courses require 6 credits of English as pre-requisites as of Fall 2013.

Enrolment in Criminology Honours courses requires the permission of the Criminology Honours committee. In order to be considered for Honours courses, students normally must:
- have completed 60 credits or more at the time of application;
- achieve a CGPA of 3.5; and
- have completed CRIM 3104.

Please see kpu.ca/arts/criminology for further information regarding application deadlines and selection criteria.

~~CRIM 5010~~	~~Honours Seminar~~	~~3~~
~~CRIM 5020~~	~~Honours Thesis II~~	~~6~~
~~Total Credits~~		~~12~~
~~Course List~~		

Enrolment in Criminology Honours courses requires the permission of the Criminology Honours committee. In order to be considered for Honours courses, students normally must:

- have completed ~~9~~60 credits or more at the time of application;
- achieve a CGPA of 3.5; and
- have completed CRIM 3104 ~~and CRIM 4410~~.

Please see kpu.ca/arts/criminology for further information regarding application deadlines and selection criteria.

Students may receive either the Bachelor of Arts, Major in Criminology degree or the Bachelor of Arts, Honours in Criminology degree, but not both.

Credential Awarded
Upon successful completion of the honours program, students are eligible to receive a **Bachelor of Arts (Honours)**. Transcripts will indicate a **Major in Criminology**.

Students may receive either the Bachelor of Arts, Major in Criminology degree or the Bachelor of Arts, Honours in Criminology degree, but not both.

Credential Awarded
Upon successful completion of the honours program, students are eligible to receive a **Bachelor of Arts (Honours)**. Transcripts will indicate a **Major in Criminology**.

Course Subject Code	Course Number	Descriptive Title, hyperlinked to course outline	New, Revised, or Discontinued
List any new, revised or discontinued courses associated with this program change			
CRIM	4970	Honours Seminar	New
CRIM	4990	Honours Thesis I	New
CRIM	4995	Honours Thesis II	New
CRIM	5000	Honours Thesis I	Discontinued
CRIM	5010	Honours Seminar	Discontinued
CRIM	5020	Honours Thesis II	Discontinued

2. Curriculum Consultations

Please consult with the Office of the Provost as additional consultations may be required depending on the scope of the proposed program changes.

- No additional consultations were requested.

Name	Department, Program and/or Faculty	Comments	Date Consulted
Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.
Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.
Click or tap here to enter text. Click or tap here to enter text.		Comments: Click or tap here to enter text.	Click or tap to enter a date.

3. Financial Assessment Questions

<table>
<tr>
<td colspan="2" style="background-color:#8B1A3A;color:white">Financial Assessment Questions
The following information will help determine whether there is a budgetary impact to the proposed program changes, and what additional information and consultation will be required.

Please note that all additional budgetary requests in support of the proposed program change require approval from the Dean and the Provost, and additional financial documents may be required.</td>
</tr>
<tr>
<td>Change in number of credits</td>
<td>Yes☒ No☐
If Yes, please provide details: 132 to 120 credits.</td>
</tr>
<tr>
<td>Change in space requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
<tr>
<td>Change in equipment requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
<tr>
<td>Change in support requirements</td>
<td>Yes☐ No☒
If Yes, please provide details:</td>
</tr>
</table>

Please attach any financial document if required.

PROGRAM CURRICULUM MAP - Major CRIM (Honours)

PROGRAM COURSES AND THEIR CLOs	PLO#1	PLO#2	PLO#3	PLO#4	PLO#5	PLO#6	PLO#7	PLO#8	PLO#9	PLO#10	PLO#11
	Critically evaluate theories and perspectives about crime, legal systems, and social justice in a long-form written report [BT: EVALUATE]	Plan and deliver an organized oral or digital media presentation on a topic related to criminology [BT: CREATE]	Develop an original proposal to address a current or emerging social, political, or technological problem [BT: CREATE]	Critically examine the impacts of different forms of justice and injustice on communities and institutions using a case study or systematic analysis of data [BT: EVALUATE]	Apply an intercultural lens to critique a criminological topic in an organized research project [BT: EVALUATE]	Critically evaluate the methods, findings, and ethical aspects of a study in an organized report [BT: EVALUATE]	Design an original research project with an appropriate methodology through the preparation of a formal proposal [BT: CREATE]	Develop a plan for a comprehensive literature review on a selected topic and prepare a long-form report that synthesizes findings and identifies gaps in knowledge [BT: CREATE]	Reflect on personal contributions to a planned collaborative project through reflexive writing [BT: EVALUATE]	Use interpersonal and professional skills in discussions about complex crime, legal system, or social justice topics [BT: APPLY]	Conduct an original research project and present the findings in a formal thesis [BT: CREATE]

For each CLO, the PLO(s) it satisfies are indicated, and at which level. The three levels are:

Introduced [I]: Course learning outcomes that concentrate on knowledge or skills related to the program outcomes at a basic level or skills at an entry-level of complexity.

Developing [D]: Course level outcomes that demonstrate learning at an increasing level of proficiency of the program level outcome as well expanding complexity.

Advanced [A]: Course level outcomes that demonstrate learning related to the program level outcome with an increasing level of independence, expertise and sophistication or integrate the use of content or skills in multiple levels of complexity.

PROGRAM COURSES AND THEIR CLOs	PLO#1	PLO#2	PLO#3	PLO#4	PLO#5	PLO#6	PLO#7	PLO#8	PLO#9	PLO#10	PLO#11
CRIM 1100: Introduction to Criminology											
Define the discipline of criminology	I										
Explain how crime is a social phenomenon	I										
Identify, describe, and critically analyze the various ways that crime is measured						I					
Report major trends in crime in Canada					I	I					
Analyze the role of social and historical context in crime and criminalization	I										
Analyze the effects of media representation on criminological issues	I										
Apply various interdisciplinary theories to the study of crime and criminalization	I										
Identify and define major types of crime in Canada	I					I					
Describe the social and economic impacts of crime and criminalization				I							
Critically assess opposing points of view on key criminological issues	I					I				I	
Explain the impact of colonization on Indigenous people in relation to the Canadian criminal justice system	I			I						I	
Discuss the application of traditional criminological theory to the lived experience of Indigenous peoples in Canada										I	
CRIM 1101: Introduction to the Criminal Justice System											
Identify the agencies and organizations that make up the Canadian criminal justice system	I										
Describe the role of the federal, provincial/territorial, municipal, and Indigenous governments in the criminal justice system	I										
Explain the importance of the Canadian Charter of Rights and Freedoms as it relates to the criminal justice system	I	I									
Describe the roles of victims, police, courts, and corrections within the context of the criminal justice process	I			I			I				
Critically assess the mandates of various components of the criminal justice system	I			I						I	
Respectfully debate issues in criminal justice policy using valid evidence	I				I	I				I	
Find and describe valid information and research about the Canadian criminal justice system	I	I			I	I		I			
CRIM 1107: Canadian Legal Systems											
Explain and evaluate different philosophies and perspectives of law	I			I							
Explain basic Canadian constitutional arrangements and the legislative and judicial processes of law-making	I										
Describe and compare the common law, civil law, and Indigenous legal systems				I							
Critically analyze the purpose and role of law in Canada	I									I	
Locate and use basic legal materials, including constitutional, federal, and provincial statutes, regulations, cases, and scholarly articles						I					
Analyze legal arguments	I										
Explain the structure and processes of Canadian courts and the rationale behind them	I										
Describe and evaluate how the training, role, and regulation of lawyers addresses the public interest	I										
Describe methods of selection and role of judges, and compare with other methods	I										
Explain basic concepts in public and private law	I										
CRIM 1207: Introduction to Criminal Law											
Explain basic principles of criminal law	I										
Analyze elements of offences and defences	I										
Apply analysis to conduct descriptions	I										
Research case law and statute law	I										
Interpret statute law	I										
Explain the role of the Charter of Rights and Freedoms in the definitions of criminal behaviour	I			I							
Explain some of the historical, social, political, economic, and ideological influences on the development of criminal law	I			I							
CRIM 1208: Methods of Research in Criminology											
Distinguish between scientific and non-scientific claims about crime and crime control						I					
Recognize how criminological research results from the interplay of theory, data collection, and data analysis			I			I					
Describe the role of empirical evidence in developing and testing criminological theory						I					
Assess the reliability and validity of crime measurements						I					
Differentiate between experimental and non-experimental designs, cross-sectional and longitudinal research, probability and non-probability sampling, and quantitative and qualitative approaches in criminological research						I	I				
Describe Indigenous research methods							I				
Describe major sources of crime-related data						I					
Analyze how established ethical guidelines impact research in criminology						I					
Calculate and interpret univariate statistics (e.g. mean, mode, median, range)											

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CRIM 1215: Interpersonal and Professional Development in Criminology											
Define the importance of developing professional behaviour necessary for ethical and competent interactions in justice contexts										I	
Explain theories of effective interpersonal communication										I	
Describe the interaction between ethics, values, and self-awareness										I	
Express and understand active listening skills, reflection, objective observation, and the skill to engage with individuals empathetically		I							I	D	
Develop increased self-understanding, particularly related to communication and learning styles		I							I		
Employ effective interviewing skills through practice										D	
Summarize the barriers to effective communication, particularly in difficult situations often found when working in the justice system	I										
Describe how to manage conflict and confrontation, and enlist client cooperation in an interview situation										D	
Show humility and ethical decision making in the context of interpersonal relations		I								D	
Understand the concepts of cultural and emotional intelligence, and apply these skills in context	I			I						D	
PSYC 1100: Introduction to Psychology: Basic Processes											
Read and critically evaluate current peer-reviewed research in the field of psychology	I		I			I	I	I			
Describe basic psychological processes such as perception, attention, learning and memory											
Apply rudimentary research and statistical methods to describe and interpret research						I	I	I			
Write clearly and concisely about psychological concepts	I		I								
Identify how basic psychological processes have contributed to the oppression of Indigenous peoples' and other marginalized groups	I		I	I							
Use critical thinking skills through discussion and analysis of psychological issues	I		I								
Apply psychology theories and concepts to real life scenarios, case studies, or challenges	I		I								
SOCI 1125: Introduction to Society: Processes and Structures											
Describe and apply the "sociological imagination"											
Describe the basic elements of social structure at the macro-sociological level											
Explain social processes that occur at the micro-sociological level											
Analyze the dynamics between macro level structures and micro level social processes											
Apply fundamental sociological concepts and major theoretical orientations to a critical analysis of various social phenomena and issues											
Evaluate social issues in terms of their relevance to their own social context and the larger society										I	
Compare and contrast cultures, groups, organizations, and social institutions in local, national, transnational and global contexts										I	
Analyze social inequalities Learn from diverse and marginalized ways of knowing										I	
Produce sociological reports	I	I	I		I						
ONE OF PHIL 1100, PHIL 1110, PHIL 1145, or PHIL 1150											
PHIL 1100: General Introduction to Philosophy											
Explain some of the central problems of philosophy											
State several leading philosophical theories											
Describe how leading philosophical theories attempt to solve certain philosophical problems	I										
Present standard objections to leading philosophical theories	I			I	I						
Write in a clear, rational manner about some central problems in philosophy	I							I			
Recognize and reconstruct arguments in a philosophical text											
Develop precise criticisms of the arguments considered in the readings and in class discussion				I						I	
PHIL 1110: Introduction to Moral Philosophy											
Explain some of the central ethical theories	I					I					
Apply ethical theories to a variety of contemporary moral problems	I		D	D						I	
Describe some of the principal advantages of each ethical theory	I										
Develop detailed objections to each ethical theory	D										
Recognize and reconstruct arguments in a philosophical text											
Develop precise criticisms of the arguments considered in the readings and in discussions								I		I	
Write in a clear, rational manner about certain contemporary moral problems	I		I								
PHIL 1145: Critical Thinking											
Define and distinguish different types of arguments	I			I	I	I					
Identify premises and conclusions found in argumentative writing	I			I	I						
Evaluate the strength of arguments found in a variety of contexts	I			I	I						
Construct clear and directed objections to weak arguments	I			I	I						
Identify the use of rhetorical devises	I										
Recognize ambiguity, vagueness, and the use of jargon in writing	I									I	
Recognize common errors in reasoning	I										
Present strong, well-organized arguments both written and oral	I	I			I					I	
PHIL 1150: Introduction to Formal Logic											

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Recognize various argument structures in verbal and written communication	I			I	I					I	
Set arguments into a standard logical form	I			I	I						
Distinguish fallacious from deductively valid argument forms	I			I	I						
Symbolize and evaluate arguments in the Propositional Calculus	I			I	I						
Symbolize arguments in the Predicate Calculus	I										
CRIM 2103: Quantitative Data Analysis I											
Develop research questions that can be appropriately answered using quantitative analysis			I	I		D	D				
Assess the appropriateness of data analytic techniques in relation to the research question posed and type of data			I	I		D	D		I		
Conduct and interpret hypothesis testing			I	I		D	D	D			
Conduct and interpret univariate analyses (e.g. frequency distributions, mean, median, mode, range, interquartile range, variance and standard deviation)	I		D			D	D				
Conduct and interpret bivariate analyses	I		I			D	D	D			
Use statistical software to manage and analyze quantitative data	I					D			I		
Evaluate the results of research carried out and reported by others					I						
CRIM 2330: Psychological Explanations of Criminal Behaviour											
Employ both psychological and biological terms in the analysis of criminal behaviour	D		D					D			
Show knowledge of the foundations of psychological and biological explanations	D		D			D		D			
Assess critically the methodology underlying psychological explanations of criminal behaviour	D					D	D	D			
Integrate psychology with other forms of criminological knowledge	D		D					D			
Conduct research using techniques appropriate to the discipline and present findings	D					D	D	D			
CRIM 2331: Sociological Explanations of Criminal Behaviour											
Identify the core concepts of the sociological theories of criminal and deviant behaviour											
Distinguish sociological approaches from biological, psychological, and other perspectives	D										
Locate the theoretical perspectives in their historical context										D	
Analyze critically the theoretical perspectives' strengths and weaknesses			D								
Apply theoretical approaches to contemporary criminological problems	D	D	D					D			
Explicate the theoretical assumptions underpinning criminal justice policies and other regulatory practices	D							D			
Evaluate and implement the integration of sociological theories	D	I		D				D			
CRIM 2341: Canadian Criminal Justice Administration											
Examine widely-held and competing views on the role of the components of criminal justice systems in Canada										D	
Identify, explain, and compare traditional and critical socio-political theories as they apply to the administration of government	D			D					D	D	
Apply a theoretical framework to analyze phenomena and trends in the criminal justice system	D			D							
Identify important components of schemes of accountability	D										
Examine the origins and sources of criminal justice policy in Canada				D							
Find, summarize, and analyze valid information and research on a topic relevant to criminal justice systems in Canada		I	D	D				D	D		
ONE OF CRIM 2204, CRIM 2205, CRIM 2211, CRIM 2214, or CRIM 2249											
CRIM 2204: Criminal Justice and Psychology											
Identify and explain the fundamental tenets of the Canadian criminal justice system	D		D	D				I			
Identify and explain basic tenets of Canadian criminal procedure and evidence			I	D							
Identify and critically evaluate contemporary psychological knowledge and empirical research as it applies to the following areas: police investigative procedures and techniques trial advocacy in criminal proceedings evidence and trial procedure in criminal adjudications jury selection, deliberation, and decision-making in criminal trials pre-trial and trial publicity in criminal proceedings the relationship of mental disorder to criminal responsibility and legal competencies	D		D	D				D		D	
CRIM 2205: Crime, Criminal Justice, and the Media											
Critically analyze how media shapes public perceptions of crime and criminal justice	D	I									
Differentiate between information, entertainment, and infotainment in the media	I										
Apply various theoretical frameworks to an understanding of the role of the media	D			D							
Evaluate the construction of offenders, victims, criminal justice, and legal players in various media formats				D			I				
Critically analyze the influence of media on legal institutions, such as courts, law enforcement, and lawmakers		I		D						D	
Research and apply contemporary understandings of crime and criminal justice to media constructions of fact and fantasy	D	I				D	D				
Identify and critically evaluate media constructions of historical and contemporary events	D										
Evaluate the significance for crime and criminal justice of emerging forms of online media	D									D	
CRIM 2211: Introduction to Policing											
Explain the structure of policing in Canada	D										

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Describe and analyze the major trends affecting contemporary policing				D	I						
Describe and compare different policing philosophies	D										
Describe and analyze the role and function of the police and of policing						D		I			
Explain thecauses and implications of police subcultures	D			D							
Apply their understanding of police powers to concrete situations				D							
Describe accountability mechanisms in policing	I			D	I						
CRIM 2214: Corrections: Theory and Practice											
Explain the history of correctional practices and philosophies	D										
Identify, describe, and analyze current correctional practices and philosophies	D										
Analyze the causes and characteristics of current trends in correctional populations				D	I						
Find and summarize valid social science research on a variety of corrections-related topics						I		D			
Attend to and describe the lived experience of correctional officers and offenders	D			D							
CRIM 2249: Youth Justice											
Analyze critically the historical and contempoary youth justice models in a Canadian context								D		D	
Place theories of youth criminality and approaches to the social control of youth in an historical perspective								D			
Analyze critically theories of youth criminality	D										
Analyze critically responses to youth criminality				D							
Explain the role of the media in the perception of youth criminality	I										
CRIM 3104: Qualitative Research Methods											
Distinguish between quantitative and qualitative approaches		D	D				D	D			
Describe and critically assess different qualitative approaches (e.g., interviewing, ethnography, action research)		D				D	D	D			
Identify and assess variables specific to the context of qualitative research		D	D			D	D	D			
Identify the needs of research participants and appropriate ways to respond						D	D	D			
Frame, plan, and carry out qualitative research, appropriate to context			D				D	D			
Identify and explain strategies for data analysis (e.g., generatingtypologies, grounded theory, metaphors)								D			
Manage and analyze qualitative data (e.g., content analysis, coding, software)								I			
Evaluate the results of research conducted and reported by others		D	D			D	D	D			
Identify and explain ethical concerns in qualitative research		D	D			D	D	D			
Explain how findings from data fit within a broader theoretical framework	D	D	D			D	D	D			
Apply ethical principles in the process of conducting qualitative research, including working through the steps of submitting a project for review by the Research Ethics Board (REB), if appropriate							D				
TWO OF CRIM 3100, CRIM 3111, CRIM 3113, or CRIM 4112											
CRIM 3100: Advanced Theories of Crime and Community											
Define community and describe its components as relevant to criminology	D									D	
Describe and critically assess the explanatory principles of various theories of crime and community	D							D			
Describe and critically assess the empirical literature on theories of crime and community				D		D	D				
Describe and critically assess how theory and research guide public policies to reduce crime in local communities		A			D			D			
CRIM 3111: Contemporary Sociological Criminology											
Explain the foundations of theorizing in sociological criminology	A										
Analyze and discuss recent theoretical developments in the field	A							D			
Assess critically the strengths and limitations of relevant empirical research						D	D				
Evaluate the integrative compatability among theories in sociological criminology and other scientific disciplines	D										
Assess critically policy implications arising from conceptual developments in sociological criminology		D	D								
CRIM 3113: Critical Criminology											
Critically assess the assumptions of conventional and critical approaches in criminology	A										
Interpret, differentiate, and apply critical approaches	A										
Evaluate the pivotal role of cultural and structural factors in critical analysis	A			A				D			
Critically deconstruct notions of crime, harm, and related phenomena	A			A							
Analyze key criminological issues using methods of inquiry central to critical approaches						D					
Describe and illustrate forms of social injustice and inequality at the local, national, and international levels					D						
Formulate individual and collective action plans that promote social justice and equality			A						D		
Explain structured opposition to the "critical project"											
Unpack social relations of power and privilege	A	D								D	
CRIM 4112: Contemporary Psychological Criminology											
Evaluate critically the theoretical foundations of psychological criminology	A			A	A			D			
Assess critically the strengths and limitations of empirical research in psychological criminology	A					A	D	D			
Evaluate alternative methods of conducting research in the field			A	A	A	A	D	D			
Assess the heuristic value of theoretical models in psychological criminology	A							D			

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Assess critically policy implications arising from conceptual developments in the area	A		A	A	A		D				
ONE OF CRIM 3118, CRIM 3213, CRIM 3249, CRIM 4201, CRIM 4235, or CRIM 4410											
CRIM 3118: White-Collar & Corporate Crime											
Identify, describe, and differentiate various forms of white-collar crime and corporate crime	D										
Critically analyze the sources of white-collar crime and corporate crime and their relation to social harm	D										
Describe structural features of the corporation, such as its legal identity and organizational ontology, and their implications for corporate and white-collar criminal propensity and culpability	D										
Appraise theoretical explanations of white-collar crime and corporate crime	D		D					D			
Critically analyze the social implications of white-collar and corporate crime			D	D				D			
Discuss and debate legal and societal responses to white-collar and corporate crime										D	
CRIM 3213: Community Corrections											
Identify and explain the general principles of community-based corrections	D							D			
Explain the differences between traditional correctional practices and community corrections	D			D				D			
Analyze the administration and organization of probationary-based measures	D							D			
Critically evaluate the effectiveness and challenges around conditional sentencing	D			D				D			
Identify and critically evaluate intermediate sanctions available in the criminal justice system	D							D			
Identify and critically evaluate conditional release options available in the criminal justice system	D							D			
Evaluate the administration and effectiveness of community correctional programs	D							D			
Evaluate the significance of community variables relating to community correctional programs	D							D			
Critically evaluate the principles, values, and effectiveness of restorative justice approaches to crime and disorder	D			D				D			
CRIM 3249: Issues in Youth Justice											
Analyze critically the social construction of youth problems and the role of the media	A										
Examine critically various theoretical perspectives to account for specific youth crime	A							D			
Examine and analyze the gendered nature of youth justice	D	D									
Examine and analyze the representation of minority youth in youth justice	D				D						
Analyze critically the culture of youth crime with respect to formal and informal institutions			A								
Examine and analyze the subculture of youth homelessness, drug use, deviance/crime			A								
Analyze critically current sentencing practices for youth			A			D					
Examine and analyze current rehabilitative and alternative measure programs for youth			A			D					
CRIM 4201: Community Safety and Crime Prevention											
Critically assess and compare crime prevention in Canada and internationally		A						D			
Evaluate crime prevention initiatives at municipal, provincial, and national levels	D	A				A		D			
Apply theories of crime and crime control to crime prevention	A	A				A		D			
Critically analyze and evaluate elements of the physical environment and social and economic conditions that are connected to crime and that form the basis of crime prevention and public safety initiatives	A	A				A		D			
CRIM 4235: Minorities and the Criminal Justice System											
Use critical theories to unpack analyze the social practices and biases associated with race, sex and gender, class, ability and sexuality	A			A			D			D	
Critically analyze the relationships between stakeholders and groups affected by the majority-minority separations			A	A							
Critically analyze the factors leading to majority-minority separations in communities											
Critically analyze, explain and evaluate various practices of managing or responding to minorities within the criminal justice system, in terms of criminalization, victimization, marginalization, policy-making and employment			A	A			D			A	
Evaluate diverse interpretations of equality with a critical framework	A	A			A			D			
Compare and contrast several approaches to developing inclusive community orientation within the criminal justice system			A	A		A	D		D		
Differentiate and critically analyze the juxtaposition between the principles of justice and fairness versus practices of administrative expediency		A					D			A	
CRIM 4410: Policy and Program Evaluation											
Analyze contemporary debates about the development and effectiveness of criminal justice policy and	A		A	A	A	A		D			
Identify, explain, and critically evaluate theories and models of program evaluation	A		A	A	A			D			
Identify goals of evaluation research within specific contexts of the criminal justice system	D		D	D		A	D	D			
Conduct assessments of criminal justice agency goals and needs in the development of evaluation studi	A	D	A	A	A					A	
Identify, explain, and critically assess various approaches to evaluation research	A		A	A		A	D	D			
Develop appropriate research methodologies and outcome measures for evaluation studies		D				A	A	D		A	
Analyze, interpret, and communicate the results of evaluation research to criminal justice agencies	A	A				A	A	D		A	
ONE OF CRIM 3302, CRIM 3305, CRIM 3307, CRIM 3351, CRIM 4300, or CRIM 4301											
CRIM 3302: Procedure and Evidence											
Explain the principles of criminal procedure and evidence	A										
Critically analyze legal and practical problems in criminal procedure and evidence	A		A	A							

PROGRAM COURSES AND THEIR CLOs	PLO#1 Critically evaluate theories and perspectives about crime, legal systems, and social justice in a long-form written report [BT: EVALUATE]	PLO#2 Plan and deliver an organized oral or digital media presentation on a topic related to criminology [BT: CREATE]	PLO#3 Develop an original proposal to address a current or emerging social, political, or technological problem [BT: CREATE]	PLO#4 Critically examine the impacts of different forms of justice and injustice on communities and institutions using a case study or systematic analysis of data [BT: EVALUATE]	PLO#5 Apply an intercultural lens to critique a criminological topic in an organized research project [BT: EVALUATE]	PLO#6 Critically evaluate the methods, findings, and ethical aspects of a study in an organized report [BT: EVALUATE]	PLO#7 Design an original research project with an appropriate methodology through the preparation of a formal proposal [BT: CREATE]	PLO#8 Develop a plan for a comprehensive literature review on a selected topic and prepare a long-form report that synthesizes findings and identifies gaps in knowledge [BT: CREATE]	PLO#9 Reflect on personal contributions to a planned collaborative project through reflexive writing [BT: EVALUATE]	PLO#10 Use interpersonal and professional skills in discussions about complex crime, legal system, or social justice topics [BT: APPLY]	PLO#11 Conduct an original research project and present the findings in a formal thesis [BT: CREATE]
Apply the general principles of criminal procedure and evidence			A								
Develop and present cogent legal and policy-oriented arguments on current topics in criminal procedure and evidence				A							
Locate, use, and interpret relevant case law and statutory material							I				
Critically assess policy justifications underlying the rules of procedure and evidence	A			D							
Compare and contrast the law relating to civil and criminal process and evidence	A			D							
CRIM 3305: Law and Society											
Apply and critically assess various theoretical models describing law and its operation in contemporary society	A			A	D						
Properly employ socio-legal and sociological terms in the analysis of law	A										
Identify historical foundations of sociological explanations of law	D										
Explain historical foundations of legal practices in Canada	D										
Critically assess the methodology underlying sociological and historical studies of law						A	D				
Analyze and discuss law's relationship to extra-legal concepts and processes	A			D							
Analyze and discuss the relationships between law and other forms of regulation and governance	D			A	D						
Analyze and evaluate the rhetoric of law reform agendas			A					D	A	A	
CRIM 3307: Issues in Conflict Resolution											
Critically assess theories and models of conflict resolution	A			A	A			D			
Apply skills and techniques common to different conflict resolution practices and strategies	A									A	
Apply different forms of conflict resolution such as negotiation, mediation, and advocacy	A									A	
Critically analyze conflict between individuals, between individuals and groups, and between groups	A							D			
Apply an understanding of cultural and gender differences in conflict resolution	A			A	A					A	
Apply techniques and strategies for addressing relationships of power and hierarchy in conflict resolution	A			A	A					A	
CRIM 3351: Philosophy of Law											
Evaluate how the major branches of philosophy of law view law's perceived source of legitimacy, its relationship to other sources of authority and power, and the role of judges in applying legal rules	A			A							
Critically evaluate differences among the social and political conditions under which different philosophies have emerged from pre-modern, modern, and post-modern thinking	A			A							
Identify, analyze and critique the ideas of selected theorists	A							D			
Apply philosophical models and perspectives of law to current legal debates				A	D					D	
CRIM 4300: Administrative and Regulatory Law											
Identify and explain trends and cycles in public regulation	A			A	D						
Evaluate meanings of the "public interest" as used in a variety of contexts	A										
Explain and evaluate a range of regulatory mechanisms intended to advance the public interest				A							
Critically analyze the mechanics and outcomes of common regulatory regimes	A			A							
Associate appropriate mechanisms with specific goals	A										
Evaluate critically different approaches to fact-finding, rule-making, and decision-making						A					
Identify stakeholders, people, and groups affected by administrative decision-making				A	A						
Compare different branches of law used to control regulatory regimes	A										
Analyze critically and assess different approaches to statutory interpretation	A			A							
Extract principles of administrative law from case law, authoritative texts, and legislation				A				D			
Apply principles of administrative law to hypothetical situations				A							
Assess critically and adapt applications of the principles of fairness in a variety of decision-making contexts				D						D	
CRIM 4301: Community Advocacy and Human Rights											
Compare and contrast the three generations of human rights and equality concepts				A							
Analyze critically important intellectual advances in the evolution of human rights theory	A	A		A	A					D	
Compare and contrast legal frameworks for the establishment of human rights in Canada, including provincial and federal legislation, the constitution, case law, and international law	A	A		A							
Evaluate critically the use of law to identify and resolve issues of human rights	A	A		A	A					D	
Compare and contrast other means of articulating and advancing human rights interests	A			A	A						
CRIM 5000: Honours Thesis I											
Conduct an extensive literature review relevant to the topic of investigation	A			A		A	A				A
Analyze critically key issues relevant to the topic of investigation	A			A		A	A				
Evaluate the relevance of the specific topic within a larger context to the discipline of criminology	A				A	A	A				
Evaluate issues requiring further research in order to advance knowledge in the area	A					A	A				
Articulate in writing their understanding of the topic of investigation	A			A		A	A				A
CRIM 5010: Honours Seminar											
Write and orally defend a proposed research design or method of inquiry to investigate a specific research hypothesis or issue	A	A	A		A	A	A	D			

PROGRAM COURSES AND THEIR CLOs	PROGRAM LEARNING OUTCOMES										
	PLO#1	PLO#2	PLO#3	PLO#4	PLO#5	PLO#6	PLO#7	PLO#8	PLO#9	PLO#10	PLO#11
	Critically evaluate theories and perspectives about crime, legal systems, and social justice in a long-form written report [BT: EVALUATE]	Plan and deliver an organized oral or digital media presentation on a topic related to criminology [BT: CREATE]	Develop an original proposal to address a current or emerging social, political, or technological problem [BT: CREATE]	Critically examine the impacts of different forms of justice and injustice on communities and institutions using a case study or systematic analysis of data [BT: EVALUATE]	Apply an intercultural lens to critique a criminological topic in an organized research project [BT: EVALUATE]	Critically evaluate the methods, findings, and ethical aspects of a study in an organized report [BT: EVALUATE]	Design an original research project with an appropriate methodology through the preparation of a formal proposal [BT: CREATE]	Develop a plan for a comprehensive literature review on a selected topic and prepare a long-form report that synthesizes findings and identifies gaps in knowledge [BT: CREATE]	Reflect on personal contributions to a planned collaborative project through reflexive writing [BT: EVALUATE]	Use interpersonal and professional skills in discussions about complex crime, legal system, or social justice topics [BT: APPLY]	Conduct an original research project and present the findings in a formal thesis [BT: CREATE]
Articulate in written and oral forms a critical analysis of issues relating to the conduct of research in criminology from the development of research hypotheses or issues through to dissemination of research in academic publications or at conferences		A	A		A	A	A		D		
Articulate in written and oral forms an understanding of the expectations and culture of graduate school											
Critique research designs of other students					D	D			A	A	
Complete online Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans tutorial, or equivalent which comes to stand in its place			A								
Develop an ethical review application where necessary							A				
Apply interview techniques to develop professional interpersonal skills									D	A	
CRIM 5020: Honours Thesis II											
Identify and critically examine the area of research selected for the Honours Thesis, and its relationship to criminology	A				A			A			
Conduct a research investigation										D	A
Carry out appropriate statistical analysis											A
Interpret research findings				A	A	A				D	A
Write and defend a thesis	A	A				A		A	D		A
Disseminate research results											

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *7.1*
Meeting Date: *April 10, 2024*
Presenter(s): *Todd Mundle*

AGENDA TITLE: *Digital Badge Report*

ACTION REQUESTED: Information

Context and Background

Enclosed is a detailed report of the digital badges approved by the Digital Badge Committee since the January 2024 SSCC meeting.

Key Messages

1. One digital badge was approved

   - Restorative Responses to Academic Integrity Breaches

Attachments

1. Approved Digital Badges 2024-January-March. The full proposals can be viewed on the DBC SharePoint site: https://kpuemp.sharepoint.com/sites/committees/db/SitePages/Home.aspx

Submitted by

Todd Mundle, University Librarian – Decanal representative – Digital Badge Committee

Date submitted

March 25, 2024

1. Restorative Responses to Academic Integrity Breaches – *Academic Integrity, Office of the Provost*

Proponent Department	Proposal Title	Brief Description	Criteria for earning the digital badge
Academic Integrity, Office of the Provost	Restorative Responses to Academic Integrity Breaches	Earners of this badge will have an understanding of Restorative Justice principles and how they can be applied in an academic context	The self-enrolled and paced Moodle tutorial consists of five core modules. The learner will read text, watch videos, and complete a variety of H5P activities. Each module also contains an optional activities worksheet, a summative H5P quiz, and a vocabulary definitions page. Learners engage in self-reflective questions by themselves, at their own pace. Completion of self-reflection questions marks the completion of the course. In addition to the self-reflective questions, knowledge check questions (e.g. fill in the blank, multiple choice, true/false) are also placed in various parts of the module which makes the participant engage in critical thinking process about what they have learned, and their ability to retain knowledge about the content. -The learning experience will be delivered in Moodle in self-paced modules usually takes between 1.5-3 hours. -Learners will listen and watch videos that explain the content of the course. -Learners will engage in self-reflective exercises which include open ended questions and the creation of their own restorative conversation guide. -Learners will create self-awareness for themselves in their own thoughts and practices around Restorative Justice. -Learners will recognize opportunities for restorative justice in relation to academic integrity breaches -Learners will develop confidence in using restorative justice in response to academic integrity breaches -Learner will learn how to Identify appropriate referrals to Associate Deans for restorative justice

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: *7.2*
Meeting Date: *April 10, 2024*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: SENATE PATHWAY COMMITTEE

ACTION REQUESTED: Discussion

RECOMMENDED RESOLUTION

COMMITTEE REPORT

For Secretariat Use Only

Context and Background

In the March 2023 SSCTL meeting, after discussing the report on Pathway Student Success presented by Dr. Lori McElroy (OPA), SSCTL formed a Pathway Working Group (PWG) with a mandate that included a review of applicable data, and recommendations for change. The pathway working group provided a fulsome report to SSCTL which was unanimously approved for presentation to SSCC on January 10, 2024.

The Pathway working group advised that:
1. Ongoing action to support Pathway students and to reduce the incidence of low-success courses requires active collaboration between the Office of the Provost, ACP, and SSCC.

2. Decisions about how to refine the process of adding courses to the Pathway, based on PWG recommendations, will be undertaken by SSCC.

3. Collaboration between SSCTL expertise and SSCC may be advised in the process of adding courses to the Pathway going forward.

Key Messages

1. SSCC has expert committees formed for Quantitative and Writing Intensive courses with mandates and membership that best support the attributes.
2. An additional committee with expertise in pathway courses, English upgrading, and student success will be required to approve courses appropriate for pathway students.

Resource Requirements

Coordination and ongoing support of committee work.

Implications/Risks

NA

Consultations

1. Michelle Molnar, Administrative Coordinator, University Senate
2. Christina Page, Chair, Senate Standing Committee on Teaching and Learning

Attachments

1. Draft Mandate and Membership

Submitted by

Catherine Schwichtenberg

Date submitted

March 27, 2024

Draft Mandate and Membership: Subcommittee on Pathway Courses

Background

The Subcommittee on Pathway Courses (SPWC) is a subcommittee of the Senate Standing Committee on Curriculum (SSCC). SPWC is the body that has the subject expertise to recommend approval of Pathway (PW) designation to courses following the criteria set out by SSCC.

Mandate

The Subcommittee on Pathway Courses (SPWC) is an SSCC subcommittee with a mandate to:

1. Make recommendations for changes to the criteria and guidelines for Pathway (PW) courses when required.

2. Review the criteria for PW courses as necessary and recommend approval of any revisions to SSCC.

3. Make recommendations for amendments to applicable policies, websites, and Academic Calendar content as they pertain to PW courses.

4. Collaborate with Faculties, the Senate Standing Committee on Teaching & Learning, and the Office of the Provost to ensure that Pathway-designated courses align with academic standards, the goals of the pathway program, and the needs of students.

5. Review proposals for new Pathway-attributed courses, changes to existing Pathway courses, and the removal of Pathway attributes following established criteria and guidelines.

6. Report to SSCC of any courses the committee deems to have satisfied the established criteria, for recommendation to Senate as a Pathway-attributed course.

7. Report to the course developers of any courses that the committee deems to have not satisfied the established criteria for the Pathway attribute.

8. Annually review data from the Office of Planning & Accountability on Pathway student success on PW courses (DFW rate), and make applicable recommendations to SSCC.

9. Review periodically the mandate, composition, and processes of SPWC, and make recommendations to SSCC concerning these matters as appropriate.

10. Perform other duties as assigned by Senate.

Membership

Chair: Elected by the committee for a three-year term.

The membership of the Subcommittee on Pathway Courses is constituted by representative members from across KPU who have expertise in English upgrading and developmental education. The faculty members are nominated by their respective Faculty councils and approved by the Senate Standing Committee on Curriculum.

Voting Members

- Two faculty members from the Faculty of Academic and Career Preparation
- Two additional faculty members from Faculties with one or more courses on the Pathway
- One representative from the Teaching & Learning Commons
- One Academic Advisor
- One student currently or previously registered in a pathway course

Non-Voting

- Provost and VP Academic, or designate
- Chair of SSCC
- Learning Specialist (Accessibility Services Faculty)
- Learning Strategist (Learning Centres Faculty)
- Dean or Associate Dean, Academic and Career Preparation

Vacant positions do not count towards quorum.

Terms of Office

- Three-year terms

The Chair will inform the committee if a member's absences exceed three meetings. The committee will discuss the situation and the chair, in conjunction with the committee, may declare the position vacant.