**ATTENTION STUDENT**: If you are found to have plagiarized any part of your PsychSim assignment, you will receive a 0 for the assignment and may be formally reported to KPU. If you wish to quote the source provided or any other webpage, you MUST cite the source using APA formatting. To avoid plagiarism, write all answers **in your own words**.

For more information on plagiarism and cheating, please visit <https://libguides.kpu.ca/academicintegrity/plagiarism> to study the videos and tutorials available.

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**Name this file using the following format:**

**LastnameFirstname\_Section\_AssignmentName**

For example: SmithJohn\_A54\_AuditorySystem

**PsychSim Online: Trusting your Memory**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course/Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Read this article to answer the following questions:

<https://human-memory.net/memory-recall-retrieval/>

**Matching**

Match each of the definitions to one of the key words from the article.

\_\_ Cued recall A. Remembering details of an event or information by rebuilding
 the memory

\_\_ False memory B. Remembering information that was previously encoded and
 stored in the long-term memory

\_\_ Free recall C. Recalling a list of items, can use the primacy, recency, or
 cognitive effect

\_\_ Memory retrieval D. Remembering something without cues; this is required for
 short-answer exam questions

\_\_ Recall E. Recalling a list of items where recalling a previous item which
 cues the recall of the next

\_\_ Recognition F. Failure to remember information but learning it again

\_\_ Recollection G. Recalling a list of items using cues, such as a picture or number

\_\_ Relearning H. Remembering information by identifying it, such as for a
 multiple-choice exam question

\_\_ Serial recall I. Memories that are not accurate, can be from incorrect
 interpretation, interference, or other factors

1. Select **two** factors from the article that affect retrieval and discuss how they affect retrieval **in your own words**. Provide an example of each of the two you select.
2. **In your own words**, discuss ways to remedy retrieval failure.

Watch this video to complete the activity:
<https://www.youtube.com/watch?v=vGLvr5jypLE> (0:00-4:00)

1. What were your scores on the recall and recognition test?
2. Which test did you perform better on? Why do you think this is the case?
3. Did you remember more words at the beginning, middle, or end? Did your results show a recall effect (e.g., primacy, recency, contiguity)?