KWANTLEN POLYTECHNIC UNIVERSITY
Faculty of Science

mailing address
12666 72 Ave. Surrey, BC
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kpu.ca

FACULTY COUNCIL
Tuesday, October 15th, 2024
Microsoft Teams Meeting (Online)
4:15 PM – 6:15 PM

Meeting Minutes

Attendees:
Amy Jeon; *Dean pro tem*
Erika Eliason; *Assoc. Dean*
Leila Biu; *Recording*
Allyson Rozell; *Chair*
Alex Lyon
Casey McConill
Catherine Chow
Christina Iggulden
David Sud
Ellen Pond
Jane Shin
Kelsie Doering
Korri Thorlacius
Melissa Drury
Nadia Henwood
Russ Lyons
Samaneh Ghazanfari Hashemi
Suellen Zhou
Tyron Tsui
Xavier Ardez
Guest; Zena Mitchell
Guest; Heather Harrison

Regrets:
Christina Heinrick; *Assoc. Dean pro tem*
Jeff Dyck; *Assoc. Dean*
Michael Coombes; *Vice-Chair*
Alan Davis
Dominic Bernard
Fergal Callaghan
Mary Hosseinyazdi
Michelle Ikoma
Muskandeep Kaur
Nicole Tunbridge
Sepideh Tahriri Adabi

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1. **Approval of the Agenda of October 15, 2024**

   It was **moved** (Catherine Chow), **seconded** (Casey McConill)**, and carried THAT** the agenda be approved as distributed.

2. *Approval of the Faculty Council Minutes of September 17, 2024*

   It was **moved** (Kelsie Doering), **seconded** (Suellen Zhou)**, and carried THAT** the agenda be approved as distributed.

3. **Business Arising:**
   - Nothing arising.

4. **Reports:**
   a. **Chair's Report:**
      - No report.

   b. **Dean's Report:**
      - It was wonderful to see enthusiastic prospective students engage with faculty during the recent KPU Surrey Open House. I would like to express gratitude to those who came out and provided their service to encourage domestic students to come to KPU. With the concerns around the international students, it is important to direct our efforts to domestic students.
      - Retirement incentive program application been received and the decision letter was sent out. The institution spent $6.4 million to offer the incentives. The individuals who received the letters have until the middle of November to reply and accept the offer.
      - Post-graduate work permit announcement increased our international student concerns. Lori McElroy will present on projection numbers on Senate. Senate meeting is open to public.
      - Environmental Protection Technology program will go through class intake cancellation for Fall 2025 due to low enrollment. Chair will go through program revision and program review to revitalize the program. We are hoping to relaunch the program in Fall 2026.

   c. **Senate Reports:**
      - The 2024-2027 Academic Plan was approved.
      - Senate approved revisions to Policy and Procedure AD5 (Honorary Degrees and Awards) and recommended that the Board of Governors approve revisions to Policy and Procedure AC3 (Program Review).
      - There was a discussion on the proposed revisions to Policy and Procedure AC15 (Micro-credentials). The policy needs to be brought up to date to reflect current terminology for credit-bearing and non-credit-bearing micro-credentials. Only one credit-bearing micro-credential has been approved by Senate so far, and it is hoped that the process for approval of micro-credentials can be simplified and clarified.
      - The proposed policy AC16 on academic rank and title for faculty was discussed. President Davis and David Burns assured us that it will not be rushed. Senators reinforced the desire for it not to be rushed and asked for more info on rank and title at other similar institutions. Although the phase 1 blog posting is now over, there will be further extensive consultation over the coming months. Before the phase 2 posting, Faculty are encouraged to engage in the discussion when opportunities arise.

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- AVP Academic David Burns called for volunteers to serve on the new Indigenous Admissions Committee. See also recent email from Mike Coombes on this, and contact Mike if you are interested.
- Deadnaming of trans students on the roll of graduates was brought up as an issue of concern. Although use of legal names on official documents is currently a legal requirement, it was pointed out that this is being discussed at institutions across the country and there was general agreement at Senate that KPU should look into ways of recognizing graduates with their preferred names.

- **Senate Standing Committee on Program Review (SSCPR):**
    o No report.

- **Senate Standing Committee on University Budget (SSCUB):**
    o SSCUB and SSCAPP voted in favour of recommending that Senate recommend the Board of Governors approve the discontinuance of the Certificate in Mechatronics and Advanced Manufacturing Technology program and the Diploma in Mechatronics and Advanced Manufacturing Technology program, effective September 1, 2025.

- **Senate Standing Committee on Academic Planning and Priorities (SSCAPP):**
    o No report.

- **Senate Standing Committee on Curriculum (SSCC):**
    o Program changes to Bachelor's degree in Interior Design (Honours) and Citation in Cloud Architecture were approved.
    o A presentation from Meredith Laird on the new DQAB guidelines. This will affect anybody doing program reviews significantly.
    o SSCC approved the removal of the "Eligible for ZTC" tickbox from the course outline template, effective Nov 1, 2024. This will instead be tracked at the section level through Banner, since ZTC is determined by individual instructors.
    o A new "Low Textbook Cost" (LTC) designation is on the horizon (materials costing less than $40).

- **Senate Standing Committee on Research (SSCR):**
    o No report.

- **Senate Standing Committee on Teaching and Learning (SSCTL):**
    o Teaching and Learning Commons plans to send out survey regarding the new Moodle update. No timeline on when that will be sent.
    o There is a community of practice around generative AI. It is a lunch webinar and a webinar series is coming soon.
    o The Learning Centre is piloting a tutor navigator program which is a student who is embedded in Moodle. The student will work one-on-one with the faculty. They help the students find resources or do a peer-led study session. Piloted for BIOL 1160 this Summer 2024.

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- **Senate Standing Committee on Policy (SSCP):**
  - No report.

d. **Committee Reports**
- **Curriculum Committee:**
  - A series of MATH and one PHYS course revisions were approved.
  - A series micro-credentials were brought forward for approval from Brewing. These were not approved as the committee requested additional clarification on why Brewing was told to go the micro-credential route. This will be on our next meeting's agenda again as we'll hopefully have somebody from the Provost's office to provide the necessary information.
  - Determination of a New Degree Program for a Minor in Chemistry was approved. (Expect to see at FC in November)

- **Academic Planning and Priorities:**
  - No report.

- **Research:**
  - No report.

- **Nominations and Governance:**
  - Michael Nyenhuis has volunteered as representative for SSCC Pathways Committee.
  - SSCPolicy Faculty representative from Science is needed.
  - Science faculty member needed for committee on Indigenous admissions.
  - Please send suggestions for student members of FC to Mike Coombes.

5. **New Business:**
- We do not have ways to recognize faculty in different areas.
- Do we want to have Science Faculty level awards?
- There are the Senate level awards:
  - Distinguished Leadership Award
  - Distinguished Scholarship Award
  - Distinguished Service Award
  - Distinguished Teaching Award
  - And Team Service
- Arts has some awards:
  - Dean of Arts Teaching Award
  - Dean of Arts Service Award
  - Faculty of Arts Equity, Diversity, and Inclusion Awards
  - Faculty of Arts Research and Scholarly Mentorship Award

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6. **Guest: Global Strategy**
   Zena Mitchell and Heather Harrison
   - Background
     - Context – developed by the Global Education Advisory Committee, upon the direction of the Global Task Force.
     - Goal – Advance internationalization at KPU in alignment with KPU's Vision 2026 and out values of equity, diversity, inclusion, and anti-racism.
   - Guiding Principles
     - Ensure quality post-secondary experiences for all students
     - Foster innovation and success among faculty and staff
     - Attract and retain international and domestic students sustainably
     - Advance global education and foster an inclusive KPU community
   - Overarching themes
     - How do we bring the world to KPU?
     - How do we take KPU to the world?
     - How do we curate meaningful intercultural engagement opportunities and competencies?
   - Strategic Priorities
     - Global engagement – about enhancing global engagement and developing globally minded students
       - Strengthen international partnerships and research collaborations through an array of field schools and faculty exchanges
       - Improve travel policies and international delegation oversight.
       - Expand and promote global education opportunities and global development projects. We want to identify institutions abroad that share the same values that KPU has
     - EDI and Ant-racist Internationalization
       - Internationalization – a process where we integrate global dimensions and perspectives into our mission and things like teaching, services, research, and partnership.
       - Cultural competency training and EDI-focused professional development
       - Support-anti-racist and decolonizing pedagogies
       - Embed global competencies in curriculum and hiring practices
     - Global education – enabling international and domestic students as well as educators and others employees to participate in global learning and research.
       - Reduce barriers to international student success
       - Enhance international education delivery through partnerships
       - Promote open educational resources and authentic assessments
     - Connect community and Alumni
       - Achieve greater balance in the classroom
       - Improve community integration and support for international students
       - Foster connections between domestic and international students
   - Excellence across multiple priorities. For example:
     - More funding available for faculty mobility
     - Sourcing external funding and looking at opportunities to try to make those mobility opportunities a reality.

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- o Faculty accompany the international team abroad on recruitment events and to see firsthand what it is about, speak to international students, and provide mini lectures on what to expect in the Canadian classroom.
- Send your feedback to: vpstudents@kpu.ca

Guest: Faculty Focus – Discovery, Community, and Wellbeing
Heather Harrison

- Faculty Connect: Discovery, Community, and Wellbeing, An Event for Faculty on February 20, 2025 at KPU Richmond
- 136 faculty members completed the questionnaire.
    - o Originally focused on building resilience and helping with the levels of stress. Around 92 of the respondents said that having connection with their colleague and people across the university was the single most important thing for them and in rebuilding their resilience.
    - o Faculty members were also interested in tools and resources that would make their job experience better.
- Goals for the event:
    - o Demonstrate appreciation
    - o Build community and connection
    - o Improve workplace experience
- An example of how the day could look like
    - o Discovery – collaborative problem solving, self-reflection, faculty story telling
    - o Community – time with colleagues, networking with administrators and senior leadership, and learn about KPU services and supports
    - o Wellbeing – facilitated nature walk, fun workshops, managing stress workshops, and massages and yoga
    - o Keynote session
    - o Exhibition Showcase of Services and Supports – 23 administrative departments coming to highlight the supports they have for faculty and students
- Opportunity guides – shortcuts to find out what is going on in particular areas you might want to engage in for your accountable time or PD time. Includes sustainability, equity, diversity, and inclusion, governance, indigenization, and decolonization. These guides will give you an overview of what is going on, how to get involved, why you might to be involved, and the frequently asked questions.
- The event is for faculty and lab instructors.

Meeting adjourned by Chair at 5:40 PM

Date of next Faculty Council: November 19, 2024

KPU's Global Strategy

Zena Mitchell & Heather Harrison

Fall 2024
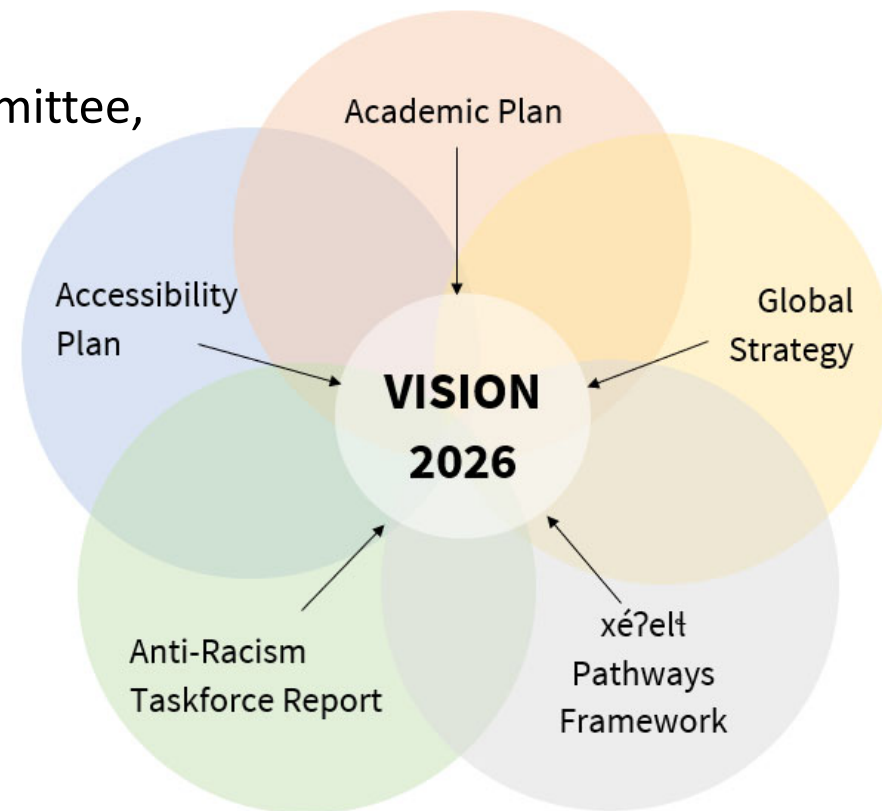
KPU

Where thought meets action

Background

Context

Developed by the Global Education Advisory Committee, upon the direction of the Global Task Force.

Goal

Advance internationalization at KPU in alignment with KPU's Vision 2026 and our values of equity, diversity, inclusion, and anti-racism.

KPU Where thought meets action

Academic Plan

Accessibility Plan

Global Strategy

VISION 2026

Anti-Racism Taskforce Report

xéʔelt Pathways Framework

Guiding Principles

- Ensure quality post-secondary experiences for all students

- Foster innovation and success among faculty and staff

- Attract and retain international and domestic students sustainably

- Advance global education and foster an inclusive KPU community

KPU

Where thought meets action

Overarching Themes

1. How do we bring the world to KPU?

2. How do we take KPU to the world?

3. How do we curate meaningful intercultural engagement opportunities and competencies?

KPU
Where thought meets action

4 Strategic Priorities

1 *Enhance global engagement and develop globally minded students*

2 *Create capacity for equitable, diverse, inclusive and anti-racist internationalization*

3 *Advance global education*

4 *Connect community, campus, and alumni with internationalized initiatives*
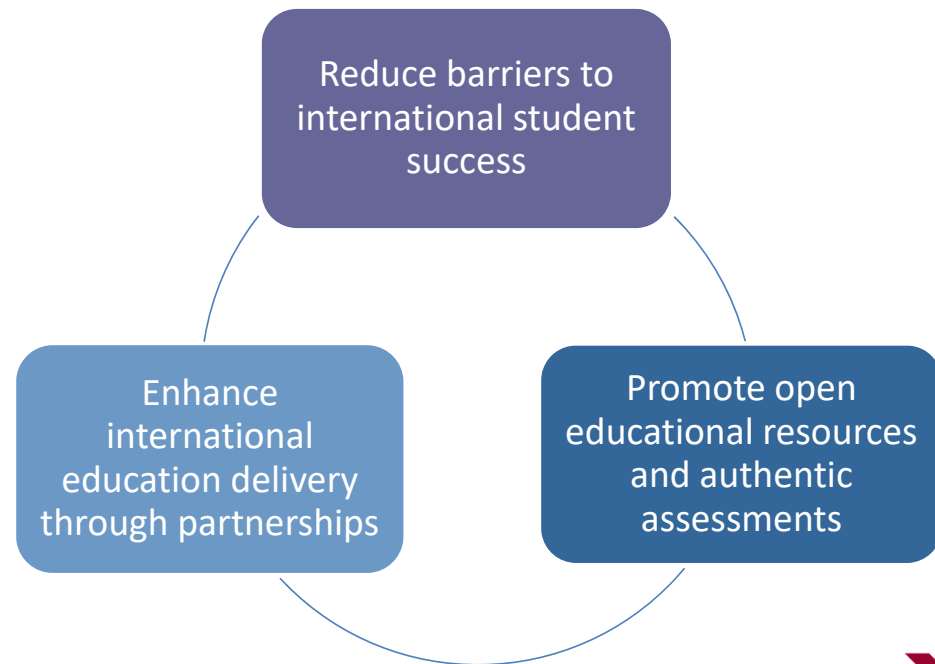
KPU

Where thought meets action

Priority 3: Global Education

Global Education

Enabling international and domestic students as well as educators and other employees to participate in global learning and research. It may involve study abroad or the journey to KPU from elsewhere or academic exchanges. An intercultural and international perspective can be honed, too, by greater awareness of the many distinctive peoples of Canada.
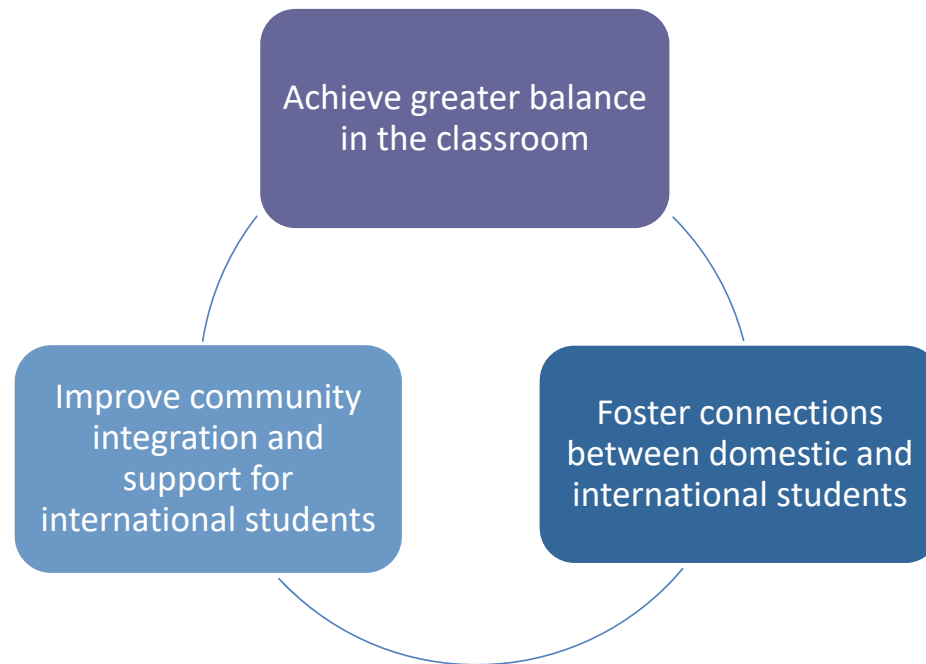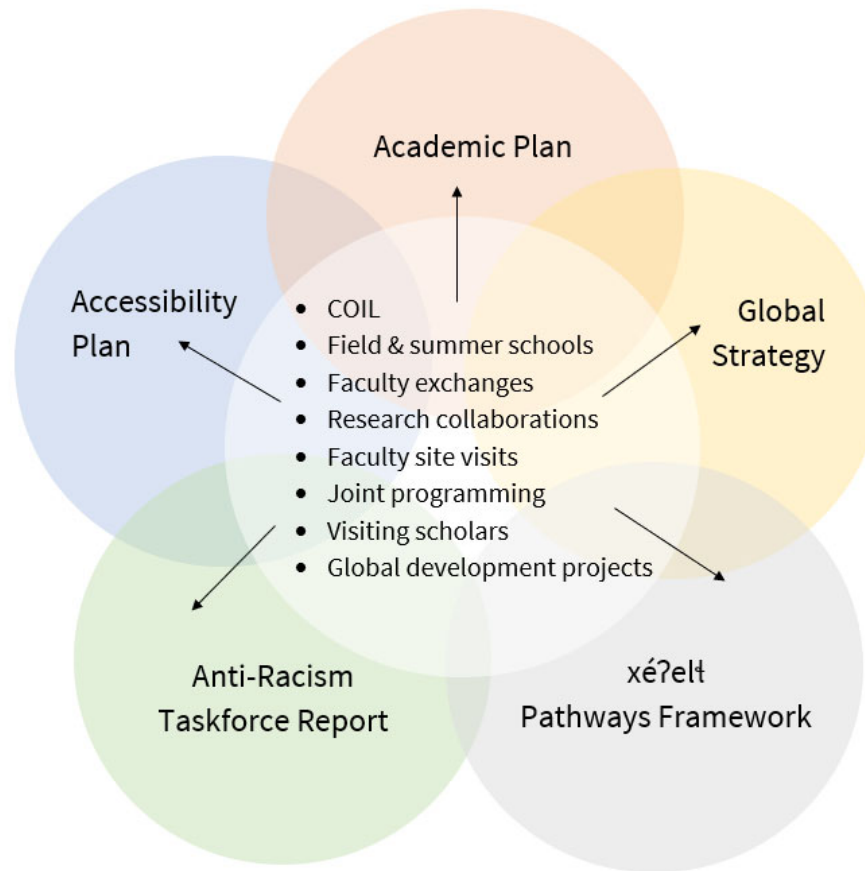
Reduce barriers to international student success

Enhance international education delivery through partnerships

Promote open educational resources and authentic assessments

KPU

Where thought meets action

Excellence Across Multiple Priorities

Academic Plan

Accessibility Plan

Global Strategy

- COIL
- Field & summer schools
- Faculty exchanges
- Research collaborations
- Faculty site visits
- Joint programming
- Visiting scholars
- Global development projects

Anti-Racism Taskforce Report

xéʔelɬ Pathways Framework

KPU

Where thought meets action

We want to hear from you!

1 Tell us what's interesting to you

2 Tell us what's already happening

3 Tell us what supports would be helpful

4 Tell us about your ideas and feedback!

Send your feedback to: **vpstudents@kpu.ca**

KPU Where thought meets action

Internationalization at KPU

Kwantlen Polytechnic University (KPU) is committed to advancing internationalization and global education in alignment with its core mission and Vision 2026. Through a broad engagement process, the Global Education Advisory Committee (GEAC) has recommended a draft Global Strategy that is forward-thinking, designed to enhance the university's global presence while fostering a diverse, inclusive, and anti-racist campus community. It reflects the values espoused in *Vision 2026* and arises from directions provided by the Global Task Force of 2023.

GEAC developed working definitions of three key terms essential to this work:

Global Strategy

The leading directions that KPU endorses to expand opportunities for international and domestic students as well as educators and other employees – at a local and international level.
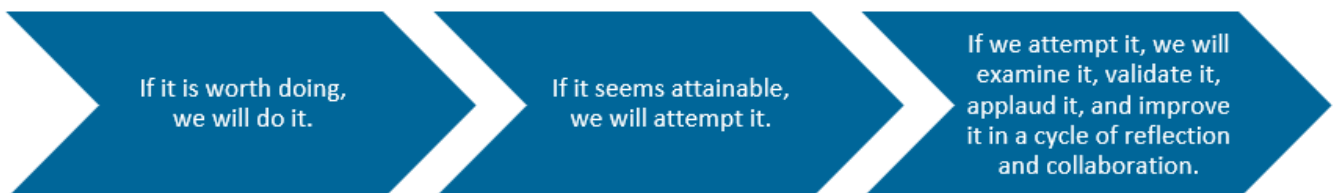
Internationalization

A process whereby an educational institution integrates global dimensions and perspectives into the institution's mission. From the delivery of education through provision of services, engagement in research, and the nurturing of global partnerships, internationalization fosters and shapes the university's values and aspirations.

Global Education

Enabling international and domestic students as well as educators and other employees to participate in global learning and research. It may involve study abroad or the journey to KPU from elsewhere or academic exchanges. An intercultural and international perspective can be honed, too, by greater awareness of the many distinctive peoples of Canada.

The objectives and principles of the task put to the GEAC were pursued in the context of KPU's role as a publicly-funded 'Special Purpose Teaching University' located in the region south of the Fraser and committed to implementation of the recommendations of the xéʔelɬ-Pathways Framework, the KPU Anti-Racism Taskforce Report, and the KPU Accessibility Report. Every effort has been made here to reflect the Mission and Values laid out in *Vision 2026*.

GEAC's process has been consistently informed by what we have come to think of as the 3M's. KPU's actions on this brief must be **meaningful**, **manageable**, and **measurable**:

If it is worth doing, we will do it.

If it seems attainable, we will attempt it.

If we attempt it, we will examine it, validate it, applaud it, and improve it in a cycle of reflection and collaboration.

Guiding principles of KPU's global strategy

- **Enhancing the Student Experience.** Ensure the post-secondary experiences of domestic and international students meet the high standards KPU aspires to provide;
- **Support for Innovation and Faculty Success**. Enable faculty and other employees to thrive in a globally engaged teaching and working environment;
- **Sustainable Enrolment Practices**. Ensure KPU is able to attract and retain international and domestic students in numbers that are sustainable;
- **Advancement of Global Education.** Promote KPU as a leader in global education and international collaborations.; and
- **Equity, Diversity, Inclusion, and Anti-Racism**. Foster a globally-minded learning, working, and teaching environment rooted in the values of equity, diversity, inclusion, and anti-racism.

Four strategic priorities have been proposed:

1. Enhance global engagement and develop globally minded students
2. Create capacity for equitable, diverse, inclusive, and anti-racist internationalization
3. Advance global education
4. Connect community, campus, and alumni with internationalized initiatives

1. Enhance Global Engagement and Develop Globally Minded Students

Fundamental to the internationalization of KPU is investment in global learning opportunities. These should be available to all members of the university, regardless of origin. It should be a defining feature of internationalized and global education at KPU. There are obstacles that need to be removed to achieve this objective and elements that need to be put in place.

Currently there are multiple organizational units and individuals at KPU engaged in aspects of global engagement and this is likely to increase. Here, we propose steps that will improve the likelihood of support for global study, research, partnerships, and development.

a) **Develop, monitor, and maintain relationships internationally that sustain multiple goals.**

Recommended actions to achieve greater impact internationally:
   i. Conduct an assessment of current research infrastructure and identify gaps that hinder international collaborations in research.
   ii. Identify institutions abroad that share KPU's values and establish strategic global partnerships that include student and faculty exchanges, research collaborations, global development opportunities, and joint programming.

iii. Prepare for greater global engagement by strengthening KPU's travel safety policies, plans, and emergency response standards to ensure the safety of international travellers; review risk mitigation and provide the support necessary to protect travelling students, staff, administrators, and faculty; explore the development and management of an international travel registry for all KPU travellers.

iv. Create oversight of the hosting and sending of international delegations and visiting scholars to ensure that legal, security, hospitality, and financial standards are met, and that potential outcomes and follow-up plans are known, completed, and disseminated.

b) **Achieve alignment and synergies between international partnerships for students, global development, research, and other scholarly activities.**

Recommended actions to promote the best use of global opportunities from across KPU:

i. Establish a formal hub for an open and comprehensive online repository of international partnerships and activities, accessible to members of the university. This will include local and global partnerships, including partners with whom we have active MOUs, articulation agreements, student exchange and visiting student agreements, field and summer schools, COIL, and letters of intent; Office of Research Services partnerships/collaborations; global development projects; collaborations established independently by KPU scholars with external partners, and other global experiences for students and faculty.

ii. Build awareness of the contents of the global hub and the potential for identifying possible partnerships and global development opportunities and coordinate synergies across global activities.

iii. Coordinate and support efforts to achieve diversity in international student populations with global engagement of faculty and staff.

c) **Increase in-person and virtual global education opportunities, such as field schools, study abroad, and student and faculty exchanges.**

Recommended actions to advance global education:

i. Inventory and increase opportunities abroad for study, student research and dissemination of findings, online learning including collaborative online international learning (COIL), and other in-person and virtual global experiences for students and faculty.

ii. Enhance KPU's global engagement in international development projects through a capacity-building approach that establishes KPU as a key player by transferring the university's expertise abroad, developing partnerships, and fostering sustainability worldwide.

2. Create Capacity for Equitable, Diverse, Inclusive & Anti-racist Internationalization

KPU has established a commitment to becoming a leading anti-racist, equity-advancing institution committed to reconciliation and decolonization. Achievement in this process will distinguish KPU abroad, as well as regionally and nationally.

a) Identify and provide support to develop impactful cultural and anti-racist competencies.

Recommended actions to enable sustainable intercultural growth:
  i.   Invest in professional development for faculty to support a diverse classroom in which all students feel welcome.
  ii.   Identify cultural competencies along with justice and EDI practices as desirable qualities in new employees. Further internationalize hiring processes by articulating KPU's values of global thinking, teaching/serving diverse student populations, and an enthusiasm for gaining cultural competencies. This is not to diminish but augment other values in selections, including equity for all under-represented groups, inclusion, and anti-racism.
  iii. Embed global competencies within the curriculum.

b) Globalize student learning, interrogate Eurocentric models of pedagogy and content, and embrace decolonizing and anti-racist content and pedagogy, whether at the level of curriculum, programming, or experiences.

Recommended actions to achieve greater intercultural competencies and achieve EDI and anti-racism goals:
  i.   Integrate intercultural training as part of KPU's onboarding and professional development for senior leaders and establish regular workshops for the members of the University.
  ii.   Produce a coordinated plan to adapt and improve delivery in the internationalized classroom, one that involves departments, Deans' Offices, and the Teaching & Learning Commons.
  iii. Provide meaningful and manageable opportunities for professional growth for faculty and staff so they are prepared to succeed in a diverse classroom and on campus.
  iv.   Regularly identify and provide access to meaningful and manageable cultural competencies to be attained by employees of KPU.
  v.   Address the areas that give rise to additional pressures placed on faculty in their efforts to implement the goals of internationalization and continue to provide a rich and safe learning environment.
  vi.   Acknowledge and celebrate faculty, other employees, and alumni for their leadership in internationalization.

3. Advance Global Education

KPU is fundamentally an institution that embraces and champions educational opportunity. We aim to assist and support a diverse range of learners in coming to KPU. KPU has been at the forefront of open educational resource adoption. KPU aspires to hold open the door to students from many backgrounds, at any part of their journey, taking active steps to reduce financial and structural barriers to education.

KPU goes out into the world and offers people around the globe the opportunity to achieve educational aspirations. These are values that KPU takes into every exercise, including internationalization and global education.

a) Respect and protect the educational accomplishments of KPU's students.

Recommended actions to reduce barriers to educational success among international students:
   i. Establish measurable projects to advance and better leverage recognition of prior learning and transfer credit so that it is better reflected in KPU's approach to international students. Likewise, in the global learning of domestic students.
   ii. Explore opportunities for Transnational Education (TNE), some of which are educational delivery in another country, global campuses abroad, customized training opportunities for international partners, distance learning delivery to other countries, joint degree program alliances with institutions abroad, and other partnership models between institutions in different countries.

b) Advance KPU's commitment to open-ness as an asset to instruction and as an ethos, one that reduces costs and removes boundaries.

Recommended actions to ensure alignment between institutional values and educational delivery:
   i. Identify and encourage use of Open Educational Resources, such as KPU's zero textbook cost (ZTC) initiative, to support global education.
   ii. Explore authentic and open assessments that combine the knowledge of international and domestic students in the production of open educational assets.
   iii. Organize and host safe, candid, and regular roundtables and dialogues for faculty, staff, and students regarding classroom effectiveness, pedagogical/technical opportunities, and aspirations for improved community on campus.

4. Connect Community, Campus, and Alumni with Internationalized initiatives

Internationalization is a connected and complex process that includes recruitment, retention, and support of a diverse international student base that studies alongside the majority domestic student population. We must not lose sight of the fact that international students come here to be here.

a) **Achieve a sustainable international student population and greater balance in the composition of the student body.**

Recommended actions to achieve better balance in KPU's student body:
   i. Continue to diversify the international student population within the constraints of provincial and federal regulations.
   ii. Ensure a measured approach to recruitment that is aligned with institutional, classroom, and service capacity.
   iii. Commit financial resources such as entrance scholarships, international tuition awards, and merit scholarships in support of attracting a more diverse student body.

b) **Increase initiatives that facilitate the building of relations between domestic and international students to foster a sense of local and global community.**

Recommended actions to build connections:
   i. Develop chapters of KPU alumni abroad that can help support the preparation of new international students for some of the challenges and opportunities they will encounter in Canada.
   ii. Nurture the forming of peer and cohort connections between all students by creating welcoming spaces, events, and environments on campuses that are intersections of cultures (e.g.: events, food, signage, student clubs) and where all students can easily meet and bond.

c) **Take steps toward grounding international students in our communities.**

Recommended actions to improve international students' experience of the KPU region and enable better relations with domestic students:
   i. Regular roundtables and dialogues for faculty, staff, students, and alumni on developments and needs to connect international students to the KPU region and give them a sense of place.
   ii. Develop cross-institutional and cross-discipline programming that provides international students with foundational education on Indigenous and Canadian experiences and cultures, and domestic students with foundational education on the experiences and cultures of international students.

    iii.   Regularly obtain feedback from students on their particular concerns, needs, and aspirations in an internationalized KPU.

    iv.   Flesh out a network of community partnerships with alumni, municipalities, and organizations in our region that support KPU's international students and provide a sense of welcome.

    v.   Regularly review and enhance the supports in place that assist new students in their transition to KPU, including pre-arrival supports, transition programming, and first semester learning communities to ensure currency and effectiveness.

    vi.   Continue efforts to influence provincial and federal policy to ensure the security, success, and welfare of all students at KPU.

d) Ensure student supports that recognize the whole person by addressing the many obstacles that may impede a student's success.

Recommended actions to address systemic and personal impediments:

    i.   Investigate best practice markers of student preparedness, recognizing that our international students come from a variety of educational systems.

    ii.   Identify, improve, and monitor student supports that address housing precarity, food insecurity, and student well-being.

    iii.   Dismantle institutional systems and cultures that promote the 'othering' of international learners at KPU.

    iv.   Support student success and engagement based on addressing student needs rather than origin.

    v.   Regularly review and enhance the supports in place that assist new students in their transition to KPU, including pre-arrival supports, transition programming, and first semester learning communities.

Next Steps

This draft outlines KPU's strategic approach to advancing internationalization and global education. It seeks to identify the priorities we will focus on as we look to the future and the types of partnerships we will develop and sustain in alignment with our guiding principles. We will continue to build on our strengths and past achievements, with students always remaining our core focus.

Aligned with Vision 2026, this global strategy is designed to support and guide operational plans at the Divisional and Faculty levels as they seek to incorporate specific internationalization goals and actions that are complementary to and reflective of each area's unique needs and contexts.

We will regularly review the progress of these priorities to ensure we are meeting our internationalization objectives. As KPU continues to evolve, so too will our approach to global engagement, adapting to new opportunities and challenges. This strategy will undergo periodic updates in line with future university-wide planning discussions.

Questionnaire – 3 minutes to complete

Department Meetings Questionnaire

Context: Heather Harrison
Heba Elsonbaty

Over 5 years of significant change

As a result, levels of stress are high, and resilience is low.

KPU

Goals for the Event

Felt Appreciation

Build Community and Connection

Improve Workplace Experience

An Example of How the Day Could Look…

Keynote session

Discovery

- Collaborative problem solving
- Self-reflection / Career planning
- Faculty story telling

Community

- Time with your colleagues
- "Speed networking" with administrators and senior leadership
- Learn about KPU services and supports

Wellbeing

- Facilitated nature walk
- Fun workshops
- Managing stress workshops
- Massages and yoga

Discovery - Exhibition Showcase of Services and Supports