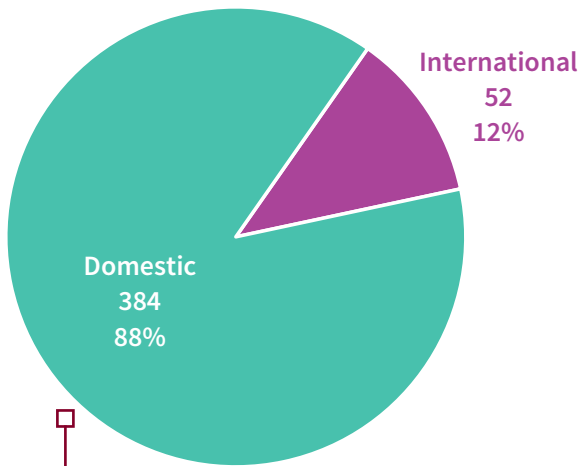


Students Who Studied in the 2022/23 Academic Year

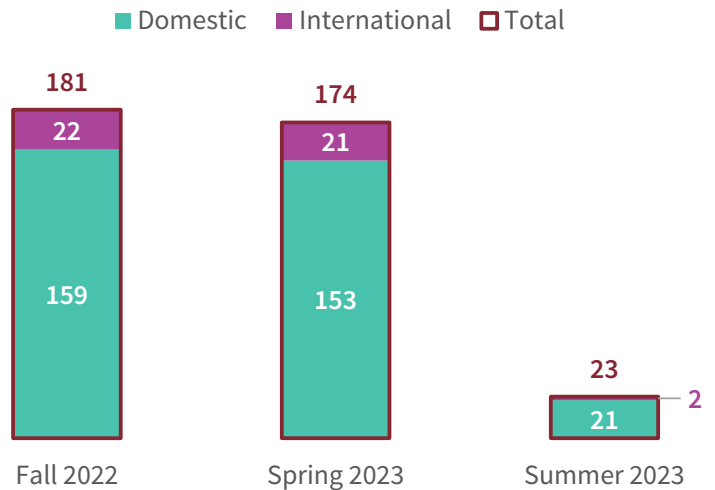
All students enrolled at KPU in the Wilson School of Design

Headcount

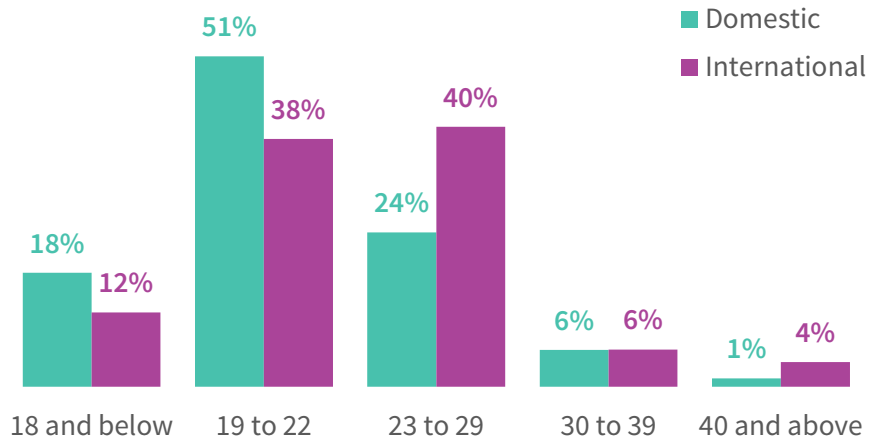


2% of domestic students are Indigenous

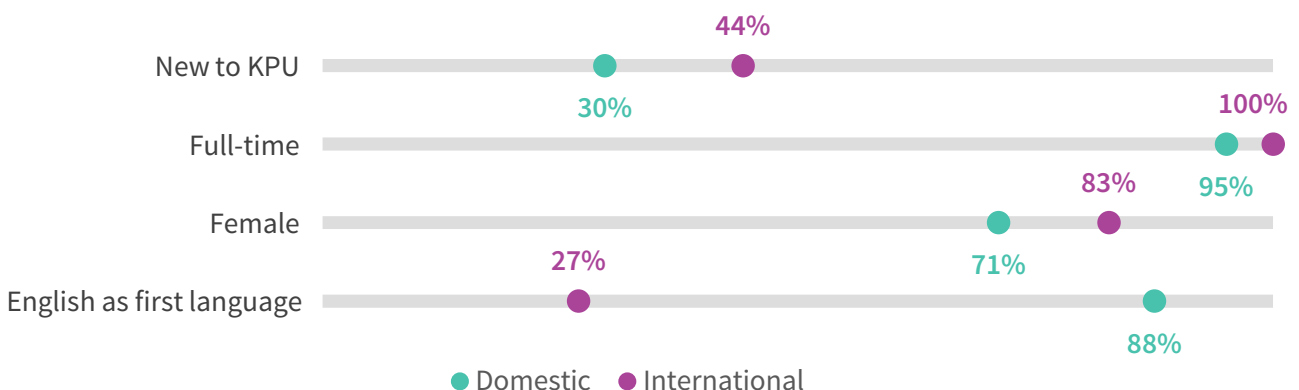
Full-Time Equivalent (FTE)



Age Distribution of Students



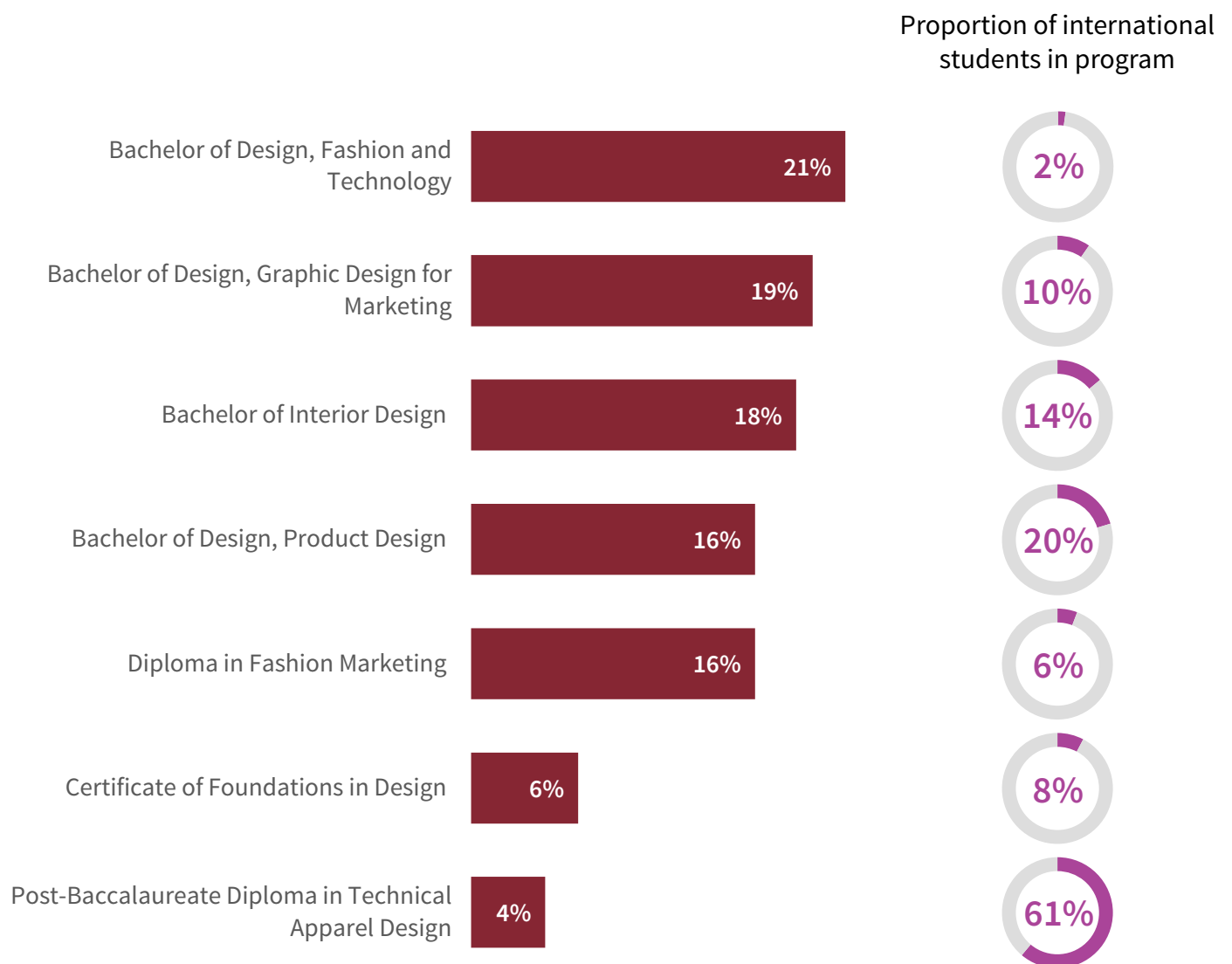
Key Student Demographics



» Student Enrolment Patterns

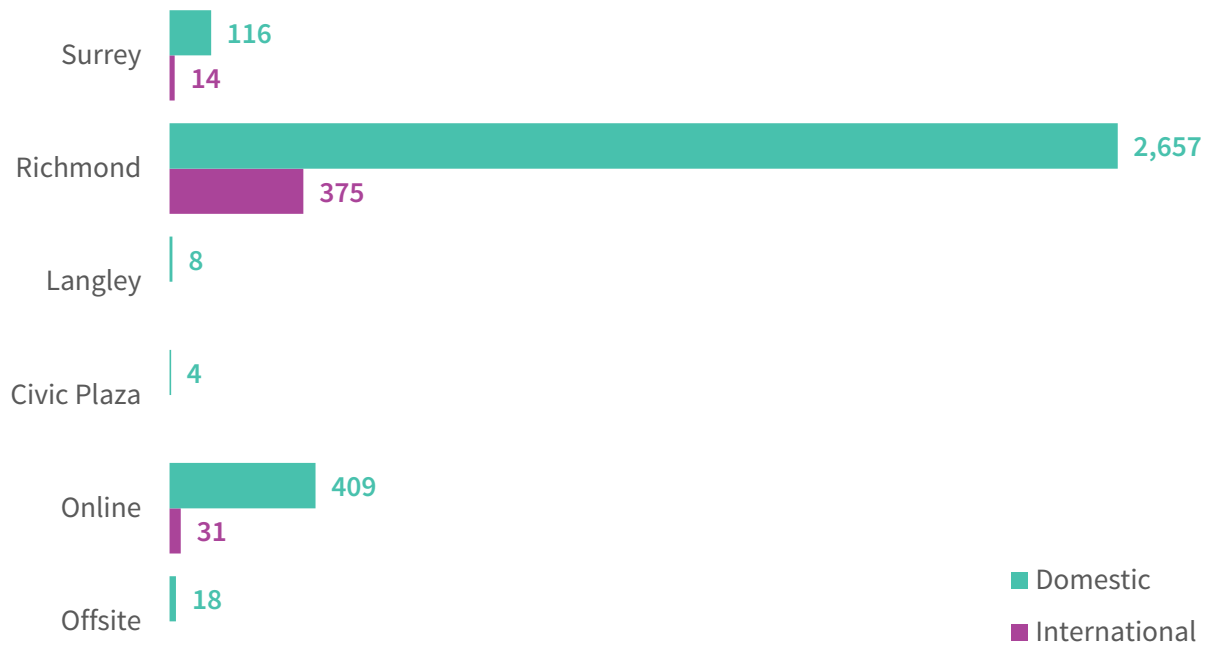
	Average # of courses	Average # of credits
» Domestic	8	26
» International	8	26

» Distribution of Students by Program



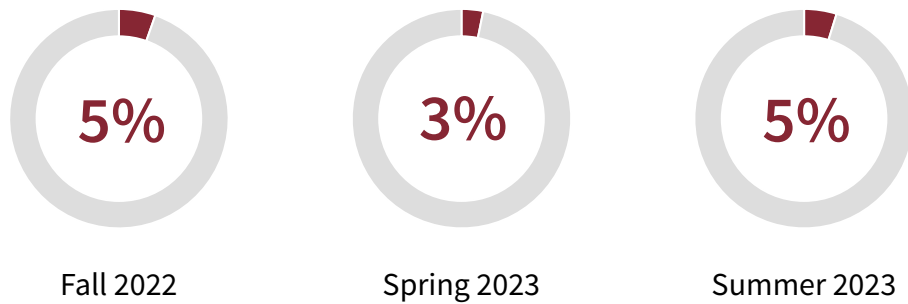
» Class Campus

Number of seats filled on each campus/online. Students can take classes on more than one campus.

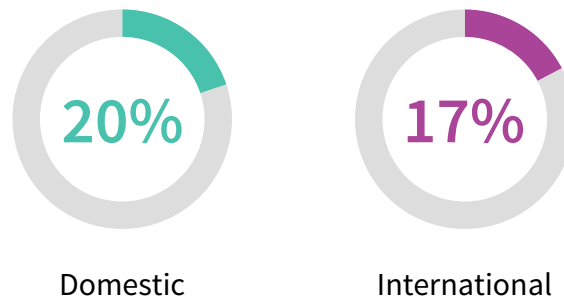


» Students Attending Multiple Campuses

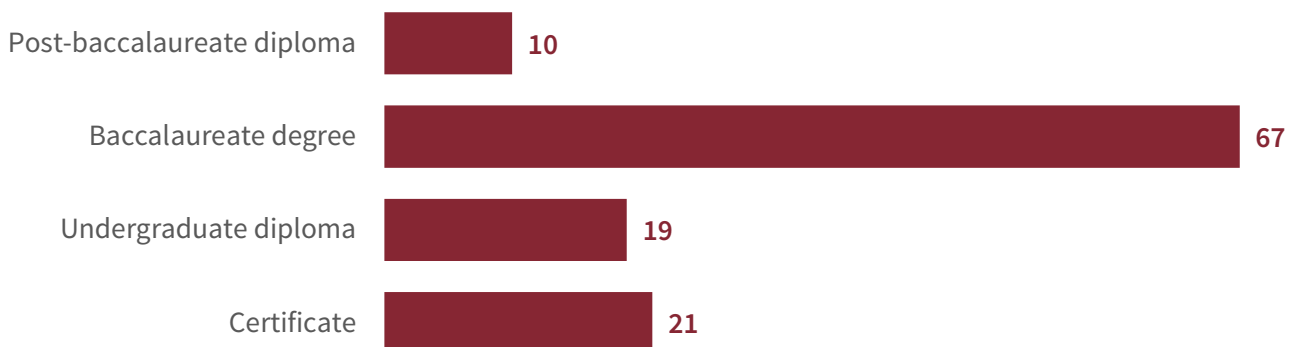
» By Semester



» By Student Status in Academic Year



» Number of Graduates by Credential Type

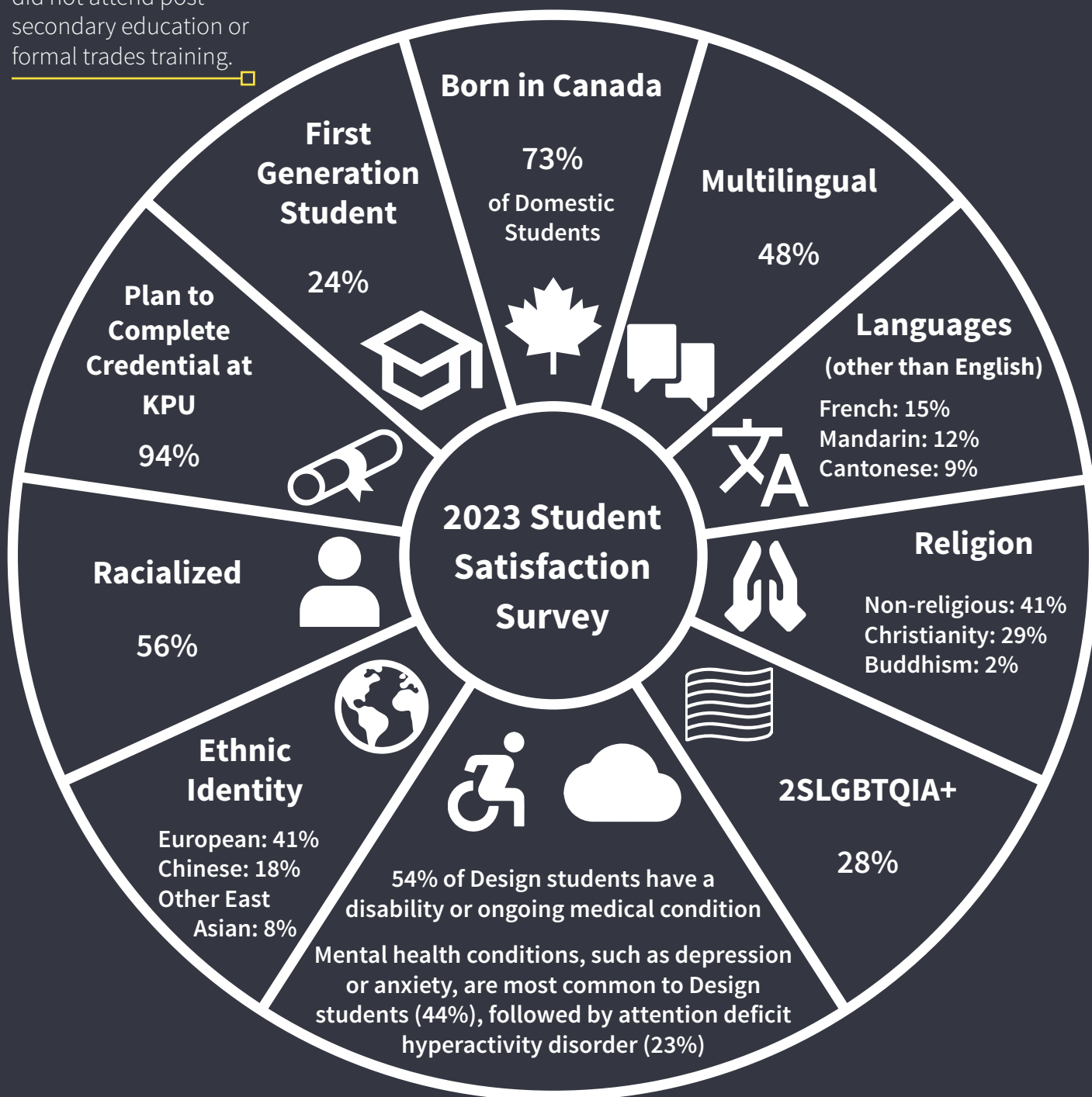


What Design Students Tell Us - 2023 Student Satisfaction Survey

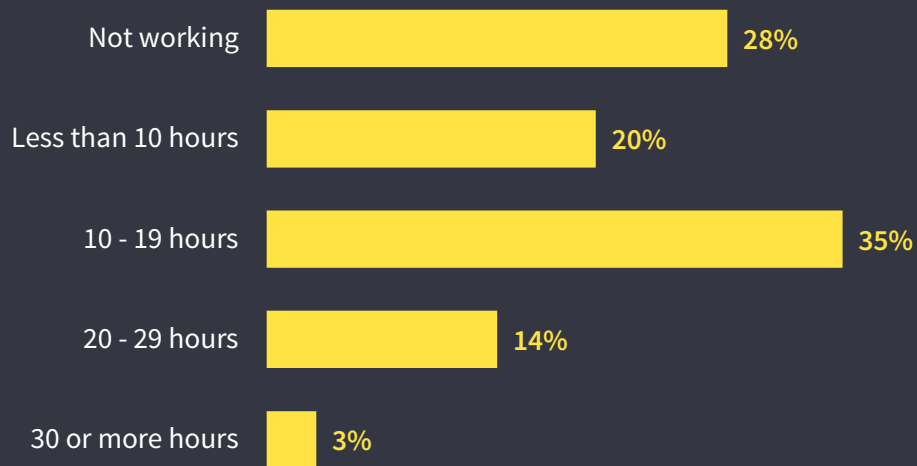
Of the 421 eligible Design students registered in fall 2023, 169 (40%) participated in the annual survey.

Unless specified, data is not broken down by domestic/international status due to low number of international student samples.

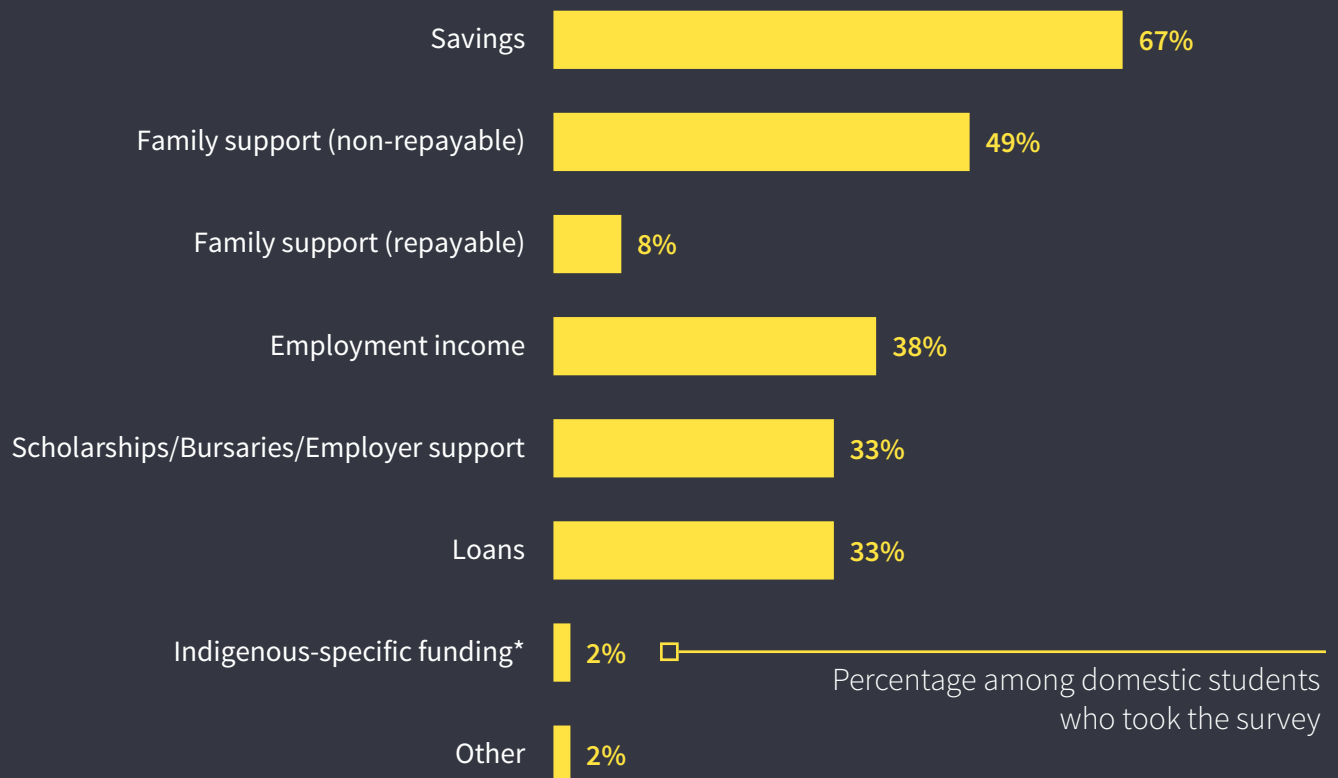
First generation students are those whose parents did not attend post-secondary education or formal trades training.



» Weekly Hours Worked in Paid Employment



» Funding Sources for Education & Living Expenses



* This includes funding from urban Indigenous organizations, First Nations Band, Métis provincial organization, or KPU's tuition waiver for local Indigenous students.

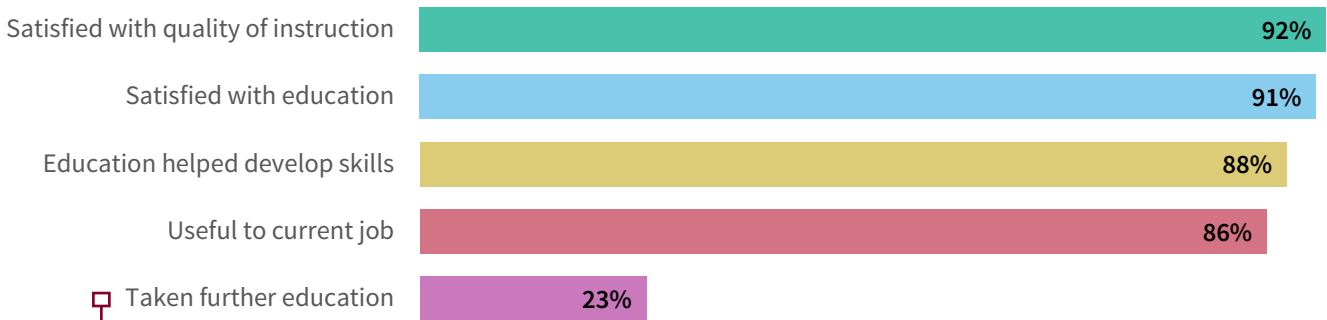
How Design Graduates Do

From the 2021-2023 BC Student Outcomes Surveys (conducted within two years of graduation)

» Labour Force Participation



» Design Graduate Outcomes



Of bachelor’s degree graduates who took further education, 32% took another undergraduate degree (e.g., MD, dentistry, law, teacher), and 21% pursued a master’s or doctoral degree.

» Design Graduate Skill Development

Percent of students who approved their program or KPU’s helpfulness in developing the following skills.

