

[Program Name] Program Review  
Self-Study Report

Report Submission Date:

Program Review Team Members:

Name 1

Name 2

Name 3

Version Date: October 3, 2022

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# List of Acronyms

CLO: Course Learning Outcomes

KPU: Kwantlen Polytechnic University

PLO: Program Learning Outcomes

# Memo from Dean/Associate Dean

# Introduction

## 1.1. Overview of the Program(s)

### Program(s) Under Review

|  |  |
| --- | --- |
| Program Name |  |
| Program Level |  |
| Credential |  |
| Credits Required |  |
| Discipline and specializations if applicable |  |
| Date established and last revision |  |

### Admission Requirements and Laddering

## 1.2. Program Department

## 1.3. Program Purpose

## 1.4. Issues for Program Review

# Curriculum Review

## 2.1. Pathways for Graduates

### Pathways to Employment

### Pathways to Further Study

### Pathways to an Enriched Civic and Personal Life

### Career Pathways Map

The Career Pathways Map of the program is presented in Appendix A.

## 2.2. Skill Development

This section explains how well the program is designed to help students attain the following skills:

### Writing Clearly and Concisely

### Speaking Effectively

### Reading and Comprehending Material

### Working Effectively with Others

### Analyzing and Thinking Critically

### Resolving Issues or Other Problems

### Learning on Your Own

## 2.3. Curriculum Assessment

The full curriculum map is provided in Appendix B.

### Program Learning Outcomes

### Results of Curriculum Assessment

# Program Relevance and Demand

## 3.1. Relevance

### Are the program learning outcomes relevant to the current needs of the discipline/sector?

### Does the program have the connections to the discipline/sector needed to remain current?

### Does the program include appropriate Indigenous content?

## 3.2. Faculty Qualifications and Currency

### What is the collective expertise available to deliver the program?

### Collectively, does the department have the expertise needed to deliver the curriculum?

The Qualifications and Currency Profile is presented in Appendix C.

## 3.3. Student Demand

### Who takes the program?

### Is demand for the program sustainable?

### Does the program have the capacity to meet demand?

### Does the program have effective outreach to ensure demand?

# Effectiveness of Instructional Delivery

## 4.1. Instructional Design and Delivery of Curriculum

***Are appropriate opportunities provided to help students acquire the PLOs?***

***Are appropriate experiential learning opportunities provided to help student acquire the learning outcomes?***

***Are appropriate opportunities provided to help students acquire the essential skills?***

***Does the program design ensure students are prepared for subsequent courses?***

***Does instruction meet the needs of diverse learners?***

### Do the assessment methods allow students to demonstrate to what extent they have achieved the learning outcomes?

## 4.2. Student Success

***Are students performing satisfactorily in courses?***

***Are students making satisfactory progress in the program?***

***Are graduates of the program successful?***

# Resources, Services, and Facilities

***Does the program have the library and learning resources needed to deliver the curriculum?***

***Does the program have the specialized technology needed to deliver the curriculum?***

***Does the program have the facilities needed to deliver the curriculum?***

***Does the program have the other support services needed to deliver the curriculum?***

# Conclusions and Recommendations

## 6.1. Summary of Program’s strengths, weaknesses, opportunities, and challenges

## 6.2. Recommendations

***Curriculum Review***

***Program Relevance and Student Demand***

***Effectiveness of Instructional Delivery***

***Resources, Services and Facilities***

# Appendices

Appendices are provided in separate document.