

Develop Session Plans for Writing Tutoring

With a focus on your work as a Writing Tutor, you will do ongoing planning for your tutoring sessions. You will be sharing your plans with your Trainer, your Faculty Mentor, and with other Tutors who tutor in writing. They will be able to help you adapt your plans and questions to the most probable situations that you may encounter. Before you start your first tutoring session, you will have at least two plans that you could use (one you create in your Fundamental training and one you are now going to create).

Activity: Create a Session Plan for Writing Tutoring

Create a 30-minute tutoring session plan, using a writing topic.

Session Planning Template

1. Learning Objective – What the learner will be able to do upon mastery of this activity.
2. Anticipatory Set – Puts the tutee into a receptive frame of mind. Include what the learner already knows; review of other work that may relate to this new activity.
3. Input – Tutor presents new information, using specific materials related to objective and focusing on the necessary basic skills.
4. Modeling – Tutor shows the skill needed so that the tutee can then do it themselves. The tutee asks question and tries the skill.

5. Check for Understanding – Tutor checks that each step has been understood.

6. Guided Practice – Tutor provides opportunity to practice what has been presented. Effectiveness of the learning activity is evaluated and adjusted.

7. Closure – Tutor brings session to an appropriate conclusion with review and ensuring that the tutee has the main ideas.

8. Independent Practice – Tutor provides an activity to reinforce proficiency related to the stated objective.