



# WHO ARE OUR INTERNATIONAL STUDENTS?

## INDIA

56%

- Final mark in a course often based on final exam; students tend to study before the final exam in order to pass the course.
- Many familiar with English language but unaccustomed to Canadian writing conventions
- More familiar with shorter written assignments that don't require research sources.
- Unfamiliar with research, using library resources and citing sources.

## GREATER CHINA (HK / TAIWAN)

31%

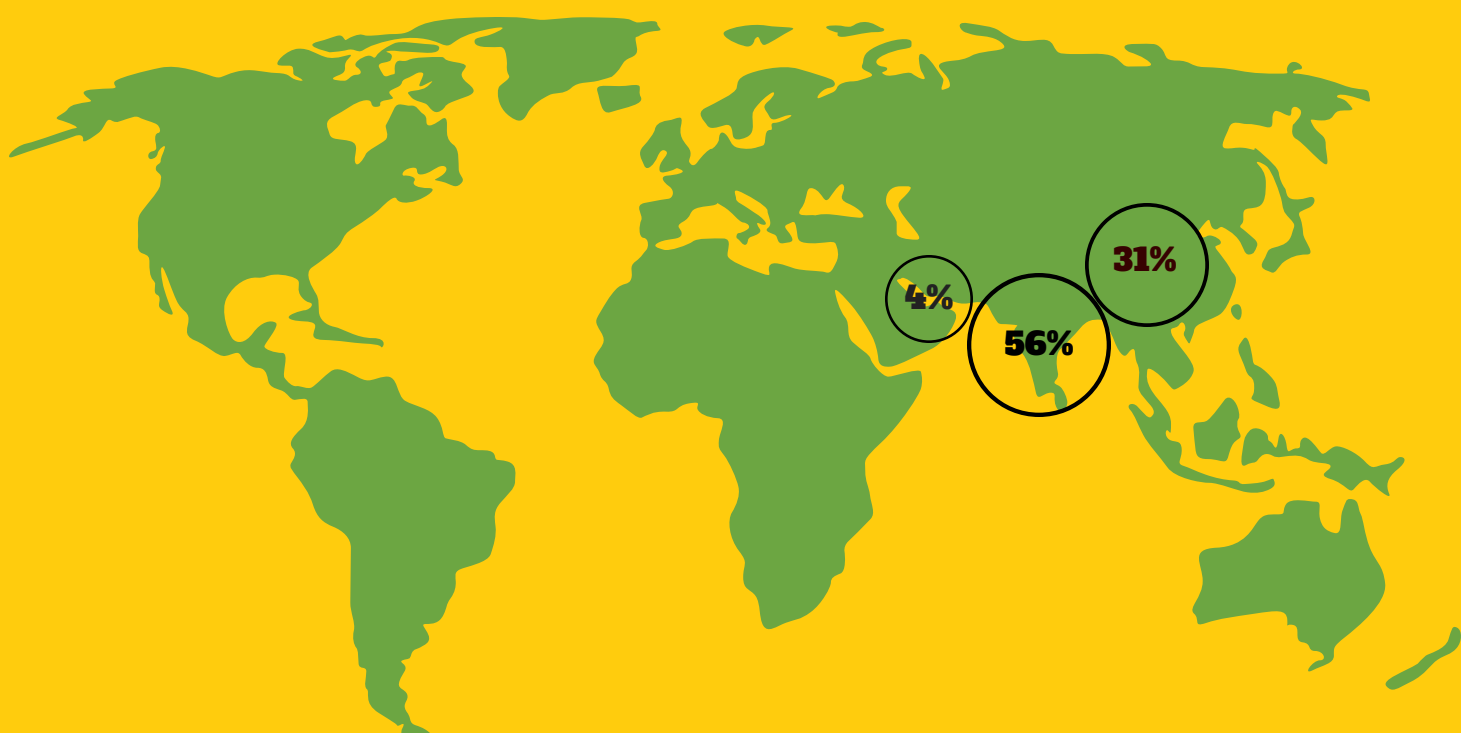
- Accustomed to teacher-directed styles of learning (expect to be given all required information from the instructor).
- Students learn mostly from their textbooks and rely less on discussions during classes.
- Writing based on recalling key info rather than critical thinking or synthesizing information.
- Limited experience with library resources
- Students hesitate to ask/answer questions in class (without preparation) due to loss of face.

## MIDDLE EAST

4%

- Students memorize and learn material in order to pass a test. (They are taught of ways to pass an exam rather than the proper approaches to learning.)
- May be accustomed to single-gender learning environment.
- Students typically do not question teachers.
- Unfamiliar with some test-taking formats (ie. multiple choice)
- There may be an expectation to spend evenings with family.

## STUDENTS' EDUCATIONAL EXPERIENCES



Other top 10 countries include: Vietnam (17), Pakistan (16), Nigeria (12), Japan (8), Korea/Thailand (6). Courtesy of International Centre & Learning Centre (Semester 2017/20). Additional resources on Internationalization - SoB Moodle site (see Intercultural Teaching Resources).