Rubric for Essay: Elementary

Criteria	1	2	3	4	Score
Focus/Main Point	Information has little or nothing to do with the main topic	Information relates to the main topic. No detail and/or examples are given	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples	Information clearly relates to the main topic. It includes several supporting details and/or examples	
Paragraph Construction	Paragraph structure was not clear and sentences were not typically related within the paragraphs	Paragraphs include related information but were typically not constructed well	Most paragraphs include introductory sentence, explanations or details, and concluding sentence	All paragraphs include introductory sentence, explanations or details, and concluding sentences	
Organization	The information appears to be disorganized	Information is organized, but paragraphs are not well-constructed	Information is organized with well-constructed paragraphs	Information is very organized with well-constructed paragraphs and subheadings	
Mechanics	Many grammatical, spelling or punctuation errors	A few grammatical, spelling or punctuation errors	Almost no grammatical, spelling or punctuation errors	No grammatical, spelling or punctuation errors	

Rubric for Artwork: Elementary

Criteria	1	2	3	Score
Craftmanship/Skill	Artwork has no control of the media and lacking craftsmanship	Artwork reflects adequate control of the media. Basic craftmanship	Artwork reflects deliberate control of media. Advanced craftmanship	
Creativity/ Inventiveness	Does not exhibit creative thinking. Artwork is underdeveloped and unoriginal	Artwork has the basics	Artwork is innovative, completely original, well thought-out and thoroughly developed	
Composition	Composition lacking a cohesive appearance, no design elements	Basic composition, includes some design elements	Advanced composition incorporating several design elements	
Completeness	Artwork appears to still be in-progress	Artwork is complete at a basic level. Could use some finishing touches	Artwork is as complete as the student could make it	