

Nancy Dhillon	Instructional Associate, Student Development & Success	BCGEU appointee
Joanne Saunders	Executive Director, Marketing and Recruitment	Professional Staff member
John O'Brian	KSA Advocacy Coordinator	
Catherine Kruger	Disability Action Movement Now – D.A.M.N.!	
Tanvir Singh	KSA VP University Affairs	

Guests:

Laura Vail	Director, Student Success	
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Minutes

1. Call to order
 - a. The meeting was called to order at 11:04 am.
2. Presentation – Joshua Mitchell & Laura Vail, *“SAFA’s Role in Promoting Diversity & Inclusion at KPU”*
 - a. A handout was provided to complement the oral presentation by Joshua and Laura.
 - b. They’ve been working with IAP on some research for quite some time, and while they thought the information would be ready for today’s presentation, it seems it’ll be about another month before the data can be offered. However, there is some information that can be provided today.
 - c. The goal of SAFA is to support student success by reducing financial barriers and recognizing achievement. They help students plan out the financial aspects of their post-secondary education and support them throughout their journey.
 - d. Of note, to expel a myth, Indigenous students do not get a free post-secondary education. Financial assistant available to them is mostly like a patchwork format.
 - e. Government loans are intended to be a last resort for students, but most students need this for their main financial support.
 - f. SAFA distributes approximately \$750K annually in regular bursaries, and an additional \$60K for emergency funding. Over 2,200 bursary applications were received this year, and approximately 2,500 KPU students are receiving government funding. Over \$13M in student loan debt was accrued by KPU students in 2016/2017.
 - g. The average unmet financial need for a KPU student loan applicant is \$2,248; for Indigenous students that amount is \$2,916. Many students are filling that gap with credit card debt or borrowing from friends/family.
 - h. The main concern is how to close the gap in financial need.

- i. The Work Study Program has expanded now, which should help some students. The program is now offered year round.
 - j. The department has some new staff and the structure is moving towards a case management approach.
 - k. A new "Holiday Hamper" program will be instituted in November/December 2018.
 - l. It is noted that post-secondary education is not equally accessible to everyone due to financial need. International students have unique needs that are difficult to support.
 - m. SAFA is working towards reducing barriers and increasing access for everyone which is the best solution.
 - n. Joshua and Laura were thanked for their presentation and another invitation is extended to come and present again once their research data is available.
3. Agenda Approval
- a. The Agenda was approved as circulated.
4. Approval of November 16, 2017 Minutes
- a. Approved as circulated
5. Director of Diversity Report – Romy Kozak
- a. Attended BCCAT Joint Annual Meeting sessions focused on indigenization.
 - b. An update on the Aboriginal Blanket – there were some photos that supported the story of the blanket which they want to use in the display and it's taken a while to track down all the persons in these photos. There is a new proposed location on Richmond campus that will reduce the possibility of damage to the display.
 - c. There was a recent issue regarding inclusiveness on the KPU website. A discussion ensued regarding the issue with a recommendation that Kim Rose discuss with Joanne Saunders for follow up.
 - d. Other actions will be noted in "Business Arising."
6. Business Arising from Previous Meeting
- a. Indigenous Signage – A. Davis.
 - i. Nothing new to report except that Dr. Davis learned the land the Surrey campus is sitting on is considered by some to be Semiahmoo land. This prompts the question as to which indigenous language should be used in the signage. As the languages used by Kwantlen and Semiahmoo peoples are from different groups.
 - b. Elevator Signage – R. Kozak
 - i. Nothing new to report back. An email has been sent, but no response yet.
 - c. Trans-Inclusive Registration – R. Kozak

- i. The Registrar, Zena Mitchell has been invited to PDEC.
- d. Positive Space – R. Kozak
 - i. Nothing new to report
- e. Course Presentation Template – R. Kozak
 - i. Dr. Kozak & Dr. Burns would like to meet with Gina Buchanan. Dr. Burns has a meeting with IT. One way forward may be to approach the new Senate Standing Committee on Teaching and Learning once it convenes.
- f. Sponsorship Evaluation Criteria – R. Kozak
 - i. Dr. Kozak and Ruth Fraser have met and are drafting a document for PDEC members to review and provide feedback. Any other PDEC members wishing to review should contact Dr. Kozak.
- g. Bootcamp Wrap up – T. Smith
 - i. An evaluation for the Bootcamp has been sent and everyone is encouraged to provide their feedback.
 - ii. Brief notes of the Bootcamp were taken and have been circulated.
 - iii. The notes need to be summarized and brought back to the committee. Dr. Davis and Dr. Kozak will work on this and bring it to the next meeting.
 - iv. We need to look at the policy – is our mandate the right one?
 - v. There are many questions to consider – the workshop generated a lot of ideas.
 - vi. There was a discussion surrounding the complaint process – some say the process isn't a clear one, and others view that it is very concise.
 - 1. Having a flow chart that describes what method to use would be helpful. Something like this would help not only students, but staff and faculty as well. This should be a resource for all groups.

7. Adjournment

- a. The meeting was adjourned at 1:00 pm