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## EQUITY, DIVERSITY, AND INCLUSION IN RESEARCH: RESOURCE LIST

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This equity, diversity, and inclusion (EDI) in research resource list is not exhaustive. The examples below focus on those that: 1) address a specific stage of the research process; and 2) include practical and actionable strategies for researchers to incorporate into their projects and proposals.

This resource list is a companion piece to the **Equity, Diversity, and Inclusion in Research: Quick Tips for Projects & Proposals** resource and the topics are presented in the same order for easy reference.



**Remember:** Sometimes good EDI practices will come from outside your own discipline. Be open to resources coming from different fields of study.

In compiling this resource list, it was assumed that most readers already have a basic understanding of EDI concepts and definitions. However, the guides listed in the first section provide useful introductory information.

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## EDI General Concepts & Terminology

**[Guide on Equity, Diversity and Inclusion Terminology](#)**. (2023). Government of Canada.

- URL: <https://www.noslangues-ourlanguages.gc.ca/en/publications/equite-diversite-inclusion-equity-diversity-inclusion-eng>

**[Equity, Diversity and Inclusion 101](#)**. (n.d.). University of Colorado Denver.

- URL: <https://www1.ucdenver.edu/offices/equity/education-training/self-guided-learning/diversity-equity-and-inclusion-101>

**[Glossary of IDEA Terms: A reference tool for inclusion, diversity, equity, and accessibility terminology](#)**. (2023). Canadian Centre for Diversity and Inclusion.

- URL: <https://ccdi.ca/glossary-of-terms/>

**[Making the case for diversity, equity, and inclusion: Toolkit for developing an imperative for DEI that goes beyond ROI](#)**. (2022). Canadian Centre for Diversity and Inclusion (CCDI).

- URL: <https://ccdi.ca/media/3646/toolkit-business-case-en.pdf>

## Tri-Agency EDI Guides and Information

The Tri-Agencies have produced many useful EDI in research guides. If you will be applying for federal grant funding, these guides should be among the first you consult when writing a proposal. However, they also provide valuable guidance in their own right on how to incorporate EDI best practices into any current research project.

### **[NSERC guide on integrating equity, diversity and inclusion considerations in research.](#)** Natural Sciences and Engineering Research Council of Canada.

- URL: [https://www.nserc-crsng.gc.ca/NSERC-CRSNG/Policies-Politiques/EDI\\_guidance-Conseils\\_EDI\\_eng.asp](https://www.nserc-crsng.gc.ca/NSERC-CRSNG/Policies-Politiques/EDI_guidance-Conseils_EDI_eng.asp)

### **[NSERC Guide to addressing equity, diversity and inclusion in College and Community Innovation program grant applications.](#)** Natural Sciences and Engineering Research Council of Canada.

- URL: [https://www.nserc-crsng.gc.ca/NSERC-CRSNG/policies-politiques/CCI\\_EDI-ICC\\_EDI\\_eng.asp](https://www.nserc-crsng.gc.ca/NSERC-CRSNG/policies-politiques/CCI_EDI-ICC_EDI_eng.asp)

### **[CIHR Equity, diversity and inclusion resources.](#)** Canadian Institutes of Health Research.

- URL: <https://cihr-irsc.gc.ca/e/52553.html>

### **[New Frontiers in Research Fund: Best practices in equity, diversity and inclusion in research practice and design.](#)** Social Sciences and Humanities Research Council.

- URL: <https://www.sshrc-crsh.gc.ca/funding-financement/nfrf-fnfr/edi-eng.aspx>

### **[SSHRC Guide to Including Diversity Considerations in Research Design for Doctoral and Postdoctoral Award Applicants.](#)** Social Sciences and Humanities Research Council.

- URL: [https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/doctoral\\_postdoctoral\\_edi\\_guide-doctorat\\_postdoctorales\\_guide\\_edi-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/doctoral_postdoctoral_edi_guide-doctorat_postdoctorales_guide_edi-eng.aspx)

### **[SSHRC Guide to Addressing Equity, Diversity and Inclusion Considerations in Partnership Grant Applications.](#)** Social Sciences and Humanities Research Council.

- URL: [https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/partnership\\_edi\\_guide-partenariats\\_guide\\_edi-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/partnership_edi_guide-partenariats_guide_edi-eng.aspx)

## Indigenous Research

Indigenous Peoples have cared for the lands and waters we now call Canada since time immemorial. Due to this history, and associated constitutional rights, Indigenous Peoples have a unique and incomparable relationship to the nation state of Canada, and their concerns should not be subsumed under the umbrella of EDI and those of other equity seeking groups. Indigenous research was therefore not the focus of this resource list. However, the below resources and articles represent a starting point to understand the careful planning, relationship building, and particular considerations that pertain to Indigenous related research.

**Indigenous Research.** (n.d.). Social Sciences and Humanities Research Council of Canada.

- [https://www.sshrc-crsh.gc.ca/society-societe/community-communite/indigenous\\_research-recherche\\_autochtone/index-eng.aspx](https://www.sshrc-crsh.gc.ca/society-societe/community-communite/indigenous_research-recherche_autochtone/index-eng.aspx)

**TCPS 2 (2022) – Chapter 9: Research Involving the First Nations, Inuit, and Métis Peoples of Canada** (2022)

- URL: [https://ethics.gc.ca/eng/tcps2-eptc2\\_2022\\_chapter9-chapitre9.html](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter9-chapitre9.html)

**CCI guide for research involving Indigenous Peoples and communities.** (n.d.). College and Community Innovation program.

- URL: [https://www.nserc-crsng.gc.ca/NSERC-CRSNG/policies-politiques/Indigenous-Autochtones\\_eng.asp](https://www.nserc-crsng.gc.ca/NSERC-CRSNG/policies-politiques/Indigenous-Autochtones_eng.asp)

**The First Nations Principals of OCAP.** (n.d.). First Nations Information Governance Centre.

- URL: <https://fnigc.ca/ocap-training>

**Pulling Together: A Guide for Researchers, Hitk'ala.** (2021). Biin, D. et al. BCcampus.

- URL: <https://opentextbc.ca/indigenizationresearchers/>

**Indigenous Approaches to Research and Ethics.** (2021). Ball, T. BCcampus Research Speaker Series.

- URL: [https://bccampus.ca/event/research-speaker-series-fall-2022/?instance\\_id=3549](https://bccampus.ca/event/research-speaker-series-fall-2022/?instance_id=3549)

**Native Women's Association of Canada Research Toolkit.** (n.d.). Native Women's Association of Canada.

- URL: <https://www.nwac.ca/assets-knowledge-centre/SPARK-NWAC-CRGBA-TOOLKIT-2022-EN1-3-Feb-15-2022.pdf>

**[Indigenous Research Toolkit](#)**. (n.d.). University of British Columbia. Indigenous Research Support Initiative.

- URL: <https://irsi.ubc.ca/researchers/indigenous-research-toolkit>

**[Inclusive Language Guide: Indigenous Peoples Tip Sheet](#)**. (n.d.). Sheridan College.

- URL: <https://www.sheridancollege.ca/kmdc> (See Inclusive Language Guides half-way down page)

**[More Than Personal Communication: Templates For Citing Indigenous Elders and Knowledge Keepers](#)**. (2021). MacLeod, L. KULA: Knowledge Creation, Dissemination, and Preservation Studies.

- DOI: <https://doi.org/10.18357/kula.135>

**[Academic Citations Evolve to Include Indigenous Oral Teachings](#)**. (2021). Kornei, K. Eos.

- URL: <https://eos.org/articles/academic-citations-evolve-to-include-indigenous-oral-teachings>

**[Indigenous Referencing Prototype - Non-Indigenous authored works](#)**. (2020). saywhatnathan1. Archival Decolonist [-o-].

- URL: <https://archivaldecolonist.wordpress.com/2020/05/07/indigenous-referencing-prototype-non-indigenous-authored-works/>

FURTHER LEARNING:

**[Long journey home just the beginning](#)**. (2005). Wiwchar, D. Windspeaker.

- URL: <https://ammsa.com/publications/windspeaker/long-journey-home-just-beginning>

**[Unspeakable Things: Indigenous Research and Social Science](#)**. (2013). Coburn, E., et al. Socio.

- DOI: <https://doi.org/10.4000/socio.524>

**[Indigenous Canada](#)**. (n.d.). Massive Open Online Course. University of Alberta.

- URL: <https://www.coursera.org/learn/indigenous-canada>

## Positionality

**[Positionality & Research: How our Identities Shape Inquiry](#)** and **[Positionality & Research: Awareness Strategies](#)**. (n.d.). UCLA Library.

- URL: <https://www.youtube.com/watch?v=fTHFud7fr8c>
- URL: <https://www.youtube.com/watch?v=ORrF7cKktrQ>

**[Positionality Statement](#)**. (n.d.). Queen's University Centre for Teaching and Learning Resources - Equity, Diversity & Inclusion.

- URL: <https://www.queensu.ca/ctl/resources/equity-diversity-inclusivity/positionality-statement>

**[Considering Positionality: The Ethics of Conducting Research with Marginalized Groups](#)**. (2019). Parson, L. In K. K. Strunk and L. A. Locke (Eds.), *Research Methods for Social Justice and Equity in Education* (pp. 15–32). Palgrave Macmillan.

- URL: [https://link.springer.com/chapter/10.1007/978-3-030-05900-2\\_2](https://link.springer.com/chapter/10.1007/978-3-030-05900-2_2)

## Written Materials

Much of how we communicate in research is through the written word (e.g. proposals, participant recruitment, emails to community members, surveys, knowledge mobilization). These resources are a starting point to think about how to make your written materials more accessible for various audiences.

### ACCESSIBLE DOCUMENTS

**[Accessibility Toolkit – 2nd Edition](#)**. (2018). Coolidge, A. BCcampus.

- URL: <https://opentextbc.ca/accessibilitytoolkit/>

**[Checklist for Accessibility](#)**. (n.d.). BCcampus.

- URL: <https://opentextbc.ca/accessibilitytoolkit/back-matter/appendix-checklist-for-accessibility-toolkit/>

**[Accessible Document Training](#)**. (n.d.). Trent University’s Office of Human Rights, Equity, and Accessibility.

- URL: <https://www.trentu.ca/chrea/training/accessible-document-training>

### INCLUSIVE LANGUAGE

**[Write Inclusive Documentation](#)**. (n.d.). Google Developer Documentation Style Guide.

- URL: <https://developers.google.com/style/inclusive-documentation>

**[A Short Guide to Inclusive Language](#)**. (2023). Professional Studies Staff. Queen’s University.

- URL: <https://pros.educ.queensu.ca/blog/inclusivelanguage>

**[Ableism/Language](#)**. (July 2012). Brown, L. X. Z. Autistic Hoya.

- URL: <https://www.autistichoya.com/p/ableist-words-and-terms-to-avoid.html>

**[Disability Language Guide](#)**. (n.d.). Rahman, L. Stanford Disability Initiative Board. Stanford University.

- URL: [https://disability.stanford.edu/sites/g/files/sbiybj26391/files/media/file/disability-language-guide-stanford\\_1.pdf](https://disability.stanford.edu/sites/g/files/sbiybj26391/files/media/file/disability-language-guide-stanford_1.pdf)

**[Gender-inclusive, non-binary, and gender-neutral language in English writing](#)**. (2022). Government of Canada.

- URL: <https://www.noslangues-ourlanguages.gc.ca/en/blogue-blog/writing-gender-inclusive-non-binary-gender-neutral-eng>



**[Gender-inclusive writing – Guidelines for writing in English.](#)** (n.d.). Translation Bureau. Government of Canada. A list of resources.

- URL: <https://www.noslangues-ourlanguages.gc.ca/en/ressources-resources/ecriture-inclusive-writing/principes-anglais-guidelines-english-eng>

**[Gender-Inclusive Language in Academic Writing.](#)** (2021). Zheng, Emily. University of Alberta.

- URL: <https://news.library.ualberta.ca/blog/2023/03/09/gender-inclusive-language-in-academic-writing/>

**[Inclusionary: A collection of gender-inclusive solutions.](#)** (n.d.). Government of Canada.

- URL: <https://www.noslangues-ourlanguages.gc.ca/en/writing-tips-plus/inclusionary#>

**[Inclusive Language Guide: Race & Ethnicity Tip Sheet.](#)** (n.d.). Sheridan College.

- URL: <https://www.sheridancollege.ca/kmdc> (See Inclusive Language Guides half-way down.)

**[Inclusive Language Guide: Persons with Disabilities Tip Sheet.](#)** (n.d.). Sheridan College.

- URL: <https://www.sheridancollege.ca/kmdc> (See Inclusive Language Guides half-way down.)

**[Inclusive Language Guide: Gender Identity, Gender Expression, Sexual Orientation, and Sex Characteristics Tip Sheet.](#)** (n.d.). Sheridan College.

- URL: <https://www.sheridancollege.ca/kmdc> (See Inclusive Language Guides half-way down.)

## PLAIN LANGUAGE

**[Plain Language and Design for Post-Secondary.](#)** (n.d.). Worfolk, M. BCcampus.

- URL: <https://pressbooks.bccampus.ca/cncplainlanguageanddesign/>

**[Plain language checklist.](#)** (n.d.). Government of British Columbia.

- URL: <https://www2.gov.bc.ca/gov/content/governments/services-for-government/service-experience-digital-delivery/web-content-development-guides/web-style-guide/writing-guide/plain-language>

**[Writing Clearly and Simply.](#)** (n.d.). Web Accessibility In Mind.

- URL: <https://webaim.org/techniques/writing/>

## Research Design

**[Religious Inclusion Research Toolkit.](#)** (2023). Zine, J. & Nazim, Z. Royal Roads University.

- URL: <https://www.royalroads.ca/research-resources> (See bottom of page.)
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**[Accessibility in Research: From Design to Dissemination.](#)** (2022). Sundandan Honisch, S. & Thompson Hill, G. Royal Roads University.

- URL: <https://www.royalroads.ca/research-resources> (See bottom of page.)

**[Anti-racism in Research.](#)** (2023). Kaniki, N. Royal Roads University.

- URL: <https://www.royalroads.ca/research-resources> (See bottom of page.)

**[Gender Equity in Research.](#)** (2023). Lowik, A.J. Royal Roads University.

- URL: <https://www.royalroads.ca/research-resources> (See bottom of page.)

**[2SLGBTQ+ Inclusion in Research.](#)** (2022). Campbell, C.P., & Thompson Hill, G. Royal Roads University.

- URL: <https://www.royalroads.ca/research-resources> (See bottom of page.)

**[What it means to practise values-based research.](#)** (2023). Raman, S. Nature

- DOI: <https://doi.org/10.1038/d41586-023-01878-1>

**[Surfacing anti-Black science and building antiracist teams.](#)** (2020). Caicedo, H.H. Nat Biotechnol.

- DOI: <https://doi.org/10.1038/s41587-020-0637-6>

**[Equity, diversity and inclusion are foundational research skills.](#)** (2022). Ruzycski, S.M. & Ahmed, S.B. Nature Human Behaviour.

- DOI: <https://doi.org/10.1038/s41562-022-01406-7>

**[Responses to 10 Common Criticisms of Anti-Racism Action in STEM.](#)** (n.d.). Responses to 10 Common Criticisms of Anti-Racism Action in STEM.

- URL: <https://antiracisminstem.wordpress.com/>

**[What is inclusive research?](#)** (2014). Nind, M. London: Bloomsbury Academic.

- DOI: <http://dx.doi.org/10.5040/9781849668149>

**EDI in Higher Education and Research.** (n.d.). Chaire pour les femmes en sciences et en génie au Québec.

- URL : <http://cfsg.espaceweb.usherbrooke.ca/edi-in-higher-education-and-research/>

**EDI in Research Resource Library.** (n.d.). University of British Columbia.

- URL: <https://research.ubc.ca/edi-research-resource-library>

## Literature Reviews

**[The rise of citational justice: how scholars are making references fairer.](#)** (2022). Kwon, D. Nature.

- URL: <https://doi.org/10.1038/d41586-022-00793-1>

**[The Citation Diversity Statement: A Practice of Transparency, A Way of Life.](#)** (2020). Zurn, P. et al. Trends in Cognitive Sciences.

- DOI: <https://doi.org/10.1016/j.tics.2020.06.009>

**[Citation matters: mobilizing the politics of citation toward a practice of 'conscientious engagement'.](#)** (2017). Mott, C., & Cockayne, D. Gender, Place & Culture.

- DOI: <https://www.tandfonline.com/doi/full/10.1080/0966369X.2017.1339022>

**[The Gender Balance Assessment Tool \(GBAT\): A Web-Based Tool for Estimating Gender Balance in Syllabi and Bibliographies.](#)** (2018). Sumner, J. L. PS: Political Science & Politics.

- DOI: <https://doi.org/10.1017/S1049096517002074>

**[Trans citation practices — a quick-and-dirty guideline.](#)** (2021). Coman, J. Medium.

- URL: <https://mxcoman.medium.com/trans-citation-practices-a-quick-and-dirty-guideline-9f4168117115>

**[How to Cite Like a Badass Tech Feminist Scholar of Color.](#)** (2020). rigo. Medium.

- URL: <https://medium.com/datasociety-points/how-to-cite-like-a-badass-tech-feminist-scholar-of-color-ebc839a3619c>

**[Why Do We Need to Learn about Citational Practices? Recognizing Knowledge Production from the Global Souths and Beyond.](#)** (2023). Ogan, A., et al. XRDS: Crossroads, The ACM Magazine for Students.

- DOI: <https://doi.org/10.1145/3589256>

**[What to do with the predator in your bibliography?](#)** (2020). Souleles, D.

- URL : <https://allegralaboratory.net/what-to-do-with-the-predator-in-your-bibliography/>

## Team Recruitment

### GENERAL

The Canada Research Chairs Program developed a best practice guide for recruitment, hiring, and retention within its program. Although it was developed for the recruitment of Canada Research Chairs, many, if not most, of the suggestions can be applied to any recruitment process and it is an excellent, well-developed reference document.

### **[Creating an Equitable, Diverse and Inclusive Research Environment: A Best Practices Guide for Recruitment, Hiring and Retention.](#)** (2021). Canada Research Chairs Program.

- URL: [https://www.chairs-chaires.gc.ca/program-programme/equity-equite/best\\_practices-pratiques\\_exemplaires-eng.aspx](https://www.chairs-chaires.gc.ca/program-programme/equity-equite/best_practices-pratiques_exemplaires-eng.aspx)

### **[How to Make the Hiring Process Accessible.](#)** (2018). Kovac, L. Accessibility for Ontarians with Disabilities Act.

- URL: <https://aoda.ca/how-to-make-the-hiring-process-accessible/>

### **[Applying Behavioral Insights to Cultivate Diversity & Inclusion.](#)** (2022). He, J.C., et al. Engendering Success in Stem. successinstem.ca

- URL: <https://successinstem.ca/wp-content/uploads/2022/06/Behavioural-Insights-to-Cultivate-Diversity-and-Inclusion-1.pdf>

### **[Summary of the Accessible Canada Act.](#)** (n.d.). Government of Canada. Employment and Social Development Canada.

- URL: <https://www.canada.ca/en/employment-social-development/programs/accessible-canada/act-summary.html>

### **[Navigating EDI Recruitment Challenges- Foundational Level.](#)** (2024). Williams, M. & Weerakoon, Y.

- URL: [https://www.youtube.com/watch?v=D\\_I6wAGEIX4](https://www.youtube.com/watch?v=D_I6wAGEIX4)
- Video will eventually be archived here: <https://50-30challenge.ca/resources/>

### BIAS

### **[The Science of Unconscious Bias and What To Do About it in the Search and Recruitment Process.](#)** (2010). Association of American Medical Colleges.

- See video half-way down page. URL: <https://www.aamc.org/about-us/equity-diversity-inclusion/unconscious-bias-training> (See video half-way down.)

### **[CRC Bias in Peer Review Training Module.](#)** (n.d.). Canada Research Chairs Program.

- URL: <https://cihr-irsc.gc.ca/lms/e/bias/>

**[Implicit Association Test \(IAT\)](#)**. (1998). [Project Implicit](#). Testing your own unconscious biases.

- URL: <https://implicit.harvard.edu/implicit/takeatest.html>

**[Creating Inclusive Workplaces: Block Bias](#)**. (2016). Simard, C. Standford, SLAC.

- URL: <https://vimeo.com/161225809/c254ed126e>

**[Unconscious Bias Training](#)**. (n.d.). Office of Diversity and Outreach. University of California, San Francisco.

- URL: <https://diversity.ucsf.edu/programs-resources/training/unconscious-bias-training>

**[Are you biased? I am](#)**. (2017). Pressner, K. TEDx.

- [https://www.youtube.com/watch?v=Bq\\_xYSOZrgU](https://www.youtube.com/watch?v=Bq_xYSOZrgU)

**[How to overcome our biases? Walk boldly toward them](#)**. (2014). Myers, V. TEDxBeaconStreet.

- URL: [https://www.ted.com/talks/verna\\_myers\\_how\\_to\\_overcome\\_our\\_biases\\_walk\\_boldly\\_toward\\_them?language=en](https://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them?language=en)

**[How to Outsmart Your Own Unconscious Bias](#)**. (2019). Valerie Alexander. TEDxPasadena.

- URL: <https://www.youtube.com/watch?app=desktop&v=GP-cqFLS8Q4>

## JOB POSTINGS

**[Evidence that gendered wording in job advertisements exists and sustains gender inequality](#)**. (2011). Gaucher, D. et al. Journal of Personality and Social Psychology.

- DOI: <https://psycnet.apa.org/doi/10.1037/a0022530>

**[Gender Decoder](#)**. (n.d.). Online Tool to Use When Writing Job Advertisements.

- URL: <https://gender-decoder.katmatfield.com/>

## ASSESSING APPLICATIONS & INTERVIEW PANELS

**[If There's Only One Woman in Your Candidate Pool, There's Statistically No Chance She'll Be Hired](#)**. (2016). Johnson, S. K. et al. Harvard Business Review.

- URL: [https://www.researchgate.net/publication/303003812\\_If\\_There's\\_Only\\_One\\_Woman\\_in\\_Your\\_Candidate\\_Pool\\_There's\\_Statistically\\_No\\_Chance\\_She'll\\_Be\\_Hired](https://www.researchgate.net/publication/303003812_If_There's_Only_One_Woman_in_Your_Candidate_Pool_There's_Statistically_No_Chance_She'll_Be_Hired)

**[Hiring and Retaining Skilled Immigrants: A Cultural Competence Toolkit.](#)** (n.d.). Human Resources Management Association.

- URL: <https://cphrbc.ca/wp-content/uploads/2012/08/itiguide.pdf>

**[“We Are All for Diversity, but . . .”: How Faculty Hiring Committees Reproduce Whiteness and Practical Suggestions for How They Can Change.](#)** (2017). ÖZLEM Sensoy, Ö. & DiAngelo, R. Harvard Educational Review.

- DOI: <https://doi.org/10.17763/1943-5045-87.4.557>

**[Making the Move from Culture Fit to Culture Add.](#)** (n.d.). LinkedIn Talent Solutions.

- URL: <https://business.linkedin.com/talent-solutions/diversity-inclusion-belonging/why-you-shouldnt-hire-for-culture-fit>

**[How to Conduct Culturally-Savvy Interviews.](#)** (n.d.). Immigration and Employment Council of BC.

- URL: <https://iecbc.ca/how-to-conduct-culturally-savvy-interviews/>

**[A Guide to Screening and Selection in Employment.](#)** (2007). Canadian Human Rights Commission.

- URL: [https://publications.gc.ca/collections/collection\\_2008/chrc-ccdp/HR21-21-2007E.pdf](https://publications.gc.ca/collections/collection_2008/chrc-ccdp/HR21-21-2007E.pdf)

## Inclusive & Equitable Research Teams

### GENERAL

**[Ten simple rules for building an antiracist lab.](#)** (2020). Chaudhary, V.B., & Berhe, A.A. PLOS Computational Biology.

- DOI: <https://doi.org/10.1371/journal.pcbi.1008210>

**[Accessible Science Laboratories.](#)** (n.d.). Ontario Universities Accessible Campus.

- URL : <https://accessiblecampus.ca/tools-resources/educators-tool-kit/accessible-science-laboratories/>

**[Increasing the accessibility of science for all students.](#)** (2009). Langley-Turnbaugh, S. J. Journal of Science Education for Students with Disabilities.

- DOI: <https://repository.rit.edu/jsesd/vol13/iss1/2/>

**[Assessing Equity, Diversity, and Inclusion in Your Research Setting.](#)** (n.d.). Chaire pour les femmes en sciences et en génie au Québec.

- URL: <https://cfsq.espaceweb.usherbrooke.ca/edi-in-higher-education-and-research/#>  
(See document at bottom of page.)

**[EDI in Higher Education and Research.](#)** (n.d.). Chaire pour les femmes en sciences et en génie au Québec.

- URL: <https://cfsq.espaceweb.usherbrooke.ca/edi-in-higher-education-and-research/#>  
(See document at bottom of page.)

**[Western Guide to Mentoring Graduate Students Across Cultures.](#)** (2009). Dimitrov, N. Centre for Teaching and Learning. Western University.

- URL: <https://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1004&context=tsc-purple-guides>

**[Safe fieldwork strategies for at-risk individuals, their supervisors and institutions.](#)**

(2021). Demery, A-J. C., & Pipkin, M. A. Nature and Ecology Evolution.

- DOI: <https://doi.org/10.1038/s41559-020-01328-5>

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## Knowledge Mobilization

### GENERAL

Equitable knowledge mobilization (KM) gets information into the hands of people who could use it. [SSHRC's Guidelines for Effective Knowledge Mobilization](https://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx) provides guidance on effective KM practices as well as advice and other resources which will help you to measure the impact of your research. URL: [https://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge\\_mobilisation-mobilisation\\_des\\_connaissances-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx)

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