



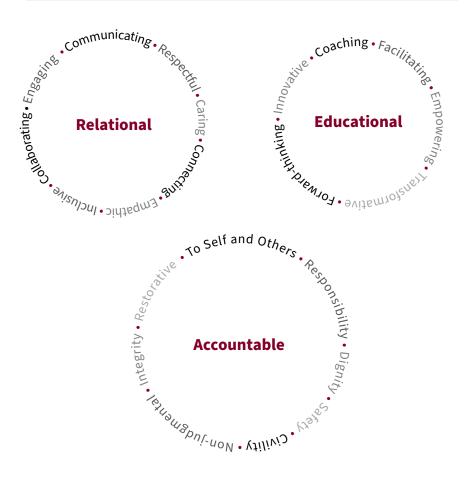
SRRO's Mandate, Values, Vision, Guiding Principles, Mission and Commitments

MANDATE » who and what we are responsible for

Students (and also a support and resource to the KPU Community).

The Student Rights and Responsibilities Office (SRRO) administers KPU's Student Conduct (Non-Academic) Policy (ST7) and Procedures and Sexual Violence Misconduct Policy (SR14) and Procedures. We also work with the KPU community to address behaviors of concern, and is a main access point to the Behaviour Intervention Team (BIT). We help students understand their Rights and Responsibilities.

VALUES » who we are by making explicit what we think is important (what we value)



VISION » future thinking – the WHY

SRRO is seen as a leader in working relationally and restoratively with the KPU community.

Why? Because a culture of care and respect derives from a relational and restorative University and we achieve this by paying attention to how we relate to one another. The SRRO will foster this by:

- » Increasing comfort with having challenging or difficult conversations
- » Building individuals' capacity with conflict management
- » Empowering empathic approaches to engaging and connecting with others

In order to:

» Effect and sustain culture change (a community of care and respect, grounded in respect for rights and responsibilities)

GUIDING PRINCIPLES » Statements that encompass our values and guides our work

I. We recognize students are in the process of developing personal and lifelong skills in moral and ethical decision-making.

As such, we will:

- **a**. Communicate to, and educate the KPU community about, Student Rights and Responsibilities
- **b**. Provide experiential opportunities for learning, growth, and healing in addressing incidents of misconduct
- Support KPU in being an inclusive and safe learning and working environment
- **d**. Approach our work from a holistic perspective grounded in well-being
- II. We uphold a person-centered practice balanced with upholding community standards.

As such, we will:

- **a**. Address information reported to our office on a case by case basis
- **b**. Balance rights and responsibilities
- **c**. Root our work in promising practices, research, training and experience
- **d**. Work empathically and explore different perspectives, opportunities and support options grounded in identified needs

MISSION » how we operate every day

Promote a community of care and respect through education, empowerment, relationships and restorative practices.

STUDENT CONDUCT

The Student Rights and Responsibilities Office provides educational, empowering and restorative opportunities in response to misconduct.

SEXUAL VIOLENCE AND MISCONDUCT

The Student Rights and Responsibilities Office offers a traumainformed and victim/survivor-centered approach that explores the relational impact of these behaviours and seeks to foster a resolution where all affected parties are able to have harm repaired and thrive.

BEHAVIOUR INTERVENTION

The Student Rights and Responsibilities Office upholds a safe environment conducive to learning; and, a campus spirit of respect, civility, mature decisionmaking and personal, social & community responsibility.



COMMITMENTS » how our missions are actualized in practice (what this looks like)

The SRRO:

- » Works relationally with the KPU community by:
 - Working collaboratively to address behaviours of concern;
 - Working from a person-centered, holistic approach (wherever possible, giving students voice and choice in addressing their needs);
- » Considers multiple perspectives and uses structured professional judgment; which means:
 - Combining evidence-based guidelines/approaches with our professional judgment (experience and knowledge) as Practitioners in assessment, case management and decision-making;
- » Facilitates Restorative Justice (RJ) approaches and utilizes RJ practices in responding to incidents by focusing on accountability, addressing needs, and relationship repair:
 - Asking restorative questions of both the person harmed and the person who caused harm;
 - Striving to address expressed needs of affected parties;
 - Attending to relationship building and repair;
- » Fosters conflict management skills; and,
- » Provides support, information and guidance.

