KPU and the Mature Learner

KPU Teaching & Learning Symposium: June 8, 2017

Lori McElroy Alan Davis Diane Purvey



A Mature Learner is...

19 years of age, or older who:

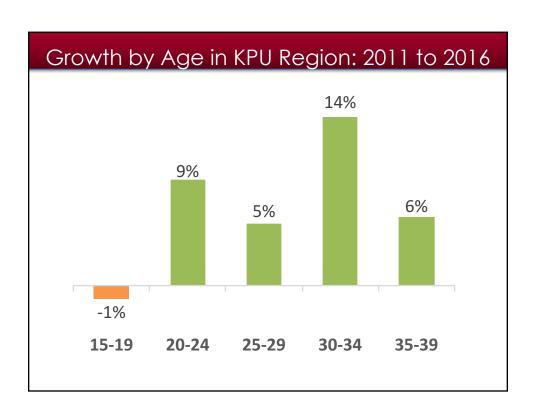
- May not have completed high school
- Delayed transition to PSE

OR Those returning to PSE to either:

- Complete a credential; or
- Upgrade their education for advancement; or
- Retrain to change careers

Why Mature Learners?

- ➤ Relevance Goal: expand access to meet the needs of all learners
- Skill shortages: employers can't find the skills they need
- > Demographics:
 - In 2016, almost a million people in KPU region
 - Over half were 40+



Research on the Needs of Mature Learners

Research on Mature Learners

- > Focus on needs of:
 - Adults who delay entry to PSE
 - Adults wanting to upgrade their skills
 - Adults wanting to change careers
 - Immigrants needing to upgrade to work in Canada

Research on Mature Learners

> Examined:

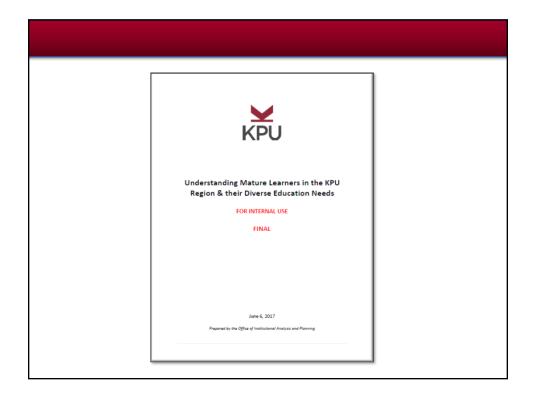
- Labour market demand
- Characteristics of various types of mature learners
- Factors that influence entry into PSE and their PSE choices
- Teaching/Learning approaches to meet the needs of adult learners

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Research on Mature Learners

> Sources:

- Statistics Canada, BC Stats and BC government data on:
 - Labour market projections
 - Population
- Literature on labour market demand and needs of adult learners
- Interviews with representatives of business and community organizations



Research on Mature Learners

> Report:

- What we learned from literature and interviews
- Appendices with detail labour market demand by occupation
- Summary of suggestions on considerations when addressing the needs of mature learners

Considerations on Mature Learners

- Develop new programs to address labour market demand
 - For high demand and fast-growing occupations
 - With opportunities for work experience

Considerations on Mature Learners

- Create curriculum to develop the skills employers want
 - Managerial skills
 - Essential skills
 - Hybrid skills
 - Competencies such as creativity, emotional intelligence, critical thinking, cognitive flexibility

Considerations on Mature Learners

- > Flexible Delivery
 - · Online and blended learning
 - Weekends and Evenings
 - Multiple entry and exist points
 - Flexible registration
 - Continuing studies

Considerations on Mature Learners

- Provide supports tailored to mature students
 - Confidence about being students
 - Financial need
 - Orientation for mature learners
 - Computer workshops

Considerations on Mature Learners

- Market specifically to mature learners
 - How to reach the various mature learner audiences
 - Raise awareness of what we offer for them:
 - Programs
 - Delivery options
 - Supports

And now for some specifics

KPU and Open Education Practices

Alan Davis

"Open" means being...

- receptive, honest, transparent
- innovative, progressive, creative, revealed
- unconstrained, unrestricted, unsuppressed, unfettered, unlimited, unprejudiced, unchained
- accessible, reachable, available, helpful, generous, inclusive, flexible, public, tolerant
- an agent of freedom and democracy

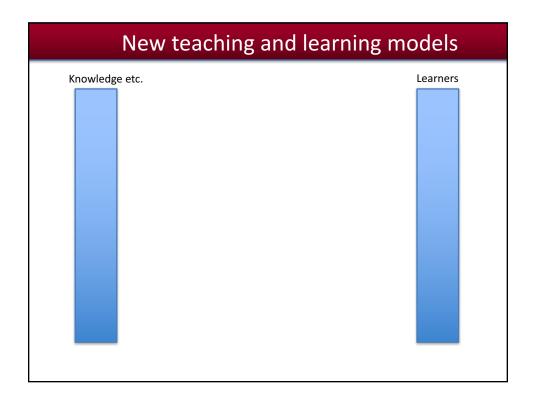
Open learning occurs when we....

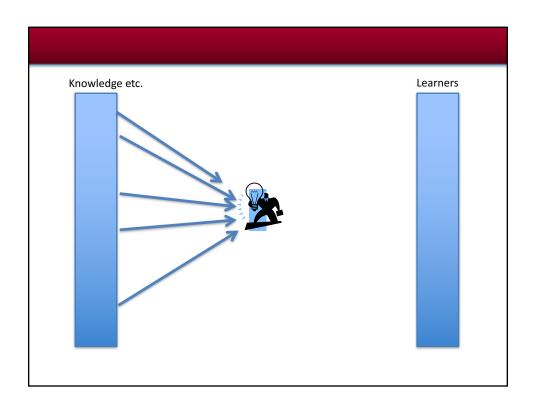
- engage learners as full partners in the formulation of their education;
- create policies that respect learners' previous educational experiences as well as their busy lives;
- develop approaches and technologies that bridge time and distance and which foster deep engagement;
- provide support services and accommodations for individual students' circumstances.
- i.e. good adult education

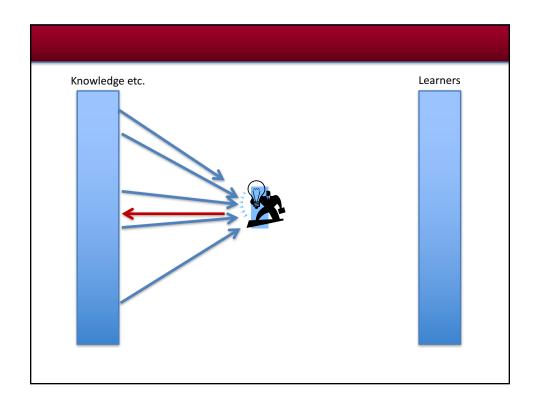
Open learning in a digital age

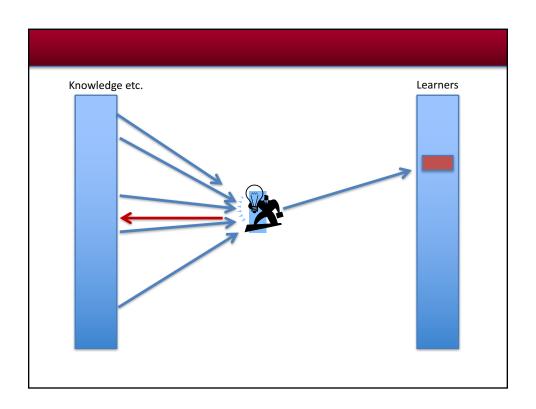
The concept of open learning has expanded with the ubiquity of the Web to include:

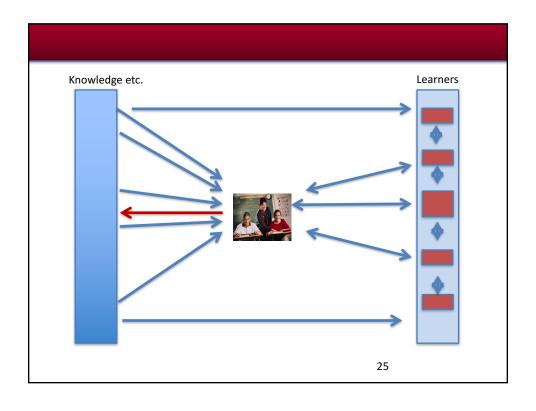
- open content and resources and texts;
- open software;
- open networks and seminars for professional development and training; and
- open access journals

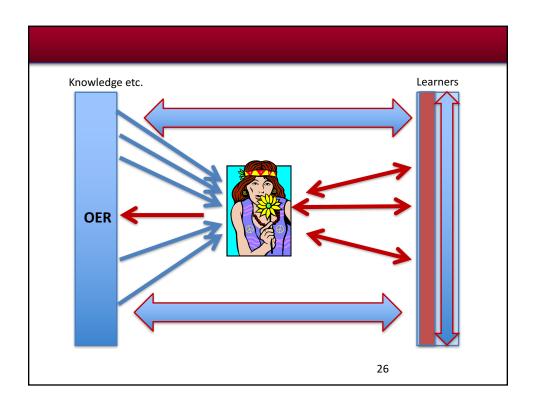


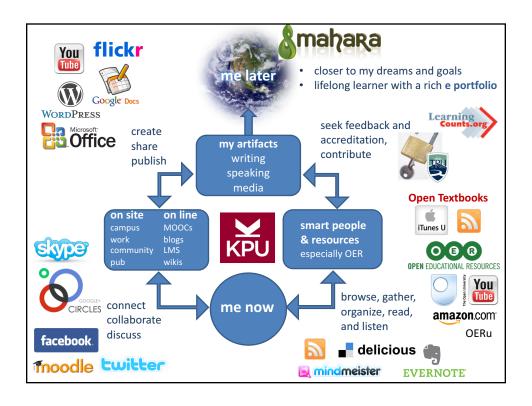


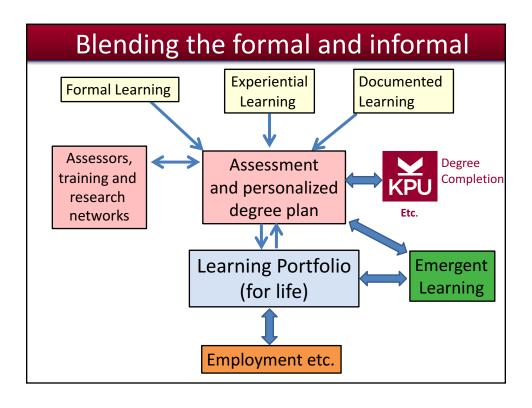












NORTHERN ARIZONA

North Arizona University

Personalized Learning

http://pl.nau.edu/

"With Personalized Learning, we are opening a new era in academic instruction at NAU. This program is a huge step toward transforming our institution through technology."

-John Haeger, President

KPU Complete

Diane Purvey



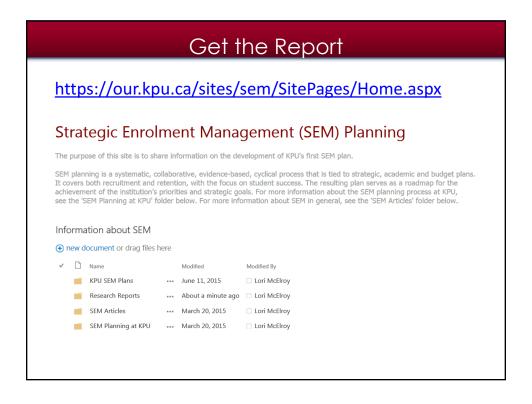
- Geared toward working adults struggling to balance jobs, families, and education
- Develop flexible pathways for degree completion
- Recognize formal, informal, and experiential learning

KPU Complete

- PLAR: MOU with TRU
- BA degree advisor
- Bachelor of General Studies
- Reduce residency requirements (to 10%?); change 10 year rule
- Blended and online learning opportunities
- Weekend and evening studies
- OERs

KPU Complete

- Your thoughts?
- What else do we need to do?



Get the Report

https://our.kpu.ca/sites/sem/SitePages/Home.aspx

1. Click on "Research Reports" and you will find:



2. Double-click and the PDF will open